

Department of Political Science
Faculty of Social Sciences
Banaras Hindu University
Varanasi-221005

Political Science- Course Structure of B.A. Syllabus (NEP)

Sem.	Major(MJ)(92)	Minor (MN)/ Minor(Vocationl) (MV)	Other Multidisciplinary (MD)/ Skill Enhancement Course(SE)
I(20)	POLMJ11: Principles of Political Science- I (4)	POLMN11: Principles of Political Science- I (4)	POLMD11: Contemporary Global Issues (MD) (3) POLSE11: Diplomacy: Contours and Strategies for Global Engagement (SE) (3)
II (20)	POLMJ21: Principles of Political Science– II (4)	POLMN21: Principles of Political Science– II (4)	POLMD21: -Political Consultancy and Electoral Politics in India (MD) (3) POLSE21: -Office Management Skills in Government and Non- Government Sectors (SE) (3)
III (20)	POLMJ31: Constitution of India – I (4) POLMJ32: Comparative Political Institutions–I (U.K & Canada) (4)	POLMV31 : Political Leadership and Communication Skills–I(4)	POLMD31: Development of Indian Constitution (MD) (3) POLSE31: -Political Communication and Media Strategies (SE) (3)
IV (20)	POLMJ41: Constitution of India – II(4) POLMJ42: Comparative Political Institutions – II (U.S.A. & Russian Federation) (4) POLMJ43: Indian National Movement and Constitutional Development (3) POLMJ44: Introduction to International Relations(3)	POLMN41: Constitution of India – II(4)	–

V (20)	POLMJ51: Indian Political Thought (4) POLMJ52: Indian Government and Politics–I (4) POLMJ53: Political Sociology–I(3) POLMJ54: International Relations: Concepts and Issues–I (3)	POLMV51: Political Leadership and Communication Skills – II (4)	–
VI (20)	POLMJ61: Western Political Thought (4) POLMJ62: Indian Government & Politics-II (4) POLMJ63: Political Sociology–II (4) POLMJ64: International Relations: Concepts and Issues – II (4)	POLMV61: Election Studies in India (4)	-

VII (20)	Hons. Major (16) POLMJ71: Principles of Public Administration–I(4) POLMJ72: Research Methods in Social Sciences – I (4) Elective Major–I(4) Elective Major – II (4)	Hons.with Research (16) POLMJ7R1: Emerging Challenges to Federalism in India (4) POLMJ7R2: Advance Research Methods–I(4) Elective major–I (4) Elective major–II (4)	POLMN71: Principles of Public Administration – I (4)	–
VIII (20)	POLMJ81: Principles of Public Administration–II (4) POLMJ82: Research Methods in Social Sciences – II(4) Elective Major–I(4) Elective Major – II (4)	POLMJ8R1: Advanced Research Methods – II (4) POLDS: Dissertation (12)	POLMN81: Principles of Public Administration–II (4)	–

Elective Papers- Honours- Semester VII & VIII
Option List – I

	Semester–VII		Semester-VIII
Major(4)	POLMJ73: Contemporary Political Theories – I	Major (4)	POLMJ83: Contemporary Political Theories – II
Major(4)	POLMJ74: Theory of International Relations – I	Major (4)	POLMJ84: Theory of International Relations–II
Major(4)	POLMJ75: India's Foreign Policy–I	Major (4)	POLMJ85: India's Foreign Policy – II
Major(4)	POLMJ76: Major Issues of Indian Politics-I	Major (4)	POLMJ86: Major Issues of Indian Politics-II

Option List–II

	Semester–VII		Semester-VIII
Major(4)	POLMJ77: India and the World-I	Major (4)	POLMJ87: India and the World-II
Major(4)	POLMJ78: Major Powers and World Politics	Major (4)	POLMJ88: South Asia and World
Major(4)	POLMJ79: Public Policy and Governance- I	Major (4)	POLMJ89: Public Policy and Good Governance - II
Major(4)	POLMJ710: Normative Political Theories and Concepts	Major (4)	POLMJ810: Critical Traditions in Political Theory.

Elective Papers- Honours with Research- Semester–VII

Course	Optional Papers–I
Major(4)	POLMJ7R3: Human Rights: Concept & Theories
Major(4)	POLMJ7R4: Political Economy and Indian State
Major(4)	POLMJ7R5: Understanding Gandhi and Ambedkar
Major(4)	POLMJ7R6: Issues of Global Concerns
Major(4)	POLMJ7R7: Understanding Colonialism and Nationalism in India

DEPARTMENT CODE

POL- Political Science

- **MJ**– Major
- **MN**– Minor
- **MV**– Minor (Vocational)
- **MD**– Multidisciplinary
- **SE**– Skill Enhancement
- **AE**– Ability Enhancement
- **VA**– Value-added
- **IN**– Internship
- **DS**– Dissertation

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)
Semester-I

Department of Political Science

Faculty of Social Sciences

Semester- I

Course Title	POLMJ11: Principles of Political Science- I			
Category of Course ¹	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)			
Credits ² & Hour of Teaching		Theory	Practical	Cumulative
	Credits	04	-	-
	Hour of Teaching(Total)	60hrs	-	-
Course Objectives (not more than 100 words)	The major objective of this course is to introduce students the foundational principles of Political Science. The course focuses on the basic concepts, scope and approaches to study political science. With the theoretical approaches, the course will also explain the important elements of State with the definition and theories of the genesis of Modern State. Considering the importance of this discipline, the course is a foundation course that would enlighten students with the basic understanding of Political Science and its significance.			

Course Content:

The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.

Units	Course Content	Hrs. of Teaching
I	Political Science: Definitions, Nature and Scope	
II	Methods and Approaches to study of Political Science	
III	State: Elements and Nature; Theories of the Origin of the State.	
IV	Sovereignty: Monistic and Pluralistic Theories	

Texts / References	References: Bhargava, Rajeev and Acharya, Ashok. (eds.) (2008) <i>Political Theory: An Introduction</i> . New Delhi: Pearson Longman (Hindi and English) Jha, Shefali (2018). <i>Western Political Thought From the Ancient Greeks to</i>
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¹ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

² 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	<i>Modern Times</i>(Second Edition). New Delhi: Pearson Education. Heywood, Andrew (2000). <i>Politics</i>. Basingstoke: Palgrave Macmillan. Mahajan, Gurpreet (1998). <i>Democracy, Difference and Social Justice</i>. Oxford: Oxford University Press. Rajni, Kothari(1970). <i>Politics of India</i>. New Delhi: Orient Black Swan. Hindley, F.H. (1986). <i>Sovereignty</i>(2nd Edition). New York: Basic Books. Barry, N. (1989). <i>An Introduction to Modern Political Theory</i>. Rev. edn. Basingstoke: Palgrave Macmillan. Burke, E. (1975). <i>On Government, Politics and Society</i>. London: Fontana. Bhambari, C.P (1974). Functionalism in Politics: A rejoinder [With a reply]. <i>The Indian Journal of Political Science</i>, Vol. 35(2) [April-June 1978].pp. 185-191. Bannett, J. (2004) ‘Postmodern Approach to Political Theory’, in Kukathas, Ch. and Gaus, G. F. (eds.) <i>Handbook of Political Theory</i>. New Delhi: Sage, pp. 46-54. Bellamy, R. (1993) ‘Introduction: The Demise and Rise of Political Theory’, in Bellamy, R. (ed.) <i>Theories and Concepts of Politics</i>. New York: Manchester University Press, pp. 1-14. Bhargava, R. (2008) ‘What is Political Theory’, in Bhargava, R and Acharya, A. (eds.) <i>Political Theory: An Introduction</i>. New Delhi: Pearson Longman, pp. 2-16. Bharghava, R, ‘Why Do We Need Political Theory’, in Bhargava, R. and Acharya, A. (eds.) <i>Political Theory: An Introduction</i>. New Delhi: Pearson Longman, pp. 17-36. Carr, E.H (1939). <i>The twenty Years’ Crisis, 1919-1939</i>. London: Macmillan. Dunleavy, P. and O’Leary, B. (1987). <i>Theories of the State: The Politics of Liberal Democracy</i>. Basingstoke: Palgrave Macmillan. Glaser, D. (1995) ‘Normative Theory’, in Marsh, D. and Stoker, G. (eds.) <i>Theory and Methods in Political Science</i>. London: Macmillan, pp. 21-40. Sanders, D. (1995) ‘Behavioral Analysis’, in Marsh, D. and Stoker, G. (eds.) <i>Theory and Methods in Political Science</i>. London: Macmillan, pp. 58-75. Taylor, Charles (1991). <i>The Malaise of Modernity</i>. Anansi Vincent, A. (2004) <i>The Nature of Political Theory</i>. New York: Oxford University Press, 2004, pp. 19-80. J.C. Johari(1992) <i>AdhunikRajniti Vigyan Ke Siddhant</i>, Sterling Publishers Pvt. Ltd. New Delhi. A. Appadorai (2000),‘<i>Substance of Politics</i>’, OUP, New Delhi. Charles E. Merriam(1999) <i>Theories of Sovereignty Since Rousseau</i>, Union/Jersey: Law Book Exchange Ltd.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would acquire: • Foundation to comprehend basics political science. • Good Understanding of definition and development of Modern States. • Knowledge of different approaches to study political science as well as theory of state and sovereignty.

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)
Semester-I

Department of Political Science
Faculty of Social Sciences
Semester- I

Course Title	POLMN11: Principles of Political Science- I			
Category of Course ³	Major / ☒ Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)			
Credits ⁴ & Hour of Teaching		Theory	Practical	Cumulative
	Credits	04	-	-
	Hour of Teaching(Total)	60hrs	-	-
Course Objectives (not more than 100 words)	The major objective of this course is to introduce students the foundational principles of Political Science. The course focuses on the basic concepts, scope and approaches to study political science. With the theoretical approaches, the course will also explain the important elements of State with the definition and theories of the genesis of Modern State. Considering the importance of this discipline, the course is a foundation course that would enlighten students with the basic understanding of Political Science and its significance.			

Course Content:

The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.

Units	Course Content	Hrs. of Teaching
I	Political Science: Definitions, Nature and Scope	
II	Methods and Approaches to study of Political Science	
III	State: Elements and Nature; Theories of the Origin of the State.	
IV	Sovereignty: Monistic and Pluralistic Theories	

Texts / References	<u>References:</u> Bhargava, Rajeev and Acharya, Ashok. (eds.) (2008) <i>Political Theory: An Introduction</i> . New Delhi: Pearson Longman (Hindi and English) Jha, Shefali (2018). <i>Western Political Thought From the Ancient Greeks to Modern Times</i> (Second Edition). New Delhi: Pearson Education.
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³ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁴ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Heywood, Andrew (2000). <i>Politics</i>. Basingstoke: Palgrave Macmillan. Mahajan, Gurpreet (1998). <i>Democracy, Difference and Social Justice</i>. Oxford: Oxford University Press. Rajni, Kothari(1970). <i>Politics of India</i>. New Delhi: Orient Black Swan. Hindley, F.H. (1986). <i>Sovereignty</i>(2nd Edition). New York: Basic Books. Barry, N. (1989). <i>An Introduction to Modern Political Theory</i>. Rev. edn. Basingstoke: Palgrave Macmillan. Burke, E. (1975). <i>On Government, Politics and Society</i>. London: Fontana. Bhambari, C.P (1974). Functionalism in Politics: A rejoinder [With a reply]. <i>The Indian Journal of Political Science</i>, Vol. 35(2) [April-June 1978],pp. 185-191. Bannett, J. (2004) ‘Postmodern Approach to Political Theory’, in Kukathas, Ch. and Gaus, G. F. (eds.) <i>Handbook of Political Theory</i>. New Delhi: Sage, pp. 46-54. Bellamy, R. (1993) ‘Introduction: The Demise and Rise of Political Theory’, in Bellamy, R. (ed.) <i>Theories and Concepts of Politics</i>. New York: Manchester University Press, pp. 1-14. Bhargava, R. (2008) ‘What is Political Theory’, in Bhargava, R and Acharya, A. (eds.) <i>Political Theory: An Introduction</i>. New Delhi: Pearson Longman, pp. 2-16. Bharghava, R, ‘Why Do We Need Political Theory’, in Bhargava, R. and Acharya, A. (eds.) <i>Political Theory: An Introduction</i>. New Delhi: Pearson Longman, pp. 17-36. Carr, E.H (1939). <i>The twenty Years’ Crisis, 1919-1939</i>. London: Macmillan. Dunleavy, P. and O’Leary, B. (1987). <i>Theories of the State: The Politics of Liberal Democracy</i>. Basingstoke: Palgrave Macmillan. Glaser, D. (1995) ‘Normative Theory’, in Marsh, D. and Stoker, G. (eds.) <i>Theory and Methods in Political Science</i>. London: Macmillan, pp. 21-40. Sanders, D. (1995) ‘Behavioral Analysis’, in Marsh, D. and Stoker, G. (eds.) <i>Theory and Methods in Political Science</i>. London: Macmillan, pp. 58-75. Taylor, Charles (1991). <i>The Malaise of Modernity</i>. Anansi Vincent, A. (2004) <i>The Nature of Political Theory</i>. New York: Oxford University Press, 2004, pp. 19-80. J.C. Johari(1992) <i>AdhunikRajniti Vigyan Ke Siddhant</i>, Sterling Publishers Pvt. Ltd. New Delhi. A. Appadorai (2000),‘<i>Substance of Politics</i>’, OUP, New Delhi. Charles E. Merriam(1999) <i>Theories of Sovereignty Since Rousseau</i>, Union/Jersey: Law Book Exchange Ltd.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would acquire: • Foundation to comprehend basics political science. • Good Understanding of definition and development of Modern States. • Knowledge of different approaches to study political science as well as theory of state and sovereignty.

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science
Faculty of Social Sciences
Semester- I

Course Title	POLMD11: Contemporary Global Issues			
Category of Course ¹	Major / Minor / Minor (Vocational) / SEC / AEC / VAC / ☒ MD / Internship/Dissertation (Tick any one of the above)			
Credits ² & Hour of Teaching		Theory	Practical	Cumulative
	Credits	03		
	Hour of Teaching (Total)	45 Hrs.		
Course Objectives (not more than 100 words)	The major objective of this course is to acquaint the students with the basic concepts and ideas of contemporary global issues. It introduces major discourses and debates with different perspectives to comprehend issues in a better way. The course provides information regarding major global developments and its implications. The course also aims to introduce major issues of international politics, including environment politics, feminism and globalization. A key objective of the course is to develop better understanding of contemporary global issues and its various dimensions among the students.			

Course Content:

The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.

Units	Course Content	Hr. of Teaching
I	Environmentalism	
II	Understanding feminism and waves of feminism	
III	Globalization: Meaning, Nature and Impact	

SEC - Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours.

Texts / References	References Guha, Ramachandra (1999) <i>Environmentalism: A Global History</i> , Longman Publishers. Evans, J.P. (2012) <i>Environmental Governance</i> , Routledge. Eckersley, R. (1992) <i>Environmentalism and Political Theory: Towards an Ecocentric Approach</i> , London: UCL Press, pp. 1-71. Clark, M. (1993) 'Environmentalism', in Bellamy, R. (ed.) <i>Theories and Concepts in Politics: An Introduction</i> . New York: Manchester University
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	Press, pp. 243-264. Moran, Emilio F., (2010) <i>Environmental Social Science: Human – Environment interactions and Sustainability</i>, Wiley-Blackwell. Weston, Burns H and Bollier, David (2013) <i>Green Governance: Ecological Survival, Human Rights, and the Law of the Commons</i>, Cambridge University Press. Agarwal, Bina, (2013), <i>Gender And Green Governance</i>, Oxford University Press, Oxford. Volger, J., (2011), ‘Environmental Issues’, in J. Baylis, S. Smith and P. Owens (eds.) <i>Globalization of World Politics</i>, New York: Oxford University Press, pp. 348-362. Heywood, A. (2011) <i>Global Politics</i>, New York: Palgrave, pp. 383-411. Carter, N. (2007) <i>The Politics of Environment: Ideas, Activism, Policy</i>, Cambridge: Cambridge University Press, pp. 13-81. Lerner, Gerda (1986) <i>The Creation of Patriarchy</i>. New York: Oxford University Press. II. History of Feminism Rowbotham, Shiela (1993) <i>Women in Movements</i>. New York and London: Routledge, Section I, pp. 27-74 and 178-218. Forbes, Geraldine (1998) <i>Women in Modern India</i>. Cambridge: Cambridge University Press, pp. 1-150. Eisentein, Zillah (1979) <i>Capitalist Patriarchy and the Case for Socialist Feminism</i>. New York: Monthly Review Press, pp. 271-353. Ritzer, G. (2010) <i>Globalization: A Basic Text</i>, Sussex: Wiley-Blackwell, pp. 33-62. Strager, M. (2009) <i>Globalization: A Very Short Introduction</i>, London: Oxford University Press. Stiglitz, Joseph (2002) <i>Globalization and its Discontents</i>, Penguin Books. Keohane, R. and Nye Jr, J. (2000), ‘Globalization: What’s New? What’s Not? (And So What?)’, in <i>Foreign Policy</i>, No 118, pp. 104-119. McGrew, A., (2011) ‘Globalization and Global Politics’, in J. Baylis, S. Smith and P. Owens (eds.) <i>Globalization of World Politics: An Introduction to International Relations</i>, New York: Oxford University Press, pp. 14-31. Heywood, A. (2011) <i>Global Politics</i>, New York: Palgrave-McMillan. Ellwood, W. (2005) <i>The No-nonsense Guide to Globalization</i>, Jaipur: NI-Rawat Publications.
Learning Outcomes (not more than 100 words)	After the completion of the course, students will be able to: Have a clear picture of the meaning, and scope of contemporary issues Reflect on the conceptual meaning of the environmentalism and its divergent perspectives Develop a critical understanding of the challenges of feminism and ongoing debates over the various waves of feminism Analyse the key concepts and concerns of issues, such as globalization, feminism, and to understand how these concepts shape global politics

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester-I

Course Title	POLSE11: Diplomacy: Contours and Strategies for Global Engagement			
Category of Course ⁵	Major / Minor / Minor (Vocational) / ☒ SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)			
Credits ⁶ & Hour of Teaching		Theory	Practical	Cumulative
	Credits	3		
	Hour of Teaching (Total)	45 Hrs		
Course Objectives (not more than 100 words)	This course aims to equip students with a comprehensive understanding of diplomacy and international relations, blending theoretical knowledge with practical skills. The focus will be on the diplomatic strategies of both developed and developing nations, including India's evolving role in global diplomacy. Students will explore traditional and modern diplomatic practices through case studies and real-world examples, such as cyber and soft power diplomacy.			
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.			
Units	Course Content		Hr. of Teaching	
I	Unit 1: Introduction to Diplomacy - Definition, Nature, Scope, and Evolution of Diplomacy (Ancient to Modern). - Theories and Approaches to Diplomacy (Realism, Liberalism, and Constructivism, Diplomatic Theories from Developed and Developing Nations, The role of Non-State Actors and Transnational Organizations)			
II	Unit 2: Types and Tools of Diplomacy - Traditional and Modern Diplomacies (Bilateral and Multilateral Diplomacy; Track I and Track II Diplomacy; Public and Cultural Diplomacy) - The Rise of Soft Power and Cyber Diplomacy (Soft Power Diplomacy: Culture, Media, and Technology; Cyber Diplomacy: Digital Threats and Opportunities; Case studies from the USA, EU, and India).			
III	Unit 3: India's Diplomacy in the 21st Century			

⁵ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁶ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	• Evolution of Indian Diplomacy (Nehruvian legacy and Non-Alignment; India's evolving role in global governance; India's diplomatic strategies post-1991 economic liberalization). • India's Soft Power Diplomacy (India's Cultural Diplomacy (Yoga, Bollywood, Education); Vaccine Diplomacy during the COVID-19 Pandemic; India's role in Regional Organizations (SAARC, BRICS, BIMSTEC))	
Texts / References	References: Bajpai, K., Basit, S., & Krishnappa, V. (Eds.). (2017). <i>India's Grand Strategy: History, Theory, Cases</i>. Routledge. Baylis, J., & Smith, S. (2011). <i>The Globalization of World Politics: An Introduction to International Relations</i> (5th ed.). Oxford University Press. Chitty, Naren, Lilian Ji et.al (2ndeds)(2023). <i>The Routledge Handbook of Soft Power</i>. London: Routledge. Chimni, B. S., & Mallavarapu, S. (2012). <i>International Relations: Perspectives for the Global South</i>. Pearson. Datta-Ray K. Deepak (2015). <i>The Making of Indian Diplomacy A Critique of Eurocentrism</i>. Oxford: Oxford University Press. Heyman, Bruce & Vicki Heyman (1968). <i>The Art of Diplomacy</i>. New York: Simon & Schuster. Heywood, A. (2011). <i>Global Politics</i>. Palgrave Macmillan. Holmes, R. Alison (2016). <i>Global Diplomacy Theories, Types and Models</i>. New York: Routledge. Jaishankar, S.(2020). <i>The India Way Strategies for an Uncertain World</i>. New Delhi: HarperCollins Publishers. Jaishankar, S. (2024). <i>Why Bharat Matters</i>. New Delhi: Rupa Publications. Kissinger, Henry (1994). <i>Diplomacy</i>. New York: Simon & Schuster. Kegley, C. W., & Blanton, S. L. (2013). <i>World Politics: Trend and Transformation</i> (14th ed.). Cengage Learning. Kochhar, G., &Ulman, S. A. (Eds.) (2020). <i>India and China: Economics and Soft Power Diplomacy</i>. Routledge. Kugiel, P. (2017).<i>India's Soft Power: A New Foreign Policy Strategy</i>. Routledge. Malone, D. M., Mohan, C. R., & Raghavan, S. (Eds.). (2020). <i>The Oxford Handbook of Indian Foreign Policy</i>. Oxford University Press. Ohnesorge, W. Hendrik (2020). <i>Soft Power The Forces of Attraction in International Relations</i>. Springer. Pande, Aparna (2018). <i>From Chanakya to Modi: The Evolution of India's Foreign Policy</i>. New Delhi: HarperCollins. Pande, Aparna (2020). <i>Making India Great: The Promise of a Reluctant Global Power</i>. New Delhi: HarperCollins.	
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: Have a strong understanding of the theoretical and practical aspects of diplomacy. Be able to critically analyze the diplomatic strategies of developed and developing nations, focusing on India. Understand the role of new diplomatic tools, such as soft power and cyber diplomacy. Be prepared to apply diplomatic principles in real-world settings and case studies	

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)
Semester-II

Department of Political Science
Faculty of Social Sciences
Semester-II

Course Title	POLMJ21: Principles of Political Science-II			
Category of Course ⁷	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)			
Credits ⁸ & Hour of Teaching		Theory	Practical	Cumulative
	Credits	04		
	Hour of Teaching(Total)	60		
Course Objectives (not more than 100 words)	The major objective of this course is to familiarize the students with the basic concepts of salient principles of political science. It includes important theoretical debates on political concepts such as Liberty, Rights, Equality and justice. Among these pertinent concepts, students will also learn and understand the concept of Democracy, Citizenship and Nationalism. The key objective of the course is to develop a basic understanding of important political concepts which is an integral part of political science.			

Course Content:

The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.

Units	Course Content	Hr. of Teaching
I	Political Concepts: Liberty, Equality, Rights, Justice	
II	Democracy	
III	Citizenship	
IV	Nationalism	

Texts / References	References: Anderson, B. (1983). <i>Imagined Communities: Reflections on the Origins and Spread of Nationalism</i> . London: Verso.
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⁷ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁸ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Bhargava, Rajeev and Acharya, Ashok. (eds.) (2008) <i>Political Theory: An Introduction</i>. New Delhi: Pearson Longman Bellamy, Richard and Mason, Andrew. (eds.) (2003) <i>Political Concepts</i>. Manchester: Manchester University Press. Jha, Shefali (2018). <i>Western Political Thought From the Ancient Greeks to Modern Times</i> (Second Edition). New Delhi: Pearson Education. Heywood, Andrew (2012). <i>Political Theory An Introduction</i> (Third Edition). London: Palgrave Macmillan. Held, D. (2006). <i>Models of Democracy</i> (3rd Edition). Oxford: Policy Press. Hutchinson, J. and A.D. Smith (eds) (1994). <i>Nationalism</i>. Oxford and New York: Oxford University Press. Kymlicka, William (1995). <i>Multicultural Citizenship</i>. Oxford University Press. LaFollette, Hugh (ed.). <i>The Oxford Handbook of Practical Ethics</i>. New York: Oxford University Press. Mckinnon, Catriona (ed.) (2008) <i>Issues in Political Theory</i>, New York: Oxford University. Mohanty, Amarnath (2011) <i>Justice, Democracy and State in India: Reflections on Structure, Dynamics and Ambivalence</i>. India & UK: Routledge. Knowles, Dudley. (2001) <i>Political Philosophy</i>. London: Routledge. Swift, Adam. (2001) <i>Political Philosophy: A Beginners Guide for Student's and Politicians</i>. Cambridge: Polity Press, pp. 51-88. Mohanty, Amarnath,(2007), Affirmative Action in India: An Alternative Perspective, Economic and Political Weekly, Vol. 42, Issue No. 30, 28 July. Swift, Adam. (2001) <i>Political Philosophy: A Beginners Guide for Student's and Politicians</i>. Cambridge: Polity Press, pp. 9-48. Menlowe, M.A. (1993) 'Political Obligations', in Bellamy Richard.(ed.) <i>Theories and Concepts of Politics</i>. New York: Manchester University Press, pp. 174-194. Amoah, Jewel. (2007) 'The World on Her Shoulders: The Rights of the Girl-Child in the Context of Culture & Identity', in Essex Human Rights Review, 4(2), pp. 1-23. Arblaster, A. (1994) <i>Democracy</i>. (2nd Edition). Buckingham: Open University Press. Jayal, Gopal Niraja (2013). <i>Citizenship and Its Discontents</i>. Harvard University Press.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would learn: • Basic understanding of important political theories and debates. • The concepts like Liberty, Equality and Justice are well understood by students at the end of the semester. It would help them to understand these concepts academically and use it for society in constructive manner • Understanding of the concepts of Democracy, Nationalism and Citizenship would help them to become a responsible citizen of the nation. • Learning about these salient concepts would enhance their personal and professional growth.

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)
Semester-II

Department of Political Science
Faculty of Social Sciences
Semester-II

Course Title	POLMN21: Principles of Political Science-II			
Category of Course ⁹	Major / ☒ Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)			
Credits ¹⁰ & Hour of Teaching		Theory	Practical	Cumulative
	Credits	04		
	Hour of Teaching(Total)	60		
Course Objectives (not more than 100 words)	The major objective of this course is to familiarize the students with the basic concepts of salient principles of political science. It includes important theoretical debates on political concepts such as Liberty, Rights, Equality and justice. Among these pertinent concepts, students will also learn and understand the concept of Democracy, Citizenship and Nationalism. The key objective of the course is to develop a basic understanding of important political concepts which is an integral part of political science.			

Course Content:

The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.

Units	Course Content	Hr. of Teaching
I	Political Concepts: Liberty, Equality, Rights, Justice	
II	Democracy	
III	Citizenship	
IV	Nationalism	

Texts / References	References: Anderson, B. (1983). <i>Imagined Communities: Reflections on the Origins and Spread of Nationalism</i> . London: Verso.
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⁹ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

¹⁰ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Bhargava, Rajeev and Acharya, Ashok. (eds.) (2008) <i>Political Theory: An Introduction</i>. New Delhi: Pearson Longman Bellamy, Richard and Mason, Andrew. (eds.) (2003) <i>Political Concepts</i>. Manchester: Manchester University Press. Jha, Shefali (2018). <i>Western Political Thought From the Ancient Greeks to Modern Times</i> (Second Edition). New Delhi: Pearson Education. Heywood, Andrew (2012). <i>Political Theory An Introduction</i> (Third Edition). London: Palgrave Macmillan. Held, D. (2006). <i>Models of Democracy</i> (3rd Edition). Oxford: Policy Press. Hutchinson, J. and A.D. Smith (eds) (1994). <i>Nationalism</i>. Oxford and New York: Oxford University Press. Kymlicka, William (1995). <i>Multicultural Citizenship</i>. Oxford University Press. LaFollette, Hugh (ed.). <i>The Oxford Handbook of Practical Ethics</i>. New York: Oxford University Press. Mckinnon, Catriona (ed.) (2008) <i>Issues in Political Theory</i>, New York: Oxford University. Mohanty, Amarnath (2011) <i>Justice, Democracy and State in India: Reflections on Structure, Dynamics and Ambivalence</i>. India & UK: Routledge. Knowles, Dudley. (2001) <i>Political Philosophy</i>. London: Routledge. Swift, Adam. (2001) <i>Political Philosophy: A Beginners Guide for Student's and Politicians</i>. Cambridge: Polity Press, pp. 51-88. Mohanty, Amarnath,(2007), Affirmative Action in India: An Alternative Perspective, Economic and Political Weekly, Vol. 42, Issue No. 30, 28 July. Swift, Adam. (2001) <i>Political Philosophy: A Beginners Guide for Student's and Politicians</i>. Cambridge: Polity Press, pp. 9-48. Menlowe, M.A. (1993) 'Political Obligations', in Bellamy Richard.(ed.) <i>Theories and Concepts of Politics</i>. New York: Manchester University Press, pp. 174-194. Amoah, Jewel. (2007) 'The World on Her Shoulders: The Rights of the Girl-Child in the Context of Culture & Identity', in Essex Human Rights Review, 4(2), pp. 1-23. Arblaster, A. (1994) <i>Democracy</i>. (2nd Edition). Buckingham: Open University Press. Jayal, Gopal Niraja (2013). <i>Citizenship and Its Discontents</i>. Harvard University Press.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would learn: • Basic understanding of important political theories and debates. • The concepts like Liberty, Equality and Justice are well understood by students at the end of the semester. It would help them to understand these concepts academically and use it for society in constructive manner • Understanding of the concepts of Democracy, Nationalism and Citizenship would help them to become a responsible citizen of the nation. • Learning about these salient concepts would enhance their personal and professional growth.

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science
Faculty of Social Sciences
Semester II

Course Title	POLMD21: Political Consultancy and Electoral Politics in India				
Category of Course ¹¹	Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD /Internship/Dissertation (Tick any one of the above)				
Credits ¹² & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	03			
	Hour of Teaching (Total)	30hrs			
Course Objectives (not more than 100 words)	This course introduces students to the principles and practices of political consultancy and electoral politics in India. It explores campaign strategies, voter behaviour, and the role of technology and media in shaping election outcomes. The course integrates insights from political science, communication studies, data analytics, and psychology, making it suitable for students from diverse academic backgrounds. By the end of this course, students will develop critical thinking skills in analyzing elections, designing political campaigns, and understanding voter psychology.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Unit I: Foundations of Electoral Politics and Campaigning (10 hours) • Electoral Democracy in India: Constitutional provisions, electoral laws, and the role of the Election Commission. • Election Campaigns: Traditional vs. modern campaign strategies, grassroots mobilization, and political messaging. • Political Advertising & Media Influence: Role of television, newspapers, and digital platforms in shaping public opinion.				
II	Unit II: Voter Behaviour, Opinion Polls, and Ethical Challenges (10 hours) • Voter Psychology & Decision-Making: Social, economic, and cultural determinants of voting behaviour. • Role of Surveys & Opinion Polls: Methodologies, reliability, and impact on electoral outcomes. • Ethical Issues in Political Consultancy: Fake news, misinformation, and regulation of election campaigns.				
III	Unit III: Digital Technology and Political Data Analytics (10 hrs)				

¹¹ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

¹² 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	• Big Data and Political Strategy: The use of AI, social media, and data analytics in elections. • Microtargeting and Political Persuasion: Case studies of successful Indian election campaigns. • Future of Elections in the Digital Age: Trends, challenges, and the role of cybersecurity.	
Texts / References	1. Baru, S. (2021). <i>India's power elite: Class, caste and a cultural revolution</i>. Penguin. 2. Joseph, J. (2016). <i>A feast of vultures: The hidden business of democracy in India</i>. HarperCollins India. 3. Khan, F. B. (2019). <i>The game of votes: Visual media politics and elections in the digital era</i>. SAGE Publishing. 4. Kumar, S. (2013). <i>Changing electoral politics in Delhi: From caste to class</i>. SAGE Publications. 5. Kumar, S., & Rai, P. (2013). <i>Measuring voting behaviour in India</i>. SAGE Publications. 6. Palshikar, S., Kumar, S., & Lodha, S. (2017). <i>Electoral politics in India: The resurgence of the Bhartiya Janata Party</i>. Routledge. 7. Sharma, A. D. (2025). <i>The backstage of democracy: India's election campaigns and the people who manage them</i>. Cambridge University Press. 8. Sharma, R. (2019). <i>Democracy on the road: A 25-year journey through India</i>. Penguin Random House India. 9. Vaishnav, M. (2017). <i>When crime pays: Money and muscle in Indian politics</i>. Yale University Press. 10. Varughese, A. M., & Semetko, H. A. (2025). <i>Political campaigning in digital India</i>. Routledge. 11. Shastri, S., Kumar, A., & Sisodia, Y. S. (2023). <i>Electoral dynamics in the states of India</i>. Routledge. 12. Wilkinson, S. I. (Ed.). (2025). <i>The Oxford handbook of Indian politics</i>. Oxford University Press. Chowdhury, D. R., & Keane, J. (2021). <i>To kill a democracy: India's passage to despotism</i>. Oxford University Press.	
Learning Outcomes (not more than 100 words)	Learning Outcomes: By the end of this course, students will: • Understand Indian electoral laws, campaign strategies, and voter behaviour. • Analyze the role of media, technology, and political consultants in election campaigns. • Develop critical thinking skills to assess election outcomes and political messaging. • Gain practical insights into data-driven political strategies and ethical issues in consultancy. • Be prepared for careers in political consulting, media analysis, and election research.	

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science
Faculty of Social Sciences

Course Title	POLSE21: Office Management Skills in Government and Non-Government Sectors				
Category of Course ¹³	Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ¹⁴ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	03			
	Hour of Teaching (Total)	30hrs			
Course Objectives (not more than 100 words)	This course is designed to equip students with essential office management skills applicable to both government and non-government sectors. It focuses on administrative processes, document handling, communication, and the use of technology for efficient office operations.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Unit I: Fundamentals of Office Management - Definition, Scope of the Management, Structure and Office Layout - Roles and responsibilities of an office manager/administrative officer - Essentials of time management and task prioritization.				
II	Unit II: Office Procedures and Documentation - Managing Records and Drafting Official Correspondence: Filing Systems, Notices and Minutes of Meetings - Basics of Office Etiquette and Workplace Ethics. - Government Documentation: E-office Practices and the Use of Online Portals				
III	Unit III: Technology and Communication in Office Management - Use of Office Productivity Tools: MS Office Software and Managing Virtual Offices - Basics of Data Security and Confidentiality in Office Operations. - Effective Communication Skills: Email Etiquette, Telephonic Communication, and Public Relations.				

¹³ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

¹⁴ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

Texts / References	Bsalian, Reshma Acharya, Sridhar and P.S. Aithal (2015). Information Technology Innovations in Office Management-A Case Study. <i>International Journal of Research & Development in Technology and Management Science</i>. Vol. 21(6): 35-53. Dubey, B. N. (2009). <i>Office Management Developing Skills for Smooth Functioning</i>. New Delhi: Global India Publications Pvt Ltd. Duresh, C, Sujith, K. and P. Dhanalakshmi (2022). Business Environment and Technological Innovation-Emerging Trends- Volume II. Bangalore: Archers & Elevators Publishing House. Foulkes, Linda (2022). <i>Learn Microsoft Office 2021 Second Edition</i>. Packt Publishing Ghosh, K. Prasanta (2024). <i>Office Management Principles and Practices</i>. New Delhi: Sultan Chand & Sons. Kumar Sanjay and Lata Pushpa (1990). <i>Communication Skill</i>. Oxford: Oxford University Press Kumar, Vijender, Pandey Himanshu (Editors) (2025). <i>Data Protection and Data Privacy</i>. New Delhi: Satyam Law International Lewis, David (2001) (1st Edition). Management of Non- Governmental Development Organizations. New York: Routledge. Mathew, Johnson and Vartika Chaturvedi Sonal, et. Al (2022). <i>Ethics at Workplace</i>. New Delhi: Iterative International Publisher IIP. Sahai, M. I. (2019). <i>Office Management</i>. New Delhi: Sahitya Bhawan Publications.	
Learning Outcomes (not more than 100 words)	Learning Outcomes: • Understand the principles and practices of efficient office management. • Develop skills in documentation, correspondence, and record-keeping. • Apply modern technologies to enhance productivity and streamline office operations. • Demonstrate professionalism and effective communication in government and non-government office environments.	

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)
Semester-III

Department of Political Science
Faculty of Social Sciences
Semester-III

Course Title	POLMJ31: Constitution of India – I			
Category of Course ¹	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)			
Credits ² & Hour of Teaching		Theory	Practical	Cumulative
	Credits	04		
	Hour of Teaching (Total)	60 Hrs.		
Course Objectives (not more than 100 words)	The Course aims at familiarizing students with the fundamental laws of India and its basic philosophy. It explains the intricacies involved with the functioning of executive and legislature. The course also enlighten the students about fundamental rights, duties and directive Principles of State Policy.			

Course Content:

The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.

Units	Course Content	Hr. of Teaching
I	Preamble of the Indian Constitution & its Basic Philosophy	
II	Fundamental Right, Duties and Directive Principle of State Policy	
III	Union Executive	
IV	Union Legislative	

SEC - Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours.

Texts / References	References Austin, G. (1999) <i>Indian Constitution: A Cornerstone of a Nation</i>, Oxford University Press. Austin, G. (2006) <i>Working A Democratic Constitution: The Indian Experience</i>, Oxford University Press. Basu, D. D. (2024) <i>Introduction to the Constitution of India</i>, Lexix Nexis. (Also Available in Hindi) Bhargava, Rajeev (2009) <i>Politics and Ethics of the Indian Constitution</i>, Oxford University Press. Bhatia, B. (2018) <i>The Indian Constituent Assembly</i>, Routledge. Chandra, B. and et. Al. (2016) <i>India's Struggle for Independence (1857-1947)</i>, Penguin India Chandra, B. and et. Al. (2011) <i>Freedom Struggle</i>, National Book Trust Chandra, B. (1988) <i>Indian National Movement: The Long Term Dynamics</i>, Vikas Publishing, New Delhi. Chandra, B. (1979) <i>Nationalism and Colonialism in Modern India</i>. Orient Longman, Delhi. (Also available in Hindi) Grover, B. L. & Mehata, S. (2018) <i>Modern Indian History: From 1707 to the Modern Times</i>, S. Chand. New Delhi. (In Hindi आधुनिकभारतकाइतिहास) Choudhry, S. and et. Al. (2016) <i>The Oxford Handbook of the Indian Constitution</i>, Oxford University Press. Guha, R. (2017) <i>India After Gandhi</i>, Penguin India. Kashyap, Subhas C. (2021) <i>Our Constitution: Introduction to India's Constitution and Constitutional Law</i>, National Book Trust, India. Kashyap, Subhas C. (2021) <i>Our Parliament</i>, National Book Trust, India. Kashyap, Subhas C. (2021) <i>Our Political System</i>, National Book Trust, India. Khanna, H, R. (2008) <i>Making of India's Constitution</i>, Eastern Book Company. Lok Sabha Digital Library, Constituent Assembly Legislative Debates: Parliament of India Mohanty, Amarnath (2011) <i>Justice, Democracy and State in India: Reflections on Structure, Dynamics and Ambivalence</i>. India & UK: Routledge. Nariman, F, S. (2023) <i>You Must Know Your Constitution</i>, Hay House Publishers, अशोककुमारचटर्जी और देवेश कुमार सिंह, भारतकासंवैधानिकइतिहास, उत्तरप्रदेशहिन्दीसंस्थान, लखनऊ, 2005
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: A good understanding of the Preamble and the Constituent Assembly of India. Knowledge of Fundamental Rights as well as importance of Fundamental Duties and Directive Principles of State Policy. Understand the role of different organs like Judiciary, and Executive.

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester-III

Course Title	POLMJ32: Comparative Political Institutions (U.K. & Canada)-I				
Category of Course ¹⁵	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ¹⁶ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60 Hrs.			
Course Objectives (not more than 100 words)	The purpose of this course is to equip students to understand government and politics through a comparative perspective. The course is expected to bring to the students a thorough understanding of the historical contexts in which political systems and institutional structures take distinct forms and acquire unique features. The course aims at acquainting students with the manner in which comparison is used as a method to understand the historical transformations in governmental forms, regime types, political parties and political systems. Students will be able to identify and explain the roles of the different branches of the UK and the Canadian government which will help to develop a familiarity with importance of the Constitution and constitutionalism. Overall, they will be introduced to a wide range of literature to examine political system.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Constitutionalism and Rule of Law				
II	Legislature				
III	Executive				
IV	Political Parties				
Texts / References	References Dicey A. V. (1959). Introduction to the study of the law of the constitution (10th ed.). Macmillan; St. Martin's Press. Andrews, William G., Constitutionsand Constitutionalism,Delhi: Affiliated East-West Press Private Ltd, 1971.				

¹⁵ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

¹⁶ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Bagehot W. & Taylor M. (2001). The English constitution. Oxford University Press. Harvey J. & Bather L. joint author. (1972). The British constitution by j. Harvey and l. bather (3d ed.). Padfield C. F. & Byrne T. (1987). British constitution made simple (7th ed.). Heinemann, Bagehot, The English Constitution, London, Fontana, 1963. Kavanagh, D., British Politics, Continuity and Change, Oxford, OUP, 2006. Almond, G et.al, Comparative Politics Today: A world view, 9th Edition, Pearson Education, Delhi, 2011 Birch, A.H, British System of Government 4th Edition, Lodon, George Allen and Unwin, 1980. Finer, H., Theory and Practice of Modern Government, London, Methuen, 1969 Ajzenstat, Janet. The Once and Future of Canadian Democracy: An Essay in Political Thought. Montreal: McGill-Queen's University Press, 2003. Aucoin, Peter, Mark D. Jarvis, and Lori B. Turnbull. Democratizing the Constitution: Reforming Responsible Government. Toronto: Emond Montgomery Publications, 2011. Borrows, John. Freedom and Indigenous Constitutionalism. Toronto: University of Toronto Press, 2016. Cairns, Alan C. and Cynthia Williams, editors. Constitutionalism, Citizenship and Society in Canada. Toronto: University of Toronto Press, 1985. Kozolanka, Kirsten. Publicity and the Canadian State: Critical Communications Perspectives. Toronto: University of Toronto Press, 2014. Macfarlane, Emmett. Governing From the Bench: The Supreme Court of Canada and the Judicial Role. Vancouver: UBC Press, 2013. Randall, Stephen J. and Roger Gibbins. Federalism and the New World Order. Calgary: University of Calgary Press, 1994. Trimble, Linda J. and Shannon Sampert. Mediating Canadian Politics. Toronto: Pearson Canada, 2010. Whitaker, Reginald. A Sovereign Idea: Essays on Canada As a Democratic Community. Montreal: McGill-Queen's University Press, 1992.
Learning Outcomes (not more than 100 words)	On successful completion of the course, Students would demonstrate: ● Comprehension of the nature, evolution and characteristics of the political systems ● Understanding of the methodology of comparisons and acquire analytical approach towards grasping similarities and differences among key political institutions in different societies. ● Students will develop critical understanding about regimes, structures, functions and processes in politics. ● Understand patterns of governance and political diversity/complexity around the world.

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester-III

Course Title	POLMV31:Political Leadership and Communication Skills-I			
Category of Course ¹	Major / Minor / ☒ Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)			
Credits ² & Hour of Teaching		Theory	Practical	Cumulative
	Credits	03		
	Hour of Teaching (Total)	45 hrs		
Course Objectives (not more than 100 words)	The major objective of this course is to acquaint the students with different dimensions of political leadership and communication that will help in understanding their meaning, nature, types, interlinkages, and significance. It will also introduce the students to various skills and modes of communication and its significance for political leadership along with different challenges. In addition to it, students will also learn about important linkages between political leadership, communication skill, and ethics.			

Course Content:

The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.

Units	Course Content	Hrs. of Teaching
I	Political Leadership: Meaning, Nature, Types & Significance	
II	Communication: Meaning, Nature, Types, Skills and Modes	
III	Political Leadership and Communication: Significance and Challenges	
IV	Political Leadership and Ethics	

SEC - Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours.

Texts / References	References Bell, David C. (2011) <i>Political Leadership</i> (Set of 4 Volumes), Sage Publications. Elgie, Robert (2016) <i>Studying Political Leadership, Foundations and Contending Accounts</i>, Palgrave Macmillan, London. Rhodes, R.A.W. (2014) <i>The Oxford Handbook of Political Leadership</i>. Hall, Edward & Sabl, Andrew (eds.) (2022) <i>Political Ethics: A Handbook</i>, Princeton University Press. Price, Terry L. (2008) <i>Leadership Ethics</i>, Cambridge University Press. Bhattacharya, Rwitwika (2017) <i>What Makes a Politician</i>, Harper Collins. Philips, Donald T. (1993) <i>Lincoln on Leadership</i>, Grand Central Publishing. Leeden, Michael A. (2000) <i>Machiavelli on Modern Leadership</i>, St. Martin's Griffin. Roka, Pujan(2017) <i>Bhagavad Gita on Effective Leadership</i>, Jaico Publishing House. Sivanandhan, D. & Pillai, Radhakrishnan (2014) <i>Chanakya's 7 Secrets of Leadership</i>, Jaico Publishing House. <i>Political leadership and Communication</i>, King Books, 2023 Ibrahim, Vivian and Wunsch, Margit (eds.) (2017) <i>Political leadership, Nations and Charisma</i> (Routledge Research in Political Communication). Tannen, Deborah , Morgan, Nick & Cialdini, Robert B. (2013) <i>On Communication</i>, Harvard Business Revies Press.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would be able to acquire: • A comprehensive understanding of political leadership and its significance • An understanding of the various dimensions of communication • An acquaintance with the significance of leadership and communication and the challenges • An understanding of the relations between political leadership and ethics and its significance

BANARAS HINDU UNIVERSITY

(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester-III

Course Title	POLMD31: Development of Indian Constitution			
Category of Course ¹	Major / Minor / Minor (Vocational) / SEC / AEC / VAC / ☒ MD/Internship/Dissertation (Tick any one of the above)			
Credits ² & Hour of Teaching		Theory	Practical	Cumulative
	Credits	03		
	Hour of Teaching (Total)	45 Hrs.		
Course Objectives (not more than 100 words)	This course has been designed to study the historical events that led to the development of the constitution in India. The course will cover various events like Regulating Act, Pitts India Act and various Charter Acts under the East India Company and Indian Council Acts 1892, 1909; Government of India Acts, 1919 & 1935 and the Indian Independence Act 1947 under the British Empire that have contributed to the events leading to the constitutional development in India.			

Course Content:

The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.

Units	Course Content	Hr. of Teaching
I	Historical Background of Development of Indian Constitution: Regulating Act of 1773, Pitts India Act – 1784, Indian Council Act – 1861, Indian Council Act – 1909, Government of India Act - 1919	
II	Government of India Act – 1935 & Indian Independence Act – 1947	
III	Constituent Assembly: Structure & Drafting of Indian Constitution.	

SEC - Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours.

Texts / References	References Austin, G. (1999) <i>Indian Constitution: A Cornerstone of a Nation</i>, Oxford University Press. Austin, G. (2006) <i>Working A Democratic Constitution: The Indian Experience</i>, Oxford University Press. Basu, D. D. (2024) <i>Introduction to the Constitution of India</i>, Lexix Nexis. (Also Available in Hindi) Bhargava, Rajeev (2009) <i>Politics and Ethics of the Indian Constitution</i>, Oxford University Press. Bhatia, B. (2018) <i>The Indian Constituent Assembly</i>, Routledge. Chandra, B. and et. Al. (2016) <i>India's Struggle for Independence (1857-1947)</i>, Penguin India Chandra, B. and et. Al. (2011) <i>Freedom Struggle</i>, National Book Trust Chandra, B. (1988) <i>Indian National Movement: The Long Term Dynamics</i>, Vikas Publishing, New Delhi. Chandra, B. (1979) <i>Nationalism and Colonialism in Modern India</i>. Orient Longman, Delhi. (Also available in Hindi) Grover, B. L. & Mehata, S. (2018) <i>Modern Indian History: From 1707 to the Modern Times</i>, S. Chand. New Delhi. (In Hindi आधुनिक भारत का इतिहास) Choudhry, S. and et. Al. (2016) <i>The Oxford Handbook of the Indian Constitution</i>, Oxford University Press. Guha, R. (2017) <i>India After Gandhi</i>, Penguin India. Kashyap, Subhas C. (2021) <i>Our Constitution: Introduction to India's Constitution and Constitutional Law</i>, National Book Trust, India. Kashyap, Subhas C. (2021) <i>Our Parliament</i>, National Book Trust, India. Kashyap, Subhas C. (2021) <i>Our Political System</i>, National Book Trust, India. Khanna, H, R. (2008) <i>Making of India's Constitution</i>, Eastern Book Company. Lok Sabha Digital Library, Constituent Assembly Legislative Debates: Parliament of India Nariman, F, S. (2023) <i>You Must Know Your Constitution</i>, Hay House Publishers, अशोक कुमार चटर्जी और देवेश कुमार सिंह, <i>भारत का संवैधानिक इतिहास</i>, उत्तर प्रदेश हिन्दी संस्थान, लखनऊ, 2005
Learning Outcomes (not more than 100 words)	After completion of the course: The students will be able to understand the sequence of acts that the East India Company and the British Empire have made in India that shaped the constitution that India had adopted after independence. In the process of studying the course, the students will learn all the nuances involved and the hurdles that forced the British Empire and the leaders of the Indian national movement to shape the Constitution of India in a particular manner. The students will also learn all the details and background related to the significant events of Indian history that are included in the syllabus.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science
Faculty of Social Sciences
Semester III

Course Title	POLSE31: Political Communication and Media Strategies				
Category of Course ¹⁷	Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ¹⁸ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	03			
	Hour of Teaching (Total)	30hrs			
Course Objectives (not more than 100 words)	This course examines the intricate relationship between politics and media, emphasizing the role of communication strategies in shaping public opinion, electoral outcomes, and political behavior.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Unit I: Foundations of Political Communication (15 Hours) - Definition, nature, and evolution of political communication. - Media as the fourth pillar of democracy. - Theoretical approaches: Agenda-setting, framing, and cultivation theory.				
II	Unit II: Media Strategies in Electoral Politics (15 Hours) - Role of traditional and digital media in elections and political campaigns. - Social media's influence on political engagement and mobilization. - Case studies from Indian and global election campaigns.				
III	Unit III: Propaganda, Misinformation, and Ethics in Political Communication (15 Hours) - Techniques of Political Propaganda and Narrative-Building. - Challenges of Misinformation, Disinformation, and Combating Fake News. - Ethics in Political Communication and Regulatory Frameworks				

¹⁷ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

¹⁸ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

Texts / References	Bsalian, Reshma Acharya, Sridhar and P.S. Aithal (2015). Information Technology Innovations in Office Management-A Case Study. <i>International Journal of Research & Development in Technology and Management Science</i>. Vol. 21(6): 35-53. Dubey, B. N. (2009). <i>Office Management Developing Skills for Smooth Functioning</i>. New Delhi: Global India Publications Pvt Ltd. Duresh, C, Sujith, K. and P. Dhanalakshmi (2022). Business Environment and Technological Innovation-Emerging Trends- Volume II. Bangalore: Archers & Elevators Publishing House. Foulkes, Linda (2022). <i>Learn Microsoft Office 2021 Second Edition</i>. Packt Publishing Ghosh, K. Prasanta (2024). <i>Office Management Principles and Practices</i>. New Delhi: Sultan Chand & Sons. Kumar Sanjay and Lata Pushpa (1990). <i>Communication Skill</i>. Oxford: Oxford University Press Kumar, Vijender, Pandey Himanshu (Editors) (2025). <i>Data Protection and Data Privacy</i>. New Delhi: Satyam Law International Lewis, David (2001) (1st Edition). Management of Non- Governmental Development Organizations. New York: Routledge. Mathew, Johnson and Vartika Chaturvedi Sonal, et. Al (2022). <i>Ethics at Workplace</i>. New Delhi: Iterative International Publisher IIP. Sahai, M. I. (2019). <i>Office Management</i>. New Delhi: Sahitya Bhawan Publications.
Learning Outcomes (not more than 100 words)	Learning Outcomes: • Understand the principles and practices of efficient office management. • Develop skills in documentation, correspondence, and record-keeping. • Apply modern technologies to enhance productivity and streamline office operations. • Demonstrate professionalism and effective communication in government and non-government office environments.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)
Semester-IV

Department of Political Science

Faculty of Social Sciences

Semester- IV

Course Title	POLMJ41: Constitution of India– II			
Category of Course ¹	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)			
Credits ² & Hour of Teaching		Theory	Practical	Cumulative
	Credits	04		
	Hour of Teaching (Total)	60 Hrs		
Course Objectives (not more than 100 words)	The Course aims at studying multiple dimensions of Constitution of India which includes functioning of Judiciary and judicial review, structure & functioning of executive and legislative at state level, centre – state relations, and procedures of amendment with special focus on studying major amendments.			

Course Content:

The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.

Units	Course Content	Hr. of Teaching
I	Judiciary & Judicial Review	
II	State – Executive & Legislative	
III	Central – State Relations	
IV	Amendment Procedure & Major Amendment: 42 nd , 44 th , 73 rd and 74 th	

SEC - Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours.

Texts / References	References Austin, G. (1999) Indian Constitution: A Cornerstone of a Nation, Oxford University Press. Austin, G. (2006) Working A Democratic Constitution: The History of the Indian Experience, Oxford University Press.
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	Basu, D, D. (2024) Introduction to the Constitution of India, LexisNexis. (Also Available in Hindi) Bhargava, Rajeev (2009) Politics and Ethics of the Indian Constitution, Oxford University Press. Bhatia, B. (2018) The Indian Constituent Assembly, Routledge. Chandra, B. and et. Al. (2016) <i>India's Struggle for Independence (1857-1947)</i>, Penguin India Chandra, B. and et. Al. (2011) <i>Freedom Struggle</i>, National Book Trust Chandra, B. (1988) <i>Indian National Movement: The Long Term Dynamics</i>, Vikas Publishing, New Delhi. Chandra, B. (1979) <i>Nationalism and Colonialism in Modern India</i>. Orient Longman, Delhi. (Also available in Hindi) Grover, B. L. & Mehata, S. (2018) <i>Modern Indian History: From 1707 to the Modern Times</i>, S. Chand. New Delhi. (In Hindi आधुनिक भारत का इतिहास) Choudhry, S. and et. Al. (2016) The Oxford Handbook of the Indian Constitution, Oxford University Press. Guha, R. (2017) India After Gandhi, Penguin India. Kashyap, Subhas C. (2021) <i>Our Constitution: Introduction to India's Constitution and Constitutional Law</i>, National Book Trust, India. Kashyap, Subhas C. (2021) Our Parliament, National Book Trust, India. Kashyap, Subhas C. (2021) Our Political System, National Book Trust, India. Khanna, H, R. (2008) Making of India's Constitution, Eastern Book Company. Lok Sabha Digital Library, Constituent Assembly Legislative Debates: Parliament of India Nariman, F, S. (2023) You Must Know Your Constitution, Hay House Publishers, अशोक कुमार चटर्जी और देवेश कुमार सिंह, भारत का संवैधानिक इतिहास, उत्तर प्रदेश हिन्दी संस्थान, लखनऊ, 2005
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: A good understanding of the importance of Judiciary system and judicial review in India. Knowledge and analytical approach to study Centre-State relations Understand the different amendments that have shaped Constitution of India.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester- IV

Course Title	POLMJ42: Comparative Political Institutions (U.S.A. and Russian Federation)- II				
Category of Course ¹⁹	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ²⁰ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60 Hrs.			
Course Objectives (not more than 100 words)	This course is designed to help students broaden their knowledge, skills, and values so that they will be able to identify the structures and operations of the Constitution, Supreme Court, and judicial review of the United States and Russia. The purpose of this course is to equip students to understand government and politics though a comparative perspective. The course is expected to bring to the students a thorough understanding of the historical contexts in which political systems and institutional structures take distinct forms and acquire unique features. The course aims at acquainting students with the manner in which comparison is used as a method to understand the historical transformations in governmental forms, regime types, political parties and political systems.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Salient Features of Constitution				
II	Legislature				
III	Executive				
IV	Judiciary & Judicial Review				
Texts / References	References: Levy, L. W., Karst, K. L. & Winkler, A. (2000). <i>Encyclopaedia of the American constitution</i> (2nd ed.). Macmillan Reference USA. Ogg, F. A., Ray, P. O. & Young, W. H. (1959). Ogg and Ray's Essentials of American government (8th ed.). Appleton-Century-Crofts. Hamilton, A., Madison, J., Jay, J. & Shapiro, I. (2009). <i>The Federalist Papers</i> : 				

¹⁹ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

²⁰ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	<i>Alexander Hamilton James Madison & John Jay</i>. Yale University Press. Kapur, Anup Chand and Mishra, K.K. (2001) <i>Select Constitutions</i> (U.K., U.S.A., France, Canada, Switzerland, Japan, China, India), S. Chand & Company Ltd., New Delhi. Rai, B.C. (2001) <i>The World Constitution: A Comparative Study</i> (U.S.A., U.K., Soviet Union, Switzerland, Japan, France, Australia, Canada, India, Pakistan), Prakashan Kendra, Lucknow. Ghai, U.R. (2001) <i>Comparative Politics & Government</i>, New Academic Publishing House, Jalandhar, Reprint. Almond, G. et.al. (2000) <i>Comparative Politics Today: A World View</i>, 7th Edition, New York/London, Harper Collins. Hague, R. & Harrop, M. (2001) <i>Comparative Government and Politics: An Introduction</i>, 5th Edition, New York, Palgrave. Sakma, Richa (1996) <i>Russian Politics and Society</i>, London Routledge, 1996. Chenoy, Anuradha (2000) <i>The Making of New Russia</i>, New Delhi, Har-Anand Publications. Jha, Shashi Kant & Sarkar, Bhaswati (eds.) (2002) <i>Amidst Turbulence & Hope, Transition Russia and Eastern Europe</i>, New Delhi. Remington, Thomas F. (2002) <i>The Russian Parliament: Institutional Evolution in a Transitional Regime, 1989-1999</i>, Yale University Press. Almond, Gabriel A. and Powell, G. Bingham (eds.) (2002) <i>Comparative Politics Today: A World view</i>, Harper Collins Publishers <i>The Russian Constitution</i>, Text as adopted in 1993.
Learning Outcomes (not more than 100 words)	On successful completion of the course, Students would demonstrate: ● Comprehension of the nature, evolution and characteristics of the political systems ● Understanding of the methodology of comparisons and acquire analytical approach towards grasping similarities and differences among key political institutions in different societies. ● Students will develop critical understanding about regimes, structures, functions and processes in politics. ● Understand patterns of governance and political diversity/complexity around the world.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester- IV

Course Title	POLMJ43: Indian National Movement and Constitutional Development			
Category of Course ¹	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)			
Credits ² & Hour of Teaching		Theory	Practical	Cumulative
	Credits	03		
	Hour of Teaching(Total)	45 Hrs.		
Course Objectives (not more than 100 words)	This course has been designed to study the Indian freedom struggle from 1857-1947. It will help the students to become familiar with events that led to the emergence of consciousness among Indians about the idea of India. The students will develop critical understanding of the prolonged struggle against the British Empire, led by various leaders and more specifically by Mahatma Gandhi under the Indian National Congress. The course also covers important events that led to the Indian independence in 1947. The course also helps the students to know about various streams of freedom movements that resisted the presence of the British in India and the events that led to the independence of India. The course covers the events that led to the development of the constitution in India.			

Course Content:

The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.

Units	Course Content	Hr. of Teaching
I	First War of Independence, 1857; Emergence of Indian National Congress; Partition of Bengal; & Rise of Revolutionary Movement.	
II	Mahatma Gandhi- Khilafat Movement, Non-Cooperation, Civil Disobedience movement, and Quit India Movement.	
III	Regulating Act of 1773; Pitts India Act 1784; Indian Council of 1861.	
IV	Indian Council Act (Morley –Minto Reforms) 1909; Government of India Act (1919); Government of India Act (1935); Indian Independence Act (1947).	

SEC - Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

Texts / References	References Austin, G. (1999) <i>Indian Constitution: A Cornerstone of a Nation</i>, Oxford University press. Bandyopadhyay, S. (2014) <i>From Plassey to Partition and After: A History of Modern India</i>, Orient Blackswan. (In Hindi प्लासीसेविभाजनतकऔरउसकेबादआधुनिकभारतकाइतिहास, 2016) Brown, J. M. (1991)<i>Gandhi: Prisoner of Hope</i>, Yale University Press. Brown, J. M. (1972) <i>Gandhi's Rise to Power: Indian Politics, 1915-1922</i>. Cambridge University Press, Chandra, B. and et. Al. (2016)<i>India's Struggle for Independence (1857-1947)</i>, Penguin India Chandra, B. and et. Al. (2011) <i>Freedom Struggle</i>, National Book Trust Chandra, B. (1988)<i>Indian National Movement: The Long Term Dynamics</i>, Vikas Publishing, New Delhi. Chandra, B. (1979)<i>Nationalism and Colonialism in Modern India</i>. Orient Longman, Delhi. (Also available in Hindi) Grover, B. L. & Mehata, S. (2018)<i>Modern Indian History: From 1707 to the Modern Times</i>, S. Chand. New Delhi. (In Hindi आधुनिकभारतकाइतिहास) Guha, R. (2014)<i>Gandhi Before India</i>, Penguin, India Kashyap, Subhas C. (2021)<i>Our Constitution: Introduction to India's Constitution and Constitutional Law</i>, National Book Trust, India. Khanna, H, R. (2008) <i>Making of India's Constitution</i>, Eastern Book Company. Sain, S. N. (2017) <i>An Advanced History of Modern India</i>, Primus Books, New Delhi. Sarkar, S. (2014)<i>Modern India (1885-1947)</i>, Pearson Education India. (In Hindi आधुनिकभारत (1885-1947) Stein, B. (2010)<i>A History of India</i>, Wiley Blackwell रामचंद्रगुहा (2021)गांधी-दक्षिणअफ्रीकासेभारतआगमनऔरगोलमेजसम्मेलनतक(1914-31), हिन्दीपॉकेटबुकस
Learning Outcomes (not more than 100 words)	After completion of the course • The student will be able to understand the events and the circumstances that led to the emergences of the national movement in India. • It will help them to understand the approaches followed by various leaders and various groups to achieve the idea of independent India. • The students will be able to explain the contributions made by major leaders like Gandhi, Nehru, Ambedkar, etc to the Indian independence struggle, contributions made by different organizations like the Indian National Congress, left parties, the Indian National Army. • The students will be able to understand the circumstances that led to the constitutional development in India.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester- IV

Course Title	POLMJ44: Introduction to International Relations			
Category of Course ¹	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)			
Credits ² & Hour of Teaching		Theory	Practical	Cumulative
	Credits	03		
	Hour of Teaching (Total)	45 Hrs.		
Course Objectives (not more than 100 words)	The major objective of this course is to familiarize the students with the basic concepts and ideas of international relations. It introduces major approaches with alternative perspectives to understand international events in a better way. The course provides knowledge and information regarding the trajectory of global developments and its implications for major state actors. A key objective of the course is to develop a comprehensive understanding of theory of International Relations and its various dimensions among the students.			

Course Content:

The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.

Units	Course Content	Hr. of Teaching
I	International Relations (IR): Definition, Development and Scope, Understanding the Genealogy of IR Discipline in India	12 Hrs.
II	Approaches to Study of IR: Realist, Liberal, and Critical Approaches to Study IR	11 Hrs.
III	International Laws: Human Rights & Refugee Laws	11 Hrs.
IV	Theory of Making of Foreign Policy	11 Hrs.

SEC - Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours.

Texts / References	References Art, R. J. and Jervis, R. (eds.) (1999) <i>International Political Enduring: Concepts and Contemporary Issues</i>. 5th Edition. New York: Longman. Blaney, David (2020) “Where, When and What is IR?”, in Arlene B, Tickner and Karen Smith (eds.) <i>International Relations from the Global South: World of Difference</i>. Routledge Goldstein, J. and Pevehouse, J.C. (2009) <i>International Relations</i>. New Delhi: Pearson. Jackson, R. and Sorenson, G. (2008) <i>Introduction to International Relations: Theories and Approaches</i>. New York: Oxford University Press. Bajpai, Kanti P. and Mallavarapu, Siddharth (eds.) (2005). <i>International Relations in India: Bringing Theory Back Home</i>” New Delhi: Orient Longman. Chp.1. pp. 17-38. Behara, Navnita Chadha (2007). “Re-imagining IR in India”, <i>International Relations of the Asia-Pacific</i> 7(3): 341-68. Jackson, Robert and Sørensen, Georg (2019). ‘Why study IR’, in <i>Introduction to International Relations: Theories and Approaches</i>, OUP: New York, pp.3-32 Mallavarapu, S. (2012). ‘Indian Thinking in International Relations’ in B.S. Chimni and Siddharth Mallavarapu (ed.) <i>International Relations: Perspectives for the Global South</i> (New Delhi: Pearson, 2012), pp.22-38. Smith, Steve, and Amelia, Hadfield (eds.) (2024) <i>Theories Actors Cases Foreign Policy</i>, OUP Press, Oxford. Stiglitz, Joseph (2002) <i>Globalization and its Discontents</i>, Penguin Books. Walling, C.B. (2015), ‘Human Rights Norms, State Sovereignty and Humanitarian Intervention’, <i>Human Rights Quarterly</i>, 37(2): 383-413. Welsh, J. (2006) <i>Humanitarian intervention and international relations</i>, Oxford, OUP, pp. 52-70. William, P., Goldstein, D. M. and Shafritz, J. M. (eds.) (1999) <i>Classic Readings of International Relations</i>. Belmont: Wadsworth Publishing Co, pp. 30-58; 92-126.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would acquire: • Introduction of key theories, concepts, and debates of International Relations. • Comprehensive understanding of International Relations (IR) and its mainstream theories and concepts with basic tools to question statist positions. • Understanding of the genealogy and contributions of the IR scholarship in India to the disciplinary debates through a re-reading of its classical texts and, contemporary writings. • Analysis of the assumptions and key concepts of IR such as power, security, and international order. • Learning about the new directions in IR via a critical engagement with global politics.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)
Semester-IV

Department of Political Science

Faculty of Social Sciences

Semester- IV

Course Title	POLMN41: Constitution of India– II			
Category of Course ¹	Major / ☒Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)			
Credits ² & Hour of Teaching		Theory	Practical	Cumulative
	Credits	04		
	Hour of Teaching (Total)	60 Hrs		
Course Objectives (not more than 100 words)	The Course aims at studying multiple dimensions of Constitution of India which includes functioning of Judiciary and judicial review, structure & functioning of executive and legislative at state level, centre – state relations, and procedures of amendment with special focus on studying major amendments.			

Course Content:

The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.

Units	Course Content	Hr. of Teaching
I	Judiciary & Judicial Review	
II	State – Executive & Legislative	
III	Central – State Relations	
IV	Amendment Procedure & Major Amendment: 42 nd , 44 th , 73 rd and 74 th	

SEC - Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours.

Texts / References	References Austin, G. (1999) Indian Constitution: A Cornerstone of a Nation, Oxford University Press. Austin, G. (2006) Working A Democratic Constitution: The History of the Indian Experience, Oxford University Press.
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	Basu, D, D. (2024) Introduction to the Constitution of India, LexisNexis. (Also Available in Hindi) Bhargava, Rajeev (2009) Politics and Ethics of the Indian Constitution, Oxford University Press. Bhatia, B. (2018) The Indian Constituent Assembly, Routledge. Chandra, B. and et. Al. (2016) <i>India's Struggle for Independence (1857-1947)</i>, Penguin India Chandra, B. and et. Al. (2011) <i>Freedom Struggle</i>, National Book Trust Chandra, B. (1988) <i>Indian National Movement: The Long Term Dynamics</i>, Vikas Publishing, New Delhi. Chandra, B. (1979) <i>Nationalism and Colonialism in Modern India</i>. Orient Longman, Delhi. (Also available in Hindi) Grover, B. L. & Mehata, S. (2018) <i>Modern Indian History: From 1707 to the Modern Times</i>, S. Chand. New Delhi. (In Hindi आधुनिक भारत का इतिहास) Choudhry, S. and et. Al. (2016) The Oxford Handbook of the Indian Constitution, Oxford University Press. Guha, R. (2017) India After Gandhi, Penguin India. Kashyap, Subhas C. (2021) <i>Our Constitution: Introduction to India's Constitution and Constitutional Law</i>, National Book Trust, India. Kashyap, Subhas C. (2021) Our Parliament, National Book Trust, India. Kashyap, Subhas C. (2021) Our Political System, National Book Trust, India. Khanna, H, R. (2008) Making of India's Constitution, Eastern Book Company. Lok Sabha Digital Library, Constituent Assembly Legislative Debates: Parliament of India Nariman, F, S. (2023) You Must Know Your Constitution, Hay House Publishers, अशोक कुमार चटर्जी और देवेश कुमार सिंह, भारत का संवैधानिक इतिहास, उत्तर प्रदेश हिन्दी संस्थान, लखनऊ, 2005
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: A good understanding of the importance of Judiciary system and judicial review in India. Knowledge and analytical approach to study Centre-State relations Understand the different amendments that have shaped Constitution of India.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)
Semester-V

Department of Political Science

Faculty of Social Sciences

Semester- V

Course Title	POLMJ51: Indian Political Thought				
Category of Course ²¹	Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ²² & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60 hrs			
Course Objectives (not more than 100 words)	This course explores the key Political Thinkers of India and introduces political concepts and ideas. Framed in a discursive way, the thinkers are clustered within various schools of thought across the political spectrum.				
Course Content	The course content will be divided into a minimum of 3 to a maximum of 5 units, with a defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Ancient Political Imaginaries: Chanakya (Kautilya): Theory of State (Saptang theory) Manu: Conception of Dharma and Theory of State				
II	Reformist and Revivalist Imaginaries: Aurobindo: Spiritual Nationalism Vivekananda: Political Ideas and Conception of Nationalism Ramabai Saraswati: Conception of Feminism and Social Justice				
III	Cultural and Civilizational Imaginaries: R. N. Tagore: Conception of Nationalism and State Syed Ahmad Khan: Idea of Nation				
IV	Socio-Political Imaginaries: Jyotirao Phule: Ideas of Social Reforms and Feminism Bal Gangadhar Tilak: Conception of Swaraj J L Nehru: Conception of Modern State and Socialism				

²¹ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

²² 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

Texts / References	References: Aakash Singh Rathore & Silika Mohapatra (2010). <i>Indian Political Thought: A Reader</i>. United Kingdom: Routledge Appadorai, A. (1987). <i>Indian Political Thinking in the 20th Century</i>. New Delhi, South Asian Publishers. Boesche, Roger (2002). <i>The First Great Political Realist: Kautilya and His Arthashastra</i>. Rowman & Little Field. Doniger, Wendy, and Brian K. Smith (1991)(Trans. & Introduction) <i>The Laws of Manu</i>. Penguin Classics. Derrett, J. Duncan M. (1968) <i>Religion, Law and the State in India</i>. Faber & Faber. Farquhar, J.N. (1967). <i>Modern Religious Movements in India</i>. Delhi, Munshiram Manoharlal. Flood, D. Gavin (1996). <i>An Introduction to Hinduism</i>. Cambridge: Cambridge University Press. Guha, Ramachandra (2014). <i>Jawaharlal Nehru: In makers of Modern Asia</i>. India: Howard University Press. Kangle, R.P. (2014). <i>The Kautilya Arthashastra</i> (3 volumes). Motilal Banarsidass Publishing House. Sarvepalli, Gopal (2014). <i>Jawaharlal Nehru Biography: Volume I, II and III</i>. New Delhi: Oxford University Press. Tharoor, Shashi (2003). <i>Nehru The Invention in India</i>. Delhi: Penguin. Thomas Pantham and Kenneth L. Deutsch eds. (1986). <i>Political Thought in Modern India</i>, New Delhi: Sage Publications. V R Mehta (1992). <i>Foundations of Indian Political Thought: An Interpretation : from Manu to the Present Day</i>, Manohar Publications, 1992. Zacharia, Benjamin (2004). <i>Nehru (Routledge Historical Biographies)</i>. London: Routledge.	
Learning Outcomes (not more than 100 words)	The students shall be familiarised with the larger debates in the making of Modern India. This course will introduce them to key political thinkers as well as the key traditions that shapes the contemporary Indian Political scenario as well as the shaping of Indian political theory, with the interventions on Global Political Theory.	

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science
Faculty of Social Sciences
Semester- V

Course Title	POLMJ52: Indian Government and Politics-I				
Category of Course ²³	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation(Tick any one of the above)				
Credits ²⁴ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04	0		
	Hour of Teaching (Total)	60	0		
Course Objectives (not more than 100 words)	The coursework will help the student to understand the Indian political system, its basic characteristics, its salient features, organs of the government in India, their powers, functioning, election or selection procedures of the legislature and executive, judiciary and its powers and functions, and the role of the organs of the government in running the government – and in protecting the constitution of India.				
Course Content	The course content be divided into a minimum of 3 Units to a maximum of 5 units along with defined hours of teaching for each unit.				
Units	Course Content				Hr. of Teaching
I	Understanding Indian Politics Basic Characteristics of Indian Politics				
II	Executive: Power and Function of the Indian President Function of the Executive of States				
III	Legislature: Composition and Working of Indian Parliament Functioning of Parliamentary Committees				
IV	Judiciary: Structure and Role of the Supreme Court of India				
Texts / References	Austin Granville(2003). Working A Democratic Constitution: A History of the Indian Experience. Oxford University Press. Bhambhri, C.P. (1997). <i>The Indian State and Political Process</i> . New Delhi: Shipra Publications. Chakrabarty, Bidyut (2008). <i>Indian Politics and Society since Independence: Events, Processes and Ideology</i> . India: Routledge. Basu, D.D. (2024). Introduction to the Constitution of India. Lexis Nexis. (both in English & Hindi).				

²³ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

²⁴ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Galanter, Marc, (1984). <i>Competing Equalities: Law and the Backward Classes in India</i>. New Delhi: Oxford University Press. Austin, Granville(1990). <i>Indian Constitution: Cornerstone of the Nation</i>. Oxford: Oxford University Press. Roy,Himanshu and M P. Singh (2018). <i>Indian Political System</i>. New Delhi: Pearson Education. Kothari, Rajni (2005) <i>Politics in India</i>. New Delhi: Orient Longman. Reddy,O. Chinnappa (2009). <i>The Court and the Constitution of India: Summits and Shallows</i>.Oxford University Press. Bras, Paul R. (2003). <i>The Politics of India Since Independence (The New Cambridge History of India)</i>. Cambridge University Press. Chaube,Shibani Kinkar (2000). <i>Constituent Assembly of India: Springboard of Revolution</i>. New Delhi: Manohar Publishers & Distributors. Jennings, Ivor. (1952).<i>Some Characteristics of the Indian Constitution. Lectures given at the University of Madras 1952 under Sir AlladiKrishnaswamiAiyerShashtiabdapoorthiEndowment</i> (2021). Hassell Street Press. Kashyap,Subhash C. (2011). <i>Our Constitution: An Introduction to India's Constitution and Constitutional Law</i> by National Book Trust. India (both in Hindi & English). Weiner, Myron (ed.) (1969). <i>State Politics in India</i>. Princeton University Press. Princeton.
Learning Outcomes (not more than 100 words)	At the end of the coursework, the student will be able to understand concepts critically, but not limited to: • The salient features of the Indian political system and the reasons for it to have taken shape contextually • Procedures followed for the election or selection of the legislature, executive and judiciary. • The functions and powers of the legislature, executive and judiciary – and their role in running the government and protecting the constitution.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester- V

Course Title	POLMJ53: Political Sociology-I				
Category of Course ²⁵	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ²⁶ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	03			
	Hour of Teaching (Total)	45			
Course Objectives (not more than 100 words)	1. Understand the key concepts and theories in Political Sociology 2. Analyze the relationships between social structures, institutions and political outcomes 3. Examine how socialization process impacts politics and how participation in politics is influenced by various sociological factors 4. Understand the role of power and ideology in politics and how in recent years propaganda have shaped politics and public opinion.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hrs. of Teaching	
I	Political Sociology: Meaning, Nature, Scope and Evolution				
II	Feature of Social Stratification: Intersectionality and Political Outcomes				
III	Political Socialization: Nature and Agencies				
IV	Political Participation: Aspects and Dimensions				
Texts / References	References Ashraf, Ali and Sharma, L.N., 1983, Political Sociology, University Press (India) Pvt. Ltd., Madras. Mukhopadhyay, A.K., 1997, Political Sociology, Calcutta, K.P. Bagchi				

²⁵ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

²⁶ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	(Reprint). Almond and Coleman (ed.), 1960, Politics of the Development Areas, New Jersey, Princeton University Press. Althoff, Phillip and Rush, Michael, 1971, An Introduction to Political Sociology, Prentice Hall, New York. Bottomore, T. B., 1963, Political Sociology, University of Minnesota Press. Dowse, Robert E and Hughes, J.A., 1972, Political Sociology, John Wiley & Sons London Rathore, L.S. (ed), 1967 Political Sociology, Meenakshi Prakashan, Meerut. Faulks, Keith, 2022, Political Sociology A Critical Introduction, Aakar Books. Janoski, Thomas, et al. , 2020, The New Hand Book of Political Sociology, Cambridge University Press Dahl, Robert, 1976, Modern Political Analysis, Prentice Hall, New Jersey S.M. Lipset, Politics and Social Sciences, Wiley Eastern, New Delhi 1972 Eisenstadt, S.N. (ed.), 1989, Political Sociology, Rawat Publications, Jaipur
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: An indepth understanding of basic concepts of political sociology An understanding of the how a socially stratified society along with the intersectionality of caste, gender and race impact politics An acquaintance with the processes of Political socialization and political participation An understanding of how power dynamics operates in society in tandem with ideology and how propaganda and public opinion are important for understanding the interfaces between society and politics

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science
Faculty of Social Sciences
Semester-V

Semester V				
Course Title	POLMJ54: International Relations: Concepts and Issues-I			
Category of Course ²⁷	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)			
Credits ²⁸ & Hour of Teaching		Theory	Practical	Cumulative
	Credits	03		
	Hour of Teaching (Total)	45 hrs		
Course Objectives (not more than 100 words)	The major objective of this course is to study concepts and issues in International Relations. The key objective to familiarize students with the concepts such as power, security and national interest to understand the dynamics of global affairs.			
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.			
Units	Course Content		Hr. of Teaching	
I	Unit 1: Power • Hard Power • Soft Power			
II	Unit 2: Security • Concept and Types • Traditional and Non-Traditional Security Threats			
III	Unit 3: Balance of Power and Collective Security • Balance of Power- Meaning and Significance in Contemporary Global Politics • Collective Security- Meaning, Significance and Issues			
IV	Unit 4: National Power and National Interest • National Power- Concept and Attributes • National Interest- Meaning and Instruments			
Texts / References	References: Ann, Arbor (2010). <i>War and the State The Theory of International Politics</i> . USA: University of Michigan. Baxi, Upendra (2007). <i>Human Rights in a Post-Human World</i> . Oxford: Oxford University Press. Baylis, John, Steve Smith & et.al (2nd Edition) (2017). <i>The Globalization of World Politics An Introduction to International Relations</i> . Oxford: Oxford			

²⁷ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

²⁸ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	University Press. Bajpai, Kanti, Saira Basit & V. Krishnappa (ed.) (2017). <i>India's Grand Strategy: History, Theories, Cases</i>. New Delhi: Routledge. Bilgrami, Akeel (2007). 'Secularism and the Very Concept of Law'. In <i>The Crisis of Secularism in India</i>, eds Anuradha D. Needham and Rajeshwari Sundar Rajan. PP. 316-332. New Delhi: Permanent Black. Chimni, S. Bhupinder and Mallavarapu, Siddharth (2012). <i>International Relations Perspectives for the Global South</i>. New Delhi: Pearson. Ganguly, Sumit, Nicolas Blarel & et.al (2018). <i>The Oxford Handbook of India's National Security</i>. Oxford: Oxford University Press. Gilpin, Robert (1981). <i>War and Change in World Politics</i>. New York: Cambridge University Press. Galtung, J. (2000). A Structural Theory of Imperialism. In M. Smith and R. Little (eds.). <i>Perspectives on World Politics</i>. New York: Routledge. (pp.292-304). Gilpin, Robert (1981). <i>War and Change in World Politics</i>. New York: Cambridge University Press. Goldstein, J. and J. Pevehouse (2007). <i>International Relations</i>. New York: Pearson Longman. Heywood, Andrew (2011). <i>Global Politics</i>. New York: Palgrave Macmillan. Kayaoglu, T. (2010). 'Westphalian Eurocentrism in IR Theory', in <i>International Studies Review</i>, Vol. 12(2): 1-31. Keohane, R. O and J.S. Nye (1977). <i>Power and Interdependence: World Politics in Transition</i>. Boston: Little Brown. Kennedy, Paul (2011). <i>Preparing for the Twenty-First Century</i>. New York: Knopf Doubleday Publishing Group. Kimbley, Hutchings (1999). <i>International Political Theory</i>. New Delhi: Sage. Morgenthau, J. Hans (1972). <i>Politics Among Nations: The Struggle for Power and Peace</i>. Calcutta :Scientific Book Agency. Neuman, Stephanie (ed.) (1998). <i>International Relations and The Third World</i>. London: Macmillan. Panagaria, Arvind (2008). <i>India:The EmergingGiant</i>. New York: Oxford University Press. Smith, E. Michael (2017) (2ndEdn). <i>International Security Politics, Policy and Prospects</i>. London: Bloomsbury.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: • Conceptual understanding of power and security • Proficiency in the understanding of the concept national power and national interest and why these are important elements in foreign policy. • Good knowledge of balance of power and collective security to explain contemporary global affairs.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester- V

Course Title	POLMV51: Political Leadership and Communication Skills-II				
Category of Course ²⁹	Major / Minor / ☒ Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ³⁰ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	The major objective of this course is to familiarize the students with the Indian and Western perspective of leadership. They will learn about the various theories of communication. Also, they will understand how the power of technology and social media can be harnessed for effective communication. A key objective of the course is to acquaint the students with the qualities of successful leaders and their communication skills through the case studies of some of the prominent world and Indian leaders.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Political Leadership: Indian and Western Perspectives				
II	Theories of Communication				
III	Effective Communication: Harnessing the Power of Technology and Social Media				
III	Qualities of a Successful Leader: Case Studies of World and Indian Leaders (Any one leaders from each category)				
IV	Communication skills and Content: Interpretation of Speeches of Successful Leaders (any two)				
Texts / References	References David C. Bell (2011). <i>Political Leadership (Set of 4 Volumes)</i> . Sage Publications. Robert Elgie (2016). <i>Studying Political Leadership, Foundations and Contending Accounts</i> . Palgrave Macmillan, London. R.A.W. Rhodes (2014). <i>The Oxford Handbook of Political Leadership</i> . Rwitwika Bhattacharya (2017). <i>What Makes a Politician</i> . Harper Collins.				

²⁹ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

³⁰ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Donald T. Philips (1993). <i>Lincoln on Leadership</i>, Grand Central Publishing. Michael A. Leeden (2000). <i>Machiavelli on Modern Leadership</i>, St. Martin's Griffin. Pujan Roka (2017). <i>Bhagavad Gita on Effective Leadership</i>, Jaico Publishing House. D. Sivanandhan & Radhakrishnan Pillai (2014). <i>Chanakya's 7 Secrets of Leadership</i>, Jaico Publishing House. Political leadership and Communication, King Books, 2023 N. Agarwal (2019). <i>Theories of Communication and Mass Media</i>, Book Enclave Leaders who changed history, DK Publishers. Rasheed Kidwai (2022). <i>Leaders, Politicians, Citizens – Fifty figures who influenced India's Politics</i>, Hachette India. Alan J. Whiticker (2023). <i>Speeches that changed the World</i>. Jaico Publishing House. Vivian Ibrahim and Margit Wunsch (eds.) (2017). <i>Political leadership, Nations and Charisma</i> (Routledge Research in Political Communication). Deborah Tannen, Nick Morgan & Robert B. Cialdini (2013). <i>On Communication</i>. Harvard Business Review Press.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would be familiar with: The Indian and Western perspective of leadership Various theories of communication How to harness social media and technology for effective communication Understand what makes a successful leader – the qualities and communication skills possessed by them

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)
Semester VI

Department of Political Science

Faculty of Social Sciences

Semester- VI

Course Title	POLMJ61: Western Political Thought				
Category of Course ³¹	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ³² & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	The aim of the course is to familiarize students with the evolution of Western Political Thought from Greek antiquity to modern period. It intends to acquaint them with the broad characteristics of classical, medieval and modern era and representative thinkers of ancient and modern era from Plato to Marx. It also highlights major shifts in thinking about foundational ideas such as state, democracy and politics.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Introducing Greek Antiquity: Plato Aristotle				
II	Basic Characteristics of Mediaeval Political Thought: Conciliar Movement Introducing modern era: N. Machiavelli				
III	Social Contract Tradition: Thomas Hobbes, John Locke, and J.J. Rousseau John Stuart Mill				
IV	Politics of Dialectics and Immanence: W.F. Hegel and Karl Marx				
Texts / References	Dunning, W.A., 1930,A History of Political Theories, (Vols. I, II & III), New York: MacmillanG.H. Sabine: A History of Political Theory (English & Hindi), New Delhi: Oxford & IBH Publishing Co., 1963 Barker, E., 1918,Greek Political Theory: Plato and His Predecessors, London: Methuen & Co. Ltd. Barker, E., 1928,Political Thought in England, London: Thornton Butterworth				

³¹ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

³² 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Ltd. Gettell: History of Political Thought (English & Hindi) Dunn, John, 1993, Western Political Theory in the Face of the Future, New York: Cambridge University Press. Wolff, Jonathan, 2006, An Introduction to Political Philosophy, Revised Edition, Oxford: OUP. Parsons Jr., J.E., 1982, Essays in Political Philosophy, Washington D.C., University Press of America. Hagopian, 1985, Mark N., Ideals and Ideologies of Modern Politics, New York & London: Longman Elster, John (Ed.) 1977, Karl Marx: A Reader, New York: OUP Thomas Sowell, Marxism: Philosophy and Economics, New York: Quill, 1985 Nelson, Brian R., 1996, Western Political Thought, Delhi NCR: Pearson Education Ltd. Jha, 2010, Shefali, Western Political Thought From Plato to Marx, Delhi: Pearson. Tully, James (Ed) 1988, Meaning and Context-Quentin Skinner and his Critics, Cambridge: Polity Skoble, A.J. and Machan, T. R., 2007, Political Philosophy: Essential Selections. New Delhi: Pearson Houlgate, Stephen, 2005, An Introduction to Hegel, Freedom, Truth and History Second edition, USA: Blackwell. Skinner, Quentin, 2001, Machiavelli: A Very Short Introduction, Oxford Machpherson, C.B., 1962, The Political Theory of Possessive Individualism, Oxford: OUP. Colletti, Lucio, 1976, From Rousseau to Lenin Studies in Ideology and Society, Monthly Review.
Learning Outcomes (not more than 100 words)	The student will get introduced to two methods of reading political texts: textual and contextual. They will develop a grasp on the evolution of major ideas and thinkers of Western Political Thought. They will form a comprehensive understanding of shifts in foundational ideas such as democracy, state and politics from ancient to modern period.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science
Faculty of Social Sciences
Semester-VI

Course Title		POLMJ62: Indian Government and Politics-II			
Category of Course ³³		☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation(Tick any one of the above)			
Credits ³⁴ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)		The course will help the student to understand critically the concepts involving the Indian political processes like the party system in India, their ideological base, agenda, defections within the party, how the pressure groups work in India, the role of the election commission, the necessity for electoral reforms etc. The paper also provides an opportunity to understand critical issues related to Indian politics, such as nation-building, communalism, secularism, caste, class, gender, and affirmative action.			
Course Content		The course content be divided into minimum of 3 Units to a maximum 5 units along with a defined hour of teaching for each unit.			
Units	Course Content				Hr. of Teaching
I	National and Regional Political Parties in India Politics of Defection in India				
II	Election Commission of India: Power and Role Electoral Reforms				
III	Politics of Identity: State Politics and Regionalism				
IV	Nation and Nation-Building in India: Issues and Challenges				
Texts / References		References Jayal, NirajaGopaland Mehta,PratapBhanu(2011). The Oxford Companion to Politics in India. Oxford University Press Nariman,Fali S. (2023). You Must Know Your Constitution. Hay House Publishers India Hasan, Zoya, E. Sridharan , R. Sudarshan (Eds.)(2005). India’s Living Constitution: Ideas, Practices, Controversies. Anthem Press. Myron Weiner & John Field (1977). Electoral Politics in the Indian States: Impact of Modernization. South Asia Books, Manohar Book Service, New Delhi Tiwari, R. K. (2019). Political Parties, Party Manifestos and Elections in India,			

³³ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

³⁴ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	1909–2014. Routledge, India Hasan,Zoya(ed.) (2002). Parties and Party Politics in India. New Delhi. Oxford University Press Diwakar,Rekha (2017). Party System in India. Oxford University Press Guichard, Sylvie (2010).The Construction of History and Nationalism in India Textbooks, Controversies and Politics, Routledge Kumar,Pramod (1992).Towards Understanding Communalism. New Literature, New Delhi Chandra,Bipan (2009). Communalism in Modern India. HarAnand Publications Pvt. Ltd. New Delhi Tejani,Shabnum (2011).Indian Secularism. Orient Black Swan. New Delhi Jaffrelot,Christophe (2003). India’s Silent Revolution: The Rise of Low Castes in North Indian Politics. Permanent Black, Delhi Kochanek,Stanley A. andRobert L. Hardgrave (2007). India: Government and Politics in a Developing Nation. Wadsworth Publishing Company. Mohanty,Manoranjan (2004). Class, Caste, Gender (Readings in Indian Government and Politics)Sage. India Kothari,Rajni (1970). Politics in India. Orient Longman. New Delhi. Wankhede, Asang(2023). Affirmative Action for Economically Weaker Sections and Upper-Castes in Indian Constitutional Law Context, Judicial Discourse, and Critique. Routledge India.
Learning Outcomes (not more than 100 words)	At the end of the course, the student will be able to get a critical understanding, but not strictly limited to, the following issues related to the Indian government and politics.... • Party system in India, how they operate, ideological base of different parties and issues that political parties face. • The role of the election commission in India, how it operates, and by what laws and constitutional principles, issues faced by it etc. • Origins of the caste system, its impact on Indian society, movements against its practice, laws and constitutional principles made to eradicate it etc. • The idea of gender in the Indian context, its interplay with culture etc. • Affirmative action and related measures taken by the Indian state to achieve social justice.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester-VI

Course Title	POLMJ63: Political Sociology II				
Category of Course ³⁵	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ³⁶ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	1. Understand the advanced concepts and theories in Political Sociology 2. Analyze the relationships between social structures, institutions and political outcomes 3. Examine how rise of diverse and critical civil society is impacting the functioning of politics 4. Understand the role of technology in shaping politics, especially the role of social media and how it has promoted online activism 5. Examine the impact of mass society on politics and what are the implications of rise of new social movements				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
	Units	Course Content		Hr. of Teaching	
	I	Political Culture: Meaning, Types and Significance			
	II	Political Modernization: Contours and Implications			
	III	Civil Society and Changing Nature of Politics			
	IV	Mass Society and Rise of New Social Movements			
Texts / References	References Ashraf, Ali and Sharma, L.N., 1983, Political Sociology,University Press (India) Pvt. Ltd., Madras. Mukhopadhyay, A.K., 1997, Political Sociology, Calcutta, K.P.Bagchi (Reprint). Almond and Coleman (ed.), 1960, Politics of the Development Areas, New Jersey, Princeton University Press. Althoff, Phillip and Rush,Michael, 1971, An Introduction to Political Sociology, Prentice Hall, New York.				

³⁵ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

³⁶ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Bottomore, T. B., 1003, Political Sociology, University of Minnesota Press. Dowse, Robert E and Hughes, J.A., 1972, Political Sociology, John Wiley & Sons London Rathore, L.S. (ed), 1967, Political Sociology, MeenakshiPrakashan, Meerut. Faulks,Keith, 2022, Political Sociology A Critical Introduction, Aakar Books. Janoski, Thomas, et al. , 2020, The New Hand Book of Political Sociology, Cambridge University Press Dahl, Robert, 1976, Modern Political Analysis, Prentice Hall, New Jersey. Lipset, S.M., 1972, Politics and Social Sciences, Willey Eastern, New Delhi. Eisenstadt,S.N. (ed.), 1989, Political Sociology, Rawat Publications, Jaipur.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: • An in depth understanding of political culture and political modernization • An understanding of the interrelationships between civil society and the state • An acquaintance with the emergence of digital politics, significance of social media and how online activism is shaping politics in the present times • Will develop an understanding of mass media and its impact on society along with the rise of new social movements.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester-VI

Course Title	POLMJ64: International Relations: Concepts and Issues-II				
Category of Course ³⁷	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ³⁸ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	The major objective of this course is to study contemporary concepts in IR. The major focus is on the major shifts on the issues in global politics like geopolitics and its shift from classical to critical. It also aims to study regionalism and its changing contours in recent times. The key objective to familiarize students with the concept and challenges of cyber security and cyber threats.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hrs. of Teaching	
I	Unit 1: Geopolitics - Classical and Critical Geopolitics- Origin, and Evolutions - Classical and Critical Geopolitics Interface				
II	Unit 2: Regionalism- Concept and Challenges - Inter-Regionalism: Concept, Examples (ASEAN and EU), and challenges - Intra- Regionalism: Concept, Example (BRICS), and challenges				
III	Unit 3: Polarity Unipolarity, Bipolarity and Multi-polarity				
IV	Unit 4: Cyber Security - Cyber Security- Meaning and Types - Cyber Security Threats				
Texts / References	References: Ann, Arbor (2010). <i>War and the State The Theory of International Politics</i> . USA: University of Michigan. Baxi, Upendra (2007). <i>Human Rights in a Post-Human World</i> . Oxford: Oxford University Press. Baylis, John, Steve Smith & et.al (2nd Edition) (2017). <i>The Globalization of</i>				

³⁷ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

³⁸ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	<i>World Politics An Introduction to International Relations</i>. Oxford: Oxford University Press. Bajpai, Kanti, Saira Basit & V. Krishnappa (ed.) (2017). <i>India's Grand Strategy: History, Theories, Cases</i>. New Delhi: Routledge. Burton, W. J. (1965). <i>International Relations: A General Theory</i>, New York: Cambridge University Press. Cox, Robert (ed). (1997). <i>The New Realism: Perspectives on Multilateralism and World Order</i>. UN: United Nations University Press. Chaturvedi, Sanjay (2012). Geopolitics. In the Edited Book Chimni, S. Bhupinder and Mallavarapu, Siddharth (2012). <i>International Relations Perspectives for the Global South</i>. New Delhi: Pearson. Pp- 149-166. Chimni, S. Bhupinder and Mallavarapu, Siddharth (2012). <i>International Relations Perspectives for the Global South</i>. New Delhi: Pearson. Ganguly, Sumit, Nicolas Blarel & et.al (2018). <i>The Oxford Handbook of India's National Security</i>. Oxford: Oxford University Press. Galtung, J. (2000). A Structural Theory of Imperialism. In M. Smith and R. Little (eds.). <i>Perspectives on World Politics</i>. New York: Routledge. (pp.292-304). Gilpin, Robert (1981). <i>War and Change in World Politics</i>. New York: Cambridge University Press. Goldstein, J. and J. Pevehouse (2007). <i>International Relations</i>. New York: Pearson Longman. Heywood, Andrew (2011). <i>Global Politics</i>. New York: Palgrave Macmillan. Kayaoglu, T. (2010). 'Westphalian Eurocentrism in IR Theory', in <i>International Studies Review</i>, Vol. 12(2): 1-31. Keohane, R. O and J.S. Nye (1977). <i>Power and Interdependence: World Politics in Transition</i>: Boston: Little Brown. Kennedy, Paul (2011). <i>Preparing for the Twenty-First Century</i>. New York: Knopf Doubleday Publishing Group. Kremer, Jan- Frederik and Muller Benedikt (Ed) (2014). <i>Cyberspace and International Relations Theory, Prospects and Challenges</i>. London: Springer. Kimbly, Hutchings(1999). <i>International Political Theory</i>. New Delhi: Sage. Morgenthau, J. Hans (1972). <i>Politics Among Nations: The Struggle for Power and Peace</i>. Calcutta :Scientific Book Agency. Neuman, Stephanie (ed.) (1998). <i>International Relations and The Third World</i>. London: Macmillan. Panagaria, Arvind (2008). <i>India:The EmergingGiant</i>. New York: Oxford University Press. Smith, E. Michael (2017) (2ndEdn). <i>International Security Politics, Policy and Prospects</i>. London: Bloomsbury.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: • Conceptual understanding of geopolitics& polarity in world order. • Proficiency in the understanding of the concept of regionalism pre and post- Cold War era. • Good knowledge of describing cyber security and cyber threats and it would enhance their capabilities to analyse and dealwith cybercrime.

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Science

Semester- VI

Course Title	POLMV61: Election Studies in India				
Category of Course ³⁹	Major / Minor / ☒ Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁴⁰ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (Not more than 100 words)	The objective of this paper is to study election in India. The course includes election studies, tools and approaches to study election. It aims to study voting pattern and behaviour of populace in general, state and local level elections. The course is designed for exclusive study of elections in India.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hrs. of Teaching	
I	Election Studies: Meaning, Nature and Scope				
II	Election Studies: Methods and Approaches				
III	Election Studies: Tools and Techniques				
IV	Voting Behaviour and Patterns: Case Study of Uttar Pradesh				
Texts / References	References Banerjee, Mukulika (2014), <i>Why India Votes?</i> . New Delhi: Routledge. Brass, R. Paul (1985). <i>Caste, Faction and Party in Indian Politics: Election Studies</i> . New Delhi: Chanakya Publications. Brass, Paul R. (1965). <i>Factional Politics in an Indian State: The Congress Party in Uttar Pradesh</i> . Berkeley: University of California Press. Ganguly, B. and Mira Ganguly (1975). <i>Voting Behaviour in A Developing Society - West Bengal: A 17 Case Study</i> , New Delhi: Sterling Publishers. Kohli, Atul (1991). <i>Democracy and Discontent: India's Growing Crisis of Governability</i> . Cambridge: Cambridge University Press. Mahajan, Gurpreet & et.al (Edited) (2019). <i>Reading India Selections from Economic and Political Weekly</i> . Orient Black Swan: New Delhi.				

³⁹ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁴⁰ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	McMillan, Alistair (2005). <i>Standing at the Margins: Representation and Electoral Reservation in India</i>. New Delhi: Oxford University Press. Roy, Prannoy, David Butler & et.al (1984). <i>A Compendium of Indian Elections</i>. New Delhi: Arnold- Heinemann. Shah, Ghanshyam (Edited) (2002). <i>Caste and Democratic Politics in India</i>. New Delhi: Permanent Black. Shashtri, Sandeep, K.C. Suri and Yogendra Yadav (eds). (2009). <i>Electoral Politics in Indian States: Lok Sabha Elections in 2004 and Beyond</i>. New Delhi: Oxford University Press. Sheth, D.L. (ed.), (1975). <i>Citizens and Parties: Aspects of Competitive Politics in India</i>. New Delhi: Model Press. Wallace, Paul (2015). <i>India's 2014 Elections A Modi-led BJP Sweep</i>. New Delhi: Sage Publication. Weiner, Myron and Rajni Kothari (eds.) (1965). <i>Indian Voting Behaviour: Studies of the 1962 General Elections</i>. Calcutta: Firma K. L. Mukhopadhyay. Brass, Paul R. (1993). "Caste, Class, and Community in the Ninth General Elections for the Lok Sabha in Uttar Pradesh" and "The Rise of BJP and the Future of Party Politics in Uttar Pradesh. " in Gould, Harold A. and Sumit Ganguly (eds.), <i>India Votes - Alliance Politics and Minority Governments in the Ninth and Tenth General Elections</i>, Boulder: Westview. Blair, H. W. (1990). "Electoral Support and Party Institutionalisation in Bihar: Congress and the Opposition, 1977-85." in Sission, Richard and Ramashray Roy (eds.), <i>Diversity and Dominance in Indian Politics, Volume 1, Changing Bases of Congress Support</i>, Delhi: Sage. Blair, H. W. (1993). "Local Support Bases and the Ninth General Election in Bihar and Maharashtra." in Gould, Harold A. and Sumit Ganguly (eds.), <i>India Votes - Alliance Politics and Minority Governments in the Ninth and Tenth General Elections</i>, Boulder: Westview. Weiner, M. and J. O. Field (1977), "India's Urban Constituencies." in Weiner, M. and J. O. Field (eds.), <i>Electoral Politics in the Indian States (4 Volumes)</i>, New Delhi: Manohar. Meyer, Ralph C. and David S. Malcolm (1993), "Voting In India - Effects of Economic Change and New Party Formation." <i>Asian Survey</i>, Vol. 33, no. 5, May.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: ❖ Knowledge of concepts, tools and technique of election study. ❖ Ability to conduct survey on election and election result ❖ Skill of psephology ❖ Analytical approach to determine voting behaviour and pattern

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)
Semester VII (Hons. Major)

Department of Political Science

Faculty of Social Sciences

Semester- VII

Course Title	POLMJ71: Principles of Public Administration- I				
Category of Course ⁴¹	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁴² & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	This course aims to introduce students to the fundamental principles and concepts of public administration. It covers the field's evolution, nature, scope, and relevance in contemporary governance. The course also emphasizes the relationship between public administration and other disciplines, preparing students for advanced studies and careers in public service.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Unit I: Introduction to Public Administration Nature, Scope and Evolution of Public Administration				
II	Unit II: Theoretical Perspectives 1: Classical Theories: Taylor, and Fayol 2: Human Relations and Behavioral Approaches				
III	Unit III: Administrative Systems and Processes 1: Accountability and Control in Public Administration 2: Decentralization and Local Governance				
IV	Unit IV: Public Administration and Society 1: Relationship between Public Administration and Politics 2: Citizen Participation in Administration				
Texts / References	References Agere, S. (2000) <i>Promoting Good Governance: Principles, Practices and Perspectives</i> (London: Commonwealth Secretariat) Arora, Ramesh K. and Goyal,Rajni (2008) <i>Indian Public Administration</i> , (New				

⁴¹ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁴² 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Delhi: Wishwa Prakashan) Avasthi, A., & Maheshwari, S. R. (2016). <i>Public Administration</i>. Lakshmi Narain Agarwal. Abraham, B.P. et.al. (2012) <i>Good Governance</i> (New Delhi: Sage). Basu, R. (2014). <i>Public Administration: Concepts and Theories</i> (Revised Edition). Sterling Publishers. Bhatnagar, S. (<i>Unlocking E-Government Potential: Concepts, Cases and Practical Insights</i>, (2009) New Delhi: Sage Publications India Ltd.). Bhattacharya, Mohit (2012) <i>New Horizons of Public Administration</i>, (New Delhi: Jawahar Publishers & Distributors, Latest Hindi & English editions) Henry, N. (2017). <i>Public Administration and Public Affairs</i> (12th ed.). Routledge. Chakrabarty, B. and Bhattacharya, M. (2008) <i>Governance Discourse: A Reader</i> (New Delhi: Oxford University Press). Frederickson, H. G., Smith, K. B., Larimer, C. W., & Licari, M. J. (2015). <i>The Public Administration Theory Primer</i> (3rd ed.). Westview Press. Greisler, D. S. and Stupak, R.J. (eds.) (2007) <i>Handbook on Technology Management in Public Administration</i> (Boca Raton, Florida: CRC Press). Rosenbloom, D. H., Kravchuk, R. S., & Clerkin, R. M. (2014). <i>Public Administration: Understanding Management, Politics, and Law in the Public Sector</i> (8th ed.). McGraw-Hill Education. Rubin, I. (2008) <i>Public Budgeting: Policy, Process and Politics</i> (Armonk, New York: M.E. Sharpe). Sundaram, J. K. (2012) <i>Is Good Governance Good for Development?</i> (New York: Bloomsbury). Sharma, M.P. and Sadana, B.L (2018) <i>Public Administration in Theory and Practice</i> (Allahabad: Kitab Mahal, latest Hindi and English editions). Sapru, R.K. (2012) <i>Public Policy: Art and Craft of Policy Analysis</i> (New Delhi: Prentice Hall India).
Learning Outcomes (not more than 100 words)	By the end of this course, students will understand the foundational concepts and theories of public administration. They will be able to differentiate between various administrative approaches and evaluate the role of public administration in society and governance.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester-VII

Course Title	POLMJ72: Research Methods in Social Sciences- I			
Category of Course ⁴³	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)			
Credits ⁴⁴ & Hour of Teaching		Theory	Practical	Cumulative
	Credits	04		
	Hour of Teaching (Total)	60		
Course Objectives (not more than 100 words)	The major objective of this course is to introduce students to basic understanding of Research Methodology in Social Sciences. Here are some suggested objectives of Research Methodology in Social Sciences: Understand the fundamental concepts and importance of research in social sciences. Conduct comprehensive literature reviews to identify research gaps and relevant studies. Understand different research design types (descriptive, exploratory, explanatory) and their applications. Select appropriate sampling methods and techniques for various research contexts.			
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.			
Units	Course Content		Hr. of Teaching	
I	Unit 1: Introduction to Research Method in Social Science - Meaning, Scope, and significance. - Types of Research (Qualitative vs. Quantitative)			
II	Unit 2: Planning of Research - Formulating Research Questions and Hypotheses - Conducting Literature Review and Identifying Research Gaps			
III	Unit 3: Research Design and Methodology - Sampling Methods and Techniques - Data Collection Methods (Surveys,			

⁴³ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁴⁴ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Interviews, Observations)	
IV	Unit 4: Data Analysis and Interpretation • Introduction to Data Analysis • Qualitative and Quantitative Data Analysis • Interpreting and Presenting Data	
Texts / References	References: Brannen, Julia (ed.) (1992). <i>Mixing Methods: Qualitative and Quantative Research</i> . London: Routledge. Creswell, J.W. (2003). <i>Research Design: Qualitative, Quantative and Mixed Methods Approaches</i> . Thousand Oaks, CA: Sage. Flick, Uwe (2011). <i>Introducing Research Methodology</i> . London: Sage Publication. Goode J. William and Paul K. Hatt (2022) (Fourth Reprint). <i>Methods in Social Research</i> . Delhi: Surjeet Publication. Kothari, R. C. (2004). <i>Research Methodology Methods and Techniques</i> . New Delhi: New Age International Publishers. Nachmias, David and Chava Nachmias (1981). <i>Research Methods in the Social Sciences</i> . New York: St. Martin's Press. Krishnaswamy, O.R. and M. Ranganatham (1993). <i>Methodology of Research in Social Sciences</i> . Nagpur: Himalaya Publishing House. Mill, John Stuart (8 th Edition) (1930). <i>A System of Logic</i> . New York: Longmans. Mukherji, Nath Partha (2000). <i>Methodology in Social Research: Dilemma and Perspectives Essays in Honour of Ramkrishna Mukherjee</i> . India: Sage Publications Pearson, Karl (1911). <i>The Grammar of Science</i> . London: A & C Black.	
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: Basic understanding of the meaning, scope, types and ethics of Research Skill of writing research questions and hypothesis of research topic. Knowledge of Data analysis and interpretation Understanding of different methods of data collection	

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)
Semester-VII (Option List-I)

Department of Political Science
Faculty of Social Sciences
Semester-VII (Option List-I)

Semester VII (Option Elect I)					
Course Title	POLMJ73: Contemporary Political Theories- I				
Category of Course ⁴⁵	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁴⁶ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60 hrs			
Course Objectives (not more than 100 words)	This course is not only enabling the students to understand the nature of sociopolitical phenomena in more systematic and nuanced way but also the value of theoretical inquiry and its uses in politics. The task of political theory is not only to understand and explain political phenomena but also to deal with a few fundamental questions that have an impact on the good life. The objective of this course is to investigate and understand some of the major debates in contemporary political theory and to enrich our skills of analysis and judgment through constant engagement. To familiarize students with collective and normative bases to challenge the unjust and exploitative social and political structures.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hrs. of Teaching	
I	Recent Trends in Political Theory: An Overview				
II	Liberal Theory of Justice: John Rawls				
III	Liberal Democratic Theory and its Critique: C. B. Macpherson				
IV	Hermeneutics: Hans Gadamer				
Texts / References	References: Brooks, T., and Nussbaum, M. (eds.), 2015, <i>Rawls's Political Liberalism</i> , New York: Columbia University Press. Daniels, N., (ed.), 1975, <i>Reading Rawls: Critical Studies on Rawls' A Theory of Justice</i> , New York: Basic Books. Reissued with new Preface, 1989. Dottori, Ricardo (ed.), 2012, <i>Fifty years after H.-G. Gadamer's 'Truth and Method': Some considerations on H.-G. Gadamer's main philosophical work</i> , Berlin: LIT Verlag.				

⁴⁵ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁴⁶ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Dryzek, John S., Honig, Bonnie and Phillips, Anne (eds) (2006) <i>The Oxford Handbook of Political Theory</i>, Oxford University Press. Freeman, S., (ed.), 2003, <i>The Cambridge Companion to Rawls</i>, Cambridge: Cambridge University Press. Gadamer, Hans J. 1989, <i>Truth and Method</i>, 2nd rev. edn. by John Cumming and Garret Barden, revised translation by J. Weinsheimer and D.G. Marshall, New York: Crossroad. Keane, Niall and Chris Lawn (eds), 2015, <i>A Companion to Hermeneutics</i> Oxford: Blackwell. Farrelly, Colin, 2004 (ed.) <i>Contemporary Political Theory: A Reader</i>. Sage Publicatuons. Held, David, 2010, <i>Cosmopolitanism: Ideals and Realities</i>. Polity. Kukathas, C., (ed.), 2003, <i>John Rawls: Critical Assessments of Leading Political Philosophers</i>, 4 vol., London: Routledge. Leiss, William (1988). <i>C. B. Macpherson: Dilemmas of Liberalism and Socialism</i>. Montreal: New World Perspectives. Macpherson, C. B. (1973). <i>Democratic Theory: Essays in Retrieval</i>. Oxford: Clarendon Press. Macpherson, C. B. (1977). <i>The Life and Times of Liberal Democracy</i>. (Oxford : Oxford University Press Meynell, Robert (2011). <i>Canadian Idealism and the Philosophy of Freedom: C.B. Macpherson, George Grant, and Charles Taylor</i>. Montreal: McGill-Queen's University Press. Ormiston, Gayle and Alan Schrift (eds.), 1990, <i>The Hermeneutic Tradition</i>, Albany: SUNY Press Rwals, J (1999). <i>A Theory of Justice</i>, Cambridge, MA: Harvard University Press. Revised edition. Rwals, J (2005). <i>Political Liberalism</i>, New York: Columbia University Press.; Second edition. Rwals, J (1999). <i>Collected Papers</i>, S. Freeman (ed.), Cambridge, MA: Harvard University Press. Sandel, Michael (2006). <i>Liberalism and the Limits of Justice</i>. Cambridge: Cambridge University Press. Warnke, Georgia (ed.), 2016, <i>Inheriting Gadamer. New Directions in Philosophical Hermeneutics</i>, Edinburgh: Edinburgh University Press. Silverman, Hugh J. (ed.), 1991, <i>Gadamer and Hermeneutics</i>, New York: Routledge.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would acquire: An in depth understanding of theoretical bases of political enquiry and its significance. Through the study of major debates in contemporary normative political theory students would be able to enrich their skills of analysis and judgment about human freedom and emancipation and to resolve the political problems in a more humane way.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester-VII

Course Title	POLMJ74: Theory of International Relations-I				
Category of Course ⁴⁷	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁴⁸ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	4			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	The major objective of this course is to introduce students to theoretical endeavours in the discipline of International Relations. The course deals with the major theoretical orientations in the discipline and give theoretical perspectives to students to analyse world affairs.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Unit 1: History and Emergence of IR Theories - What is Theory of International Politics/ Relations? - Emergence of the International State System: Pre- Westphalia, Westphalia and Post-Westphalia				
II	Unit 2: Realism - Classical and Structural Realism - Neo-Realism and its Critiques				
III	Unit 3: Liberalism - Classical Liberalism - Neo-Liberalism				
IV	Unit 4: Critical Perspectives of Theory of International Relations-I - Marxist theories of IR - Post-Marxist Theories				
Texts / References	References: Ann, Arbor(2010). <i>War and the State The Theory of International Politics</i> . USA: University of Michigan. Baylis, John, Steve Smith & et.al(2nd Edition) (2017). <i>The Globalization of</i>				

⁴⁷ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁴⁸ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	<i>World Politics An Introduction to International Relations</i>. Oxford: Oxford University Press. Buzan, B. (1995). 'The Level of Analysis Problem in International Relations Reconsidered'. In K. Booth and S. Smith (eds). <i>International Relations Theory Today</i>. Pennsylvania: The Pennsylvania State University Press. Pp. 198-216. Carr, E. (1981). <i>The Twenty Years Crisis, 1919-1939: An Introduction to the study of International Relations</i>. London: Macmillan. Chimni, S. Bhupinder and Mallavarapu, Siddharth (2012). <i>International Relations Perspectives for the Global South</i>. New Delhi: Pearson. Galtung, J. (2000). A Structural Theory of Imperialism. In M. Smith and R. Little (eds.). <i>Perspectives on World Politics</i>. New York: Routledge. (pp.292-304). Goldstein, J. and J. Pevehouse (2007). <i>International Relations</i>. New York: Pearson Longman. Heywood, Andrew (2011). <i>Global Politics</i>. New York: Palgrave Macmillan. Kayaoglu, T. (2010). 'Westphalian Eurocentrism in IR Theory', in <i>International Studies Review</i>, Vol. 12(2): 1-31. Keohane, R. O and J.S. Nye (1977). <i>Power and Interdependence: World Politics in Transition</i>. Boston: Little Brown. Keohane, O. Robert (1984). <i>After Hegemony: Cooperation and Discord in World Politics</i>. Princeton: Princeton University Press. Neuman, Stephanie (ed.) (1998). <i>International Relations and The Third World</i>. London: Macmillan. Morgenthau, H. (2007). 'Six Principles of Political Realism'. In R. Art and R. Jervis, <i>International Politics</i>. 8th Edition. New York: Pearson Longman. Smith, M. and R. Little (eds). (2000). <i>Perspective on World Politics</i>. New York: Routledge. Waltz, K. (1959). <i>Man, The State and War</i>. Columbia: Columbia University Press. Waltz, K. (2007). 'The Anarchic Structure of World Politics'. In R. Art and R. Jervis, <i>International Politics</i>. 8th Edition. New York: Pearson Longman.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: • Advance knowledge of major theories of International Relations • Good Understanding of the evolution of the international state system • Knowledge of IR Discipline • Skill of analysing global issues in theoretical framework.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester-VII

Course Title	POLMJ75: India’s Foreign Policy-I				
Category of Course ⁴⁹	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁵⁰ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	The major objective of this course is to facilitate students basic knowledge of theoretical understanding of foreign policy in general. The key objective of this course is to study foundation of Indian foreign policy that includes determinants, principles and political institutions.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Unit 1: Theoretical Evolution - Realism and Liberalism - Constructivism				
II	Unit 2: Foundational Contours of Indian Foreign Policy - Basic Determinants and Objectives - Principles of Indian Foreign Policy				
III	Unit 3: Political Institutions - Cabinet, Parliament & Pressure Groups - PMO and Ministry of External Affairs				
IV	Unit 4: India and Its Immediate Neighbours - Pakistan - China				
Texts / References	References: Bandyopadhyaya, J. (Third Edition) (2003). <i>The Making of India’s Foreign Policy</i> . New Delhi: Allied Publishers Pvt. Limited. Bajpai, Kanti, Saira Basit & V. Krishnappa (ed.) (2017). <i>India’s Grand Strategy: History, Theories, Cases</i> . New Delhi: Routledge. Chaulia, Sreeram (2016). <i>Modi Doctrine: The Foreign Policy of India’s Prime</i>				

⁴⁹ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁵⁰ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Minister. New Delhi: Bloomsbury. Chatterjee, Miller. Manjari (2013). <i>Wronged by Empire: Post-Imperial Ideology and Foreign Policy in India and China</i>. Stanford, CA: Stanford University. Cox, Robert (ed). (1997). <i>The New Realism: Perspectives on Multilateralism and World Order</i>. UN: United Nations University Press. Ganguly, Sumit (ed) (2010). <i>India's Foreign Policy</i>. New Delhi: Oxford University Press. Ganguly, Sumit, Nicolas Blarel & et.al (2018). <i>The Oxford Handbook of India's National Security</i>. Oxford: Oxford University Press. Gilpin, Robert (1981). <i>War and Change in World Politics</i>. New York: Cambridge University Press. Khilnani, S., R. Kumar & et.al. (2012). <i>Nonalignment 2.0: A Foreign and Strategy Policy for India in the Twenty First Century</i>. New Delhi: Centre for Policy Research (Available online). Panagaria, Arvind (2008). <i>India: The Emerging Giant</i>. New York: Oxford University Press. Malone, David (2011). <i>Does the Elephant Dance?</i> Oxford: Oxford University Press. Malone, M. David, C. Raja Mohan & et.al. (2015). <i>The Oxford Handbook of Indian Foreign Policy</i>. Oxford: Oxford University Press Pant, V. Harsh (ed.) (2019). <i>New Directions in India's Foreign Policy Theory and Praxis</i>. Cambridge: Cambridge University Press. Saran, Shyam (2017). <i>How India Sees the World Kautilya to the 21st Century</i>. New Delhi: Juggernaut. Smith, Steve, Amelia Hadfield & et. al. (2008). <i>Foreign Policy Theories, Actors, Cases</i>. Oxford: Oxford University Press.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: • Good Understanding of theoretical framework of foreign policy • Knowledge of basic structure and foundation of Indian foreign policy • Analytical approach to understand India's policy towards its neighbours. • Proficiency of speaking and writing India's foreign policy in the context of contemporary global events.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester-VII

Course Title	POLMJ76: Major Issues of Indian Politics- I				
Category of Course ⁵¹	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁵² & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60 hrs			
Course Objectives (not more than 100 words)	This course aims to make students aware of the significant contemporary issues and their impact on political dynamics and nuances of Indian Politics fostering critical outlook. The course aims to integrate the insights from Sociology, Economics and History to comprehend the issues of Indian Politics and enable the students to critically engage with complexities of Indian Political system.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hrs. of Teaching	
I	Intersection of Caste and Class in Indian Politics				
II	Understanding Secularism vis-à-vis Communalism in India				
III	Problems of Minority and Representation in India				
IV	Corruption and Governance				
Texts / References	References: Bayly, Susan.(2001). <i>Caste, Society and Politics in India</i> . CambridgeUniversity Press. Chatterjee, P. (2004). <i>The Politics of the Governed</i> . PermanentBlack. Deshpande, S. (2003). <i>Contemporary India: A Sociological View</i> .Penguin Books. Galanter, Marc. (1984). <i>Competing Equalities: Law and the BackwardClasses in India</i> .Oxford University Press. Jaffrelot, C. (2003). <i>India’s silent revolution: the rise of the lowercastes in North India</i> . Orient Blackswan. Kaviraj, S. (2014). On state, society and discourse in India. <i>InRethinking third-</i>				

⁵¹ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁵² 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	<i>world politics</i> (pp. 72-99). Routledge. Kothari, Rajni. (1970). <i>Caste in Indian Politics</i>. Orient Longman. Mehta, Pratap Bhanu. (2003). <i>The Burden of Democracy</i>. Penguin. Srinivas, M. N. (2000). <i>Caste: Its 20th century avatar</i>. Penguin UK. Chandra, Bipin. (2008). <i>Communalism in Modern India</i>. Har Anand Publications Bhargava, Rajeev. (Ed.). (1999). <i>Secularism and its Critics</i>. New Delhi: Oxford University Press. Chandra, Bipin. (2008). <i>Communalism in Modern India</i>. Har Anand Publications Kothari, R. (1989). "Cultural context of communalism in India". <i>Economic and political weekly</i>, 81-85. Nandy, A. (1988). The politics of secularism and the recovery of religious tolerance. <i>Alternatives</i>, 13(2), 177-194. Tejani, S., & Richman, P. (2007). <i>The crisis of secularism in India</i>. Duke University Press. Jayal, Niraja Gopal. (2006). <i>Representing India: Ethnic Diversity and the Governance of Public Institutions</i>. Palgrave MacMillan. Kaviraj, S. (2010). <i>The imaginary institution of India: politics and ideas</i>. Columbia University Press. Parekh, B. (2012). Balancing unity and diversity in multicultural societies. <i>In Liberalism and its Practice</i>. Routledge. Chakrabarty, B. (2005). <i>Forging power: Coalition politics in India</i>. Oxford University Press. Kumar, Girish. (2006). <i>Local Democracy in India</i>. Sage Publications.
Learning Outcomes (not more than 100 words)	Upon Successful completion of the course, students will be well trained in deciphering the issues of Politics and will possess analytical and critical thinking in their approach to cognize the issues in Public Sphere. They will have a better understanding of Power structures and the way these structures function and impact the daily happenings. Furthermore, the interdisciplinary approach to understand the course content will make students well versed in theories and practices of different streams.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)
Semester-VII (Option List-II)

Department of Political Science

Faculty of Social Sciences

Semester-VII (Option List-II)

Course Title	POLMJ77: India and the World-I				
Category of Course ⁵³	Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁵⁴ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	This paper is about the internal and external determinants of Indian foreign policy and its evolution since independence as well as the new pressures brought about by economic globalization and how India has sought to respond to them by involving itself and interrogating various regional and global groupings. Particular attention is paid to Indian post-cold War relations with various countries and regions.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hrs. of Teaching	
I	Unit 1: The Nature of India's Foreign Policy: Domestic Determinants Historical and Geopolitical Context, Ideological Factors Economic Compulsions				
II	Unit 2: Evolution of India's Foreign Policy End of Cold War and Bipolarity Regionalism				
III	Unit 3:India and Its Neighbours: Contemporary Issues India and Pakistan India and China				
IV	Unit 4: India's Post-Cold War Relations: India and U.S.A India and Russia				
Texts / References		References: Ahmed, Imtiaz (1993). State and Foreign Policy: India's Role in South Asia, Delhi: Vikas Publishing House Ltd.			

⁵³ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁵⁴ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Bandyopadhyaya, Jayanta, (1990) The Making of India's Foreign Policy. New Delhi: Allied. Bradnock, Robert. India's Foreign Policy Since 1971. London: Royal Institute for International Affairs. Brands, H.W. (1990). India and the United States: The Cold Peace. Boston, Twayne Publishers. Choudhury, G.W. (1975). India, Pakistan, Bangladesh and the Major Powers. New York: The Free Press. Cohen, Stephen P., and Richard L. Park (1978) India: Emergent Power? New York: Crane, Russak and Company. Damodaran, AX and Rajpai.U.S., (eds.) (1990). Indian Foreign Policy: The Indira Gandhi years. New Delhi: Radiant. Ganguly, Sivaji (1990). U. S.Policy Toward South Asia, Boulder: Westview. Ganguly, Sumit (1986). The Origins of War in South Asia, Boulder: Westview Press. Gould, Harold A. and Ganguly, Sumit, (1992) (eds.), The Hope and the Reality: U.S - Indian Relations from Roosevelt to Bush. Boulder: Westview. Harrison, Selig S. and Subrahmanyam, K..(1989) (eds.) Superpower Rivalry in the Indian Ocean: Indian and American Perspectives. New York, Oxford University Press. Hoffmann, Steven A. (1990). India and the China Crisis. Berkeley: University of California Press. Kapur, Ashok (1991). Pakistan in Crisis. London: Routledge. Kapur, Ashok and Wilsen, A. J. (1996). Foreign Policy of India and her Neighbors. Houndmills, Macmillan Press. Kheli, Shirim and Tahir R (1997). India, Pakistan and the United States: Breaking with the Past. New York, Council on Foreign : Relations Press.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: • Good Knowledge of India's foreign policy • Understanding of evolution of India foreign policy • Analyse India' relation with its neighbours

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science
Faculty of Social Sciences
Semester-VII

Course Title		POLMJ78: Major Powers and World Politics			
Category of Course ⁵⁵		☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)			
Credits ⁵⁶ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)		The major objective of this course is to familiarize students with basic knowledge of theoretical understanding of Power status in IR. It introduces major power in global politics The key objective of this course is to provide knowledge of major powers in different continents as well as other major actors which are shaping contemporary global politics.			
Course Content		The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.			
Units	Course Content			Hr. of Teaching	
I	Unit 1: Major Power Determinations • Super/ Great/ Middle/ Small Power Status in International Relation • America and Russia: Past and Present				
II	Unit 2: Europe in Global Politics • Britain, Germany& France • European Union: A Normative Power?				
III	Unit 3: Asian Countries in Global Politics • China • India			15 Hrs	
IV	Unit 4: Other Actors • Asia Pacific/ Indo-Pacific • United Nations			15 Hrs	
Texts / References		References: Bandyopadhyaya, J. (Third Edition) (2003). <i>The Making of India's Foreign Policy</i> . New Delhi: Allied Publishers Pvt. Limited. Bajpai, Kanti, Saira Basit & V. Krishnappa (ed.) (2017). <i>India's Grand Strategy: History, Theories, Cases</i> . New Delhi: Routledge. Chaulia, Sreeram (2016). <i>Modi Doctrine: The Foreign Policy of India's Prime Minister</i> . New Delhi: Bloomsbury. Chatterjee, Miller. Manjari (2013). <i>Wronged by Empire: Post-Imperial Ideology</i>			

⁵⁵ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁵⁶ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	<i>and Foreign Policy in India and China</i>. Stanford, CA: Stanford University. Cox, Robert (ed). (1997). <i>The New Realism: Perspectives on Multilateralism and World Order</i>. UN: United Nations University Press. Ganguly, Sumit (ed) (2010). <i>India's Foreign Policy</i>. New Delhi: Oxford University Press. Ganguly, Sumit, Nicolas Blarel & et.al (2018). <i>The Oxford Handbook of India's National Security</i>. Oxford: Oxford University Press. Gilpin, Robert (1981). <i>War and Change in World Politics</i>. New York: Cambridge University Press. Khilnani, S., R. Kumar & et.al. (2012). <i>Nonalignment 2.0: A Foreign and Strategy Policy for India in the Twenty First Century</i>. New Delhi: Centre for Policy Research (Available online). Panagaria, Arvind (2008). <i>India: The Emerging Giant</i>. New York: Oxford University Press. Malone, David (2011). <i>Does the Elephant Dance?</i> Oxford: Oxford University Press. Malone, M. David, C. Raja Mohan & et.al. (2015). <i>The Oxford Handbook of Indian Foreign Policy</i>. Oxford: Oxford University Press Pant, V. Harsh (ed.) (2019). <i>New Directions in India's Foreign Policy Theory and Praxis</i>. Cambridge: Cambridge University Press. Saran, Shyam (2017). <i>How India Sees the World Kautilya to the 21st Century</i>. New Delhi: Juggernaut. Smith, Steve, Amelia Hadfield & et. al. (2008). <i>Foreign Policy Theories, Actors, Cases</i>. Oxford: Oxford University Press.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: • Good Understanding of concept of major powers in global politics. • Knowledge of basic structure different power status in IR.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester VII

Course Title	POLMJ79: Public Policy and Governance- I			
Category of Course ⁵⁷	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)			
Credits ⁵⁸ & Hour of Teaching		Theory	Practical	Cumulative
	Credits	04		
	Hour of Teaching (Total)	60		
Course Objectives (not more than 100 words)	This course is designed to provide students with a thorough understanding of the essential principles, theories, and frameworks that underpin public policy. It emphasizes the processes involved in policy design and the role of institutions in shaping public policies across various contexts.			
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.			
Units	Course Content	Hrs. of Teaching		
I	Fundamentals of Public Policy Defining Public Policy: Scope and Importance Policy-Making Processes and Stages			
II	Governance Theories and Practices Theories of Governance: Traditional vs. Modern Institutional Approaches to Governance			
III	Policy Design and Analysis Policy Formulation and Design Thinking Case Studies in Policy Design			
IV	Public Policy in Comparative Perspective Comparative Public Policy: Concepts and Methods Public Policy in Developed vs. Developing			

⁵⁷ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁵⁸ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Countries	
Texts / References	Howlett, M., &Cashore, B. (2021). <i>Designing Public Policies: Principles and Instruments</i> (2nd ed.). Routledge. Peters, B. G. (2022). <i>Advanced Introduction to Public Policy</i> (3rd ed.). Edward Elgar Publishing. Hill, M., &Hupe, P. (2021). <i>Implementing Public Policy: Governance in Theory and in Practice</i> (4th ed.). Sage. Ansell, C., &Torfing, J. (2021). <i>Public Innovation through Collaboration and Design</i> (2nd ed.). Routledge. Rhodes, R. A. W. (2021). <i>Understanding Governance: Policy Networks, Governance, Reflexivity, and Accountability</i> (2nd ed.). Open University Press. Sabatier, P. A., &Weible, C. M. (2022). <i>Theories of the Policy Process</i> (4th ed.). Westview Press.	
Learning Outcomes (not more than 100 words)	Students will acquire a deep understanding of the principles and frameworks that guide public policy. They will be able to analyze and evaluate different policy-making processes and governance structures across various contexts.	

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester-VII

Course Title		POLMJ710: Normative Political Theories			
Category of Course ⁵⁹		☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)			
Credits ⁶⁰ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60 hrs			
Course Objectives (not more than 100 words)		This course is based on a prior understanding of the nature and value of theoretical inquiry in politics. The task of political theory is not only to understand and explain political phenomena but also to deal with a few fundamental questions that have an impact on the good life, and the ways in which we strive to collectively attain it. The objective of this course is to investigate and understand some of the major debates in contemporary political theory and to enrich our skills of analysis and judgment through constant engagement.			
Course Content		The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.			
Units	Course Content			Hrs. of Teaching	
I	Identity and Recognition: Charles Taylor and Nancy Fraser				
II	Postcolonialism: Homi Bhabha and Gayatri Spivak Politics of Identity and Resistance Conception of Power, Knowledge and Hegemony				
III	Social Exclusion: Hillary Silver Theoretical Premises and Dimensions				
IV	Bioethics: Autonomy and Justice; Goals and Involvement				
Texts / References		References: Ashcroft, B., 1990, <i>The Empire Writes Back: Theory and Practice in Post-Colonial Literature</i> Ashcroft, B., Griffiths, G. and Tiffin, T., (Eds.) 1995, <i>The Post-Colonial Studies Reader</i> , London: Routledge. Beauchamp. T.L. And J.F. Childress, 2009, <i>Principles of Biomedical Ethics</i> , 6th edition, New York: Oxford University Press. Bhabha, Homi K., 1990, <i>Nation and Narration</i> , Routledge.			

⁵⁹ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁶⁰ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Bhabha, Homi K., 1994, <i>The Location of Culture</i>, Routledge. Daase, C. et al. (eds.), 2015, <i>Recognition in International Relations. Rethinking a Political Concept in a Global Context</i>, Basingstoke: Palgrave Macmillan. Fraser, N., 1996, <i>Justice Interruptus: Critical Reflections on the "Postsocialist" Condition</i>, London: Routledge. Fraser, Nancy and Honneth, Axel, 2003, <i>Redistribution or Recognition? A Political-Philosophical Exchange</i>, New York: Verso. Eckenwiler, L. A. and F. G. Cohn (eds.), 2007, <i>The Ethics of Bioethics: Mapping the Moral Landscape</i>, Baltimore: Johns Hopkins University Press. Gandhi, Leela. 1998. <i>Postcolonial Theory: A Critical Introduction</i>. Columbia University Press. Mckinnon, Catriona, 2008, 'Introduction' in Mckinnon, Catriona (ed), <i>Issues in Political Theory</i>, New York: Oxford University Press. Gutman, Amy (ed.) (1994), <i>Multiculturalism: Examining the Politics of Recognition</i>, Princeton N.J, Princeton University Press. Lukes, Steven. <i>Power: A Radical View</i>. London: Macmillan Press, 1974. Moore-Gilbert, Bart, Stanton, Gareth, and Maley, Willy.Eds. <i>Postcolonial Criticism</i>.New York: Addison, Wesley, Longman, 1997. Morris, Rosalind C., (ed.) 2010, <i>Can the Subaltern Speak?: Reflections on the History of an Idea</i>, Columbia University Press Patten, A., 2014, <i>Equal Recognition: The Moral Foundations of Minority Rights</i>, Princeton: Princeton University Press. Sen, Amartya, 2000, <i>Development as Freedom</i>, Delhi: OUP: Introduction, Ch. 1: 3-34. Sen, Amartya, 2000, SOCIAL EXCLUSION: CONCEPT, APPLICATION, AND SCRUTINY, Office of Environment and Social Development Asian Development Bank. Silver, Hillary, 1994, "Social Exclusion and Social Solidarity: Three Paradigms" <i>International Labour Review</i>, Vol.133, 5-6, pp. 531-578. Taylor, Charles, 1992, "The Politics of Recognition," in <i>Multiculturalism: Examining the Politics of Recognition</i>, A. Gutmann (ed.), Princeton: Princeton University Press, pp. 25–73. Taylor, Charles, et al, 1994, <i>Multiculturalism: Examining The Politics of Recognition</i>, Princeton: Princeton University Press. Tully, J., 2000, "Struggles over Recognition and Distribution," <i>Constellations</i>, 7: 469–482. Wolf, S. M., (ed.), 1996, <i>Feminism and Bioethics: Beyond Reproduction</i>. Oxford: Oxford University Press.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would acquire: An in depth understanding of normative political theory and its significance. Through the study of major debates in contemporary normative political theory students would be able to enrich their skills of analysis and judgment about human freedom and emancipation.

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)
Semester VII (Honours with Research)

Department of Political Science
Faculty of Social Sciences
Semester-VII(Hons. with Research)

Course Title		POLMJ7R1: Emerging Challenges to Federalism in India				
Category of Course ⁶¹		☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC /MD/Internship/Dissertation(Tick any one of the above)				
Credits ⁶² & Hour of Teaching			Theory	Practical	Cumulative	
		Credits	4			
		Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)		The paper will help the student to understand the evolution of the idea of federalism, and the historical necessity that forced the country to forge a federation with unique features of its own. It will explain the politics of coalition governments and its impact on federalism, role of the judiciary in safeguarding the federal structure, center-state relations, and current debates on Indian federalism.				
Course Content		The course content be divided into a minimum of 3 Units to a maximum of 5 units along with a defined hour of teaching for each unit.				
Units	Course Content				Hr. of Teaching.	
I	The Concept of Federalism: Characteristics and Dynamics of Indian Federalism					
II	Regionalism, Demands for State Autonomy, Coalition Politics and Indian Federalism					
III	Center-State Relations The Role of the Judiciary in Safeguarding Federal Structure in India					
IV	Current Debates on Indian Federalism: Globalization and Indian Federalism One Nation One Election					
Texts / References		References: Berman, David R. (2003). <i>Local Government and the States: Autonomy, Politics and Policy</i> . Routledge. <i>Brown, Douglas (2005). "Who's Afraid of Asymmetrical Federalism? A Summary Discussion". Special Series on Asymmetric Federalism, Institute of Intergovernmental Relations. Queens University.</i> Chanda, Ashok (1965). <i>Federalism in India: A Study of Union-State Relations</i> . Allen & Unwin Publishers. London.				

⁶¹ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁶² 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Jain, S.K. (2017). <i>Indian Federalism Emerging Issues</i>. Kalpaz Publications. New Delhi. Meier, Kenneth and Bohte, John (2006). <i>Politics and the Bureaucracy</i>. Wadsworth Publishing Company. Riker, William H. (1964). <i>Federalism: Origin, Operation, Significance</i>. Little Brown and Company. U.S.A. Saez, Lawrence (2002). <i>Federalism without a Centre: The Impact of Political and Economic Reform on India's Federal System</i>. SAGE Publications. Saxena, Rekha (2006). <i>Situating Federalism: Mechanisms of Intergovernmental Relations in Canada and India</i>. Manohar Publishers and Distributors. New Delhi. Sharma, Chanchal Kumar and Swenden, Wilfried (eds.) (2018). <i>Understanding Contemporary Indian Federalism: Competing Perspectives</i>, New Challenges and Future Directions. Routledge. Singh, M. P. (2022). <i>Federalism in India</i>. SAGE Publications. Stepan, Alfred (October 1999). "Federalism and Democracy: Beyond the U.S. Model". <i>Journal of Democracy</i>. 10 (4): 19–34. Tillin, Louise (2019). <i>Indian Federalism</i> (Oxford India Short Introductions). Oxford University Press. Wheare, K. C. (2021). <i>Federal Government</i>. Hassell Street Press.
Learning Outcomes (not more than 100 words)	At the end of the course, the student will be able to critically understand issues related to, but not limited to.... • Theoretical framework for the requirement for federalism • How India had customized a federal structure with unique features to suit its history and nation-building • How the Indian federation has adopted according to the changing dynamics of the day. • How the federal structure has helped to protect the sovereignty and integrity of India. • The role of the judiciary and the regional parties in safeguarding the idea of federalism • Center-state relations and its technicalities • New challenges that the Indian federation is facing – and the possible solutions to strengthen it further.

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BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester-VII (Hons with Research Major)

Course Title	POLMJ7R2: Advance Research Methods-I				
Category of Course ⁶³	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁶⁴ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	The major objective of this course is to facilitate students from basic to advance knowledge of research and research methods in social science. Following are suggested objectives of the course: Understand the fundamental concepts and importance of research in social sciences; Have knowledge of the salient elements of the research; Knowledge of different research design types (descriptive, exploratory, explanatory) and their applications; and Able to explain measurement and different scales in research.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Foundations of Research: Basic Concepts- Positivism, Empiricism, Deductive and Inductive Methods Understanding Research Language- Construct, Definition, Variable.				
II	Problem Identification & Formulation: Problem Formulation, Literature Review, Hypothesis.				
III	Research Design: Exploratory Research Design, Descriptive Research Designs				
IV	Measurement:Problems withMeasurement, Validity and Reliability. Levels of Measurement				
Texts / References	References: Baglione, A. Lisa (2016). Writing a Research Paper in Political Science. Los Angels, London, New Delhi: Sage Publication. Barakso Maryann, Daniel M. et. Al (2014). Understanding Political Science Research Methods The Challenge of Inference. New York and London:				

⁶³ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁶⁴ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Routledge. Brannen, Julia (ed.) (1992). <i>Mixing Methods: Qualitative and Quantative Research</i>. London: Routledge. Creswell, J.W. (2003). <i>Research Design: Qualitative, Quantative and Mixed Methods Approaches</i>. Thousand Oaks, CA: Sage. Flick, Uwe (2011). <i>Introducing Research Methodology</i>. London: Sage Publication. Goode J. William and Paul K. Hatt (2022) (Fourth Reprint). <i>Methods in Social Research</i>. Delhi: Surjeet Publication. Keman, Hans and Japp J. Woldendrop (2019). <i>Handbook of Research Methods and Applications in Political Science</i>. University College London:Edward Elgar Publishing Kothari, R. C. (2004). <i>Research Methodology Methods and Techniques</i>. New Delhi: New Age International Publishers. Krishnaswamy, O.R. and M. Ranganatham (1993). <i>Methodology of Research in Social Sciences</i>. Nagpur: Himalaya Publishing House (Latest Edition) Nachmias, David and ChavaNachmias (1981). <i>Research Methods in the Social Sciences</i>. New York: St. Martin's Press. McNabb E. David (2012). <i>Research Methods in Public Administration and Nonprofit Management Quantitaive and Qualitative Approaches</i>. New Delhi: PHI Learning. Mill, John Stuart (8th Edition) (1930). <i>A System of Logic</i>. New York: Longmans. Mukherji, NathPartha (2000). <i>Methodology in Social Research: Dilemma and Perspectives Essays in Honour of Ramkrishna Mukherjee</i>. India: Sage Publications Nachmias, David and ChavaNachmias (1981). <i>Research Methods in the Social Sciences</i>. New York: St. Martin's Press. Pennings, Paul, Hans Keman et.al (2006). <i>Doing Research in Political Science</i>. London, Thousand Oaks, New Delhi: Sage Publications. Pearson, Karl (1911). <i>The Grammar of Science</i>. London: A &C Black.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: • Basic understanding of Research and its importance • Enhanced capacity to write a systematic proposal • Knowledge of research design • Good understanding to explain and write variables, hypothesis and literature review • Ability to understand measurement and scaling in research

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BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester-VII(Hons. with Research Major)

Course Title	POLMJ7R3: Human Rights: Concepts and Theories				
Category of Course ⁶⁵	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁶⁶ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	The major objective of this course is to familiarize the students with the notion of human rights, its essential features, historical evolution as well as its relationship with duties. They will be taught about major theories of human rights along with important generations that constitute the trajectory of human rights. Students will further understand these concepts through the key documents on human rights. They will also be acquainted with the key debates in human rights discourse from Western as well as non-Western perspectives.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Human Rights: Meaning, Features, Historical Development& Relationship with Duties				
II	Theories of Human Rights: Liberal, Marxist and Feminist				
III	Generations of Human Rights and their Significance Key documents: UDHR, ICCPR, ICESCR				
IV	Debates in Human Rights: Universalism versus Cultural Relativism (Western versus Non-Western Perspectives)				
Texts / References	References: Bobbio, Noberto (1996) The Age of Rights, Polity Press, Cambridge. Clapham, Andrew (2015)Human Rights: A very short Introduction, OUP,				

⁶⁵ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁶⁶ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Oxford. Donnelly, Jack (2003) <i>Universal Human Rights in Theory and Practice</i>, 2ndedn. Cornell University Press, London Dworkin, R. (1977) <i>Taking Rights Seriously</i>, Duckworth, London, Gewirth, A. (1982) <i>Human Rights: Essays on Justification and Applications</i>, University of Chicago Press, Chicago Campbell, T. (2006) <i>Rights: A Critical Introduction</i>, Routledge, London Nickel, J.W. (1987) <i>Making Sense of Human Rights</i>, University of California Press, Berkeley, CA. Galtung, J. (1994) <i>Human Rights in Another Key</i>, Polity Press, Cambridge Panikkar, R. (1980) "Is the notion of human rights a Western concept?", <i>Diogenes</i>, 120, Winter. Walzer, Michael (1983) <i>Spheres of Justice: A defense of pluralism and equality</i>, Blackwell, Oxford. McIntyre, Alasdair (1982) <i>After Virtue: A study in moral philosophy</i>, University of Notre Dame Press, Notre Dame. Taylor, Charles (1989) <i>Sources of the Self: The making of the modern identity</i>, Harvard University press, Cambridge, 1989 Singh, Sonali (2004) <i>Reinterpreting Human Rights: A Third World Perspective</i>, Ganga Kaveri Publishing House, Varanasi. Kushalini, Yougindra (1983) "Human Rights in Asia and Africa", <i>Human Rights Law Journal</i>, 4 (4).
Learning Outcomes (not more than 100 words)	At the end of this course, the students would: Acquire an in depth understanding of human rights and its various dimensions Understand the significance of human rights and its historical evolutionary stages Become familiar with the key documents of human rights and their philosophical foundations Acquaint themselves with the key debates in Human Rights discourse

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BANARAS HINDU UNIVERSITY
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Department of Political Science

Faculty of Social Sciences

Semester-VII(Hons. with Research Major)

Course Title	POLMJ7R4: Political Economy and the Indian State				
Category of Course ⁶⁷	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁶⁸ & Hour of Teaching	4	Theory	Practical	Cumulative	
	Credits				
	Hour of Teaching (Total)				
Course Objectives (not more than 100 words)	This course aims to equip students with a theoretical understanding of Class and Caste and the social formation of state; knowledge of the changing contours of development in India -Planning, Industrial and Agrarian Policies; the dynamics of social movements and its impact on nature of Indian state; and to enlighten students with the significance of knowing the political economy of India and its effect on the dynamics of the function of the state.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Historical Contours of the State in Colonial Period: Passive Revolution and Rise of Capitalism; Dynamics of Nationalist Movement				
II	Social Underpinnings of Postcolonial State in India Social formation and Class-Caste Changing Dynamics; Relative Autonomy;and Ruling Class Coalition				
III	Changing Dynamics of Indian Development Paradigm: Planning; Agrarian and Industrial Policies and Reforms				
IV	Social Movements in India: Tribal, Women, Dalit and Environmental Movements				

⁶⁷ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁶⁸ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

Texts / References	References: Balakrishna, Pulapre (2023). <i>India's Economy from Nehru to Modi: A Brief History</i>. New Delhi: Permanent Black. Brass, R. Paul (1985). <i>Caste, Faction and Party in Indian Politics: Election Studies</i>. New Delhi: Chanakya Publications. Brass, Paul R. (1965). <i>Factional Politics in an Indian State: The Congress Party in Uttar Pradesh</i>. Berkeley: University of California Press. Brass, Paul R. (2002). <i>Peasants, Populism and Postmodernism: The Return of the Agrarian Myth</i>. London: Frak Cass. Chandhoke, Neera and Praveen Priyadarshi (2009). <i>Contemporary India Economy, Society, Politics</i>. New Delhi: Pearson. Chaterjee, Partha (1998). <i>State & Politics in India</i>. Oxford: Oxford University Press. Chibber, Vivek (2004). <i>Locked in Place: State-Building and Land Industrialization in India</i>. Delhi: Tulika Books. Evans B. Peter, D. Rueschemeyer & Skocpol, Theda (1985). <i>Bringing the State Back In</i>. Cambridge: Cambridge University Press. Guha, Ranajit (1983). <i>Elementary Aspects of Peasant Insurgency in Colonial India</i>. New Delhi: Oxford University Press. Hasan, Zoya (2000). <i>Politics and the State in India</i>. New Delhi: Sage Publication. Frankel, R. Francine (2005). <i>India's Political Economy 1947-2004</i>. Oxford: Oxford University Press. Jaffrelot, Christophe (2021). <i>Modi's India: Hindu Nationalism And The Rise of Ethnic Democracy</i>. New Delhi: Thomson Press. Jenkins, Rob (1999). <i>Democratic Politics and Economic Reform in India</i>. London: Cambridge University Press. Kothari, Rajni (2nd Edition) (2012). <i>Politics in India</i>. New Delhi: Orient Black Swan Kothari, Rajni (2010). <i>Caste in Indian Politics</i>. New Delhi: Orient Black Swan Mahajan, Gurpreet (Eds.) (1998). <i>Democracy, Difference and Social Justice</i>. New Delhi: Oxford University Press. Mahajan, Gurpreet (Eds) (2013). <i>India: Political Ideas and the Making of a Democratic Discourse</i>. New Delhi: Zed Books Ltd. Mahajan, Gurpreet and Surinder S. Jodhka (Eds) (2017). <i>Religion, Community and Development: Changing Contours of Politics and Policy in India</i>. New Delhi: Routledge. McCarthy, Mathew (2009). <i>India- The Political Economy of Growth, Stagnation and the State, 1951-2007</i>. New Delhi: Routledge. Mohanty, Amarnath (2011), <i>Justice, Democracy and State in India: Reflection on Structure , Dynamic and Ambivalence</i>, India & UK: Routledge. Mukherjee, Aditya (2022). <i>Political Economy of Colonial and Post-Colonial India</i>. New Delhi: RatnaSagarPvt Ltd. Pai, Sudha (2013). <i>Handbook of Politics in Indian States. Region, Parties, and</i>
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	Economic Reforms. New Delhi: Oxford University Press. Pranab, Bardhan (1998). <i>The Political Economy of Development in India: Expanded Edition</i>. Oxford: Oxford University Press. Pranab, Bardhan (2021). <i>Indian Polity and Economy: A Mirror to Difficult Times (Critical Debates on History & Politics)</i>. New Delhi: Front Page Publication. Roy, Tirthankar (2020). <i>The Economic History of India, 1857-2010</i>. Oxford: Oxford University Press. Rudolph I. Lloyd and Susanne H. Rudolph (1987). <i>In Pursuit of Lakshmi</i>. Chicago: University of Chicago Press. Rudolph I. Lloyd and Susanne H. Rudolph (2008). <i>Explaining Indian Democracy: A Fifty Year Perspective, 1956-2006, vol. 1 and II, The Realm of Ideas Inquiry and Theory</i>. Oxford: Oxford University Press. Shah, Ghanshyam (Edited) (2002). <i>Caste and Democratic Politics in India</i>. New Delhi: Permanent Black. Shah, Ghanshyam (Edited) (2004). <i>Social Movements in India</i>. New Delhi: Sage Publication. Sheth, D.L. (ed.), (1975). <i>Citizens and Parties: Aspects of Competitive Politics in India</i>. New Delhi: Model Press. Subberwal, Ranjana and Krishna Menon (2019). <i>Social Movements in Contemporary India</i>. New Delhi: Sage Publication. Varshney, Ashutosh (1998). <i>Democracy, Development, and the Countryside: Urban-Rural Struggles in India</i>. Cambridge: Cambridge University Press. Varshney, Ashutosh (2014). <i>Battles Half Won (PB): India's Improbable Democracy</i>. New Delhi: Penguin. Weiner, Myron (2015). <i>Party Politics in India</i>. Princeton: Princeton University Press.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: Advance knowledge of major changes in the country pre and post- independence. Acquire knowledge of significance of Planning, Agrarian and Industrial reform. Good Understanding of Social Movements as concept and different types of social movements in India. Knowledge of issues that impact political economy of the country.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester- VII(Hons. with Research Major)

Course Title	POLMJ7R5: Understanding Gandhi and Ambedkar				
Category of Course ⁶⁹	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁷⁰ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60 hrs			
Course Objectives (not more than 100 words)	This course explores the key ideas and texts of Gandhi and B R Ambedkar. The paper is designed in a way that not only introduces Gandhi and Ambedkar as a Political thinkers and Philosophers but also contextualises their works and ideas in a way that help the students map the normative political debates in the shaping of Modern India.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Gandhi's Conception of Satya and Ahimsa, Ontology of Ethics				
II	Gandhi's Political Ideas: Discourse of Democracy and Swaraj Conception of State and Governance				
III	Ambedkar's Conception of Religion and Caste Dalit Movement and Politics of Emancipation.				
IV	Ambedkar's Political Ideas: Constitutional Liberalism Discourse of Rights and Democracy				
Texts / References	Collected Works of Mahatma Gandhi (All Volumes 1-98) https://www.gandhiashramsevagaram.org/gandhi-literature/collected-works-of-mahatma-gandhi-volume-1-to-98.php Ambedkar, B. R. (2014) <i>Annihilation of caste: The annotated critical edition</i> . Verso Books. Bedekar, D. K. (1975). Towards Understanding Gandhi. Popular Prakashan. Bombay. Beltz, Johannes; Jondhale, S. (eds.). <i>Reconstructing the World: B.R. Ambedkar</i>				

⁶⁹ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁷⁰ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	and Buddhism in India. New Delhi: Oxford University Press. Chakrabarty, Bidyut. "B.R. Ambedkar" <i>Indian Historical Review</i> (Dec 2016) 43#2 pp 289–315. Gautam, C. (2000). <i>Life of Babasaheb Ambedkar</i> (2nd ed.). London: Ambedkar Memorial Trust. Jaffrelot, Christophe (2004). <i>Ambedkar and Untouchability. Analysing and Fighting Caste</i>. New York: Columbia University Press. Fernando, W. J. Basil (2000). <i>Demoralisation and Hope: Creating the Social Foundation for Sustaining Democracy – A comparative study of N. F. S. Grundtvig (1783–1872) Denmark and B. R. Ambedkar (1881–1956) India</i>. Hong Kong: AHRC Publication. Datta, D.M (1961). <i>The Philosophy of Mahatma Gandhi</i>. University of Wisconsin. Madison. Hardiman, David (2004). <i>Gandhi in His Time and Ours: The Global Legacy of His Ideas</i>. Columbia University Press J. Brown (2008). <i>Gandhi and Civil Disobedience: The Mahatma in Indian Politics</i>. Cambridge. Cambridge University Press. Louis Fischer (2002). <i>The Essential Gandhi: An Anthology of His Writings on His Life, Work, and Ideas</i>. Vintage. Penguin books Mishra, A. D. (2012). <i>Reading Gandhi</i>. Pearson Education India. Omvedt, Gail (2004). <i>Ambedkar: Towards an Enlightened India</i>. Penguin. Parekh, B. (1997). <i>Gandhi: A Brief Insight</i>. Delhi. Sterling Publishing Company. Rodrigues, V. (2004) <i>The Essential Writings of B. R. Ambedkar</i>, OUP, Oxford. Rege, S. (2013) 'Against the Madness of Manu', in B. R. Ambedkar's <i>Writings on BrahmanicalPatriarchy</i>, Navyana Publication, pp. 13-59 ; 191-232. Zelliot, E. (1996) 'From Untouchable to Dalit: Essays on the Ambedkar Movement', in <i>TheLeadership of Babasaheb Ambedkar</i>, Delhi: Manohar, pp. 53-78. Omvedt, G. (2004)<i>Liberty, Equality, and Community: Dr. Ambedkar's Vision of New Social Order</i>,Dr Ambedkar Chair, JNU. http://www.ambedkar.org/research/LibertyEquality.htm, Accessed: 19.04.2013.
Learning Outcomes (not more than 100 words)	This course will introduce the students the key ideas of Gandhi and Ambedkar, on the basis of their writings, works and contributions. This course shall be based on their key political, social and economic ideas and the larger role in the shaping of Constitutional liberalism and Democratic egalitarianism in Modern India.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester-VII (Hons. with Research Major)

Course Title	POLMJ7R6: Issues of Global Concerns				
Category of Course ⁷¹	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁷² & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	4			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	The major objective of this course is to study contemporary global challenges in world politics. The key objective to familiarize students with international politics and issues that impact foreign policy and relation of the nation.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Unit 1: Nuclear Proliferation of Disarmament - Nuclear Proliferation - Arms Control and Disarmament				
II	Unit 2: Climate Change - Issues - Policy & Summit				
III	Unit 3: Terrorism - Genesis - Changing Contours of Terrorism				
IV	Unit 4: Globalization - Meaning and Types - Debate of Sovereignty and Security				
Texts / References	References: Ann, Arbor (2010). <i>War and the State The Theory of International Politics</i> . USA: University of Michigan. Baxi, Upendra (2007). <i>Human Rights in a Post-Human World</i> . Oxford: Oxford University Press. Baylis, John, Steve Smith & et.al (2nd Edition) (2017). <i>The Globalization of World Politics An Introduction to International Relations</i> . Oxford: Oxford University Press. Bajpai, Kanti, Saira Basit & V. Krishnappa (ed.) (2017). <i>India's Grand Strategy</i> :				

⁷¹ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁷² 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	<i>History, Theories, Cases</i>. New Delhi: Routledge. Bilgrami, Akeel (2007). 'Secularism and the Very Concept of Law'. In <i>The Crisis of Secularism in India</i>, eds Anuradha D. Needham and Rajeshwari Sundar Rajan. PP. 316-332. New Delhi: Permanent Black. Chimni, S. Bhupinder and Mallavarapu, Siddharth (2012). <i>International Relations Perspectives for the Global South</i>. New Delhi: Pearson. Ganguly, Sumit, Nicolas Blarel & et.al (2018). <i>The Oxford Handbook of India's National Security</i>. Oxford: Oxford University Press. Galtung, J. (2000). A Structural Theory of Imperialism. In M. Smith and R. Little (eds.). <i>Perspectives on World Politics</i>. New York: Routledge. (pp.292-304). Gilpin, Robert (1981). <i>War and Change in World Politics</i>. New York: Cambridge University Press. Goldstein, J. and J. Pevehouse (2007). <i>International Relations</i>. New York: Pearson Longman. Heywood, Andrew (2011). <i>Global Politics</i>. New York: Palgrave Macmillan. Kayaoglu, T. (2010). 'Westphalian Eurocentrism in IR Theory', in <i>International Studies Review</i>, Vol. 12(2): 1-31. Keohane, R. O and J.S. Nye (1977). <i>Power and Interdependence: World Politics in Transition</i>: Boston: Little Brown. Panagaria, Arvind (2008). <i>India: The Emerging Giant</i>. New York: Oxford University Press. R. Keohane and J. Nye Jr (2000) 'Globalization: What's New? What's Not? (And So What?)', in <i>Foreign Policy</i>, No 118, pp. 104-119. Stiglitz, Joseph, 2012, <i>Globalization and its Discontents</i>, WW Norton and Company.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: • Conceptual understanding of Human Rights in IR • Proficiency in the understanding of the concept of Nuclear Proliferation and Disarmament. • Good knowledge of genesis and changing nature of terrorism in International Politics.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science
Faculty of Social Sciences
Semester-VII(Hons. with Research Major)

Semester VII (Honors: with Research Major)					
Course Title		POLMJ7R7: Understanding Colonialism and Nationalism in India			
Category of Course ⁷³		☑Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)			
Credits ⁷⁴ & Hour of Teaching			Theory	Practical	Cumulative
		Credits	04		
		Hour of Teaching (Total)	60 hrs		
Course Objectives (not more than 100 words)		The course aims to explore the interplay between the notion of Colonialism and Nationalism in Indian Context. This course will provide the framework for scrutiny of the socio-political, economic, and cultural effects of British colonial rule and the consequent emergence of nationalist movements.			
Course Content		The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.			
Units	Course Content			Hr. of Teaching	
I	India's Encounter with Colonialism: Political and Socio-Economic Implications				
II	Rise and Growth of Indian Nationalism vis-à-vis Colonialism Role of Gandhi and Mass Nationalism				
III	Emergence of Radical Movements and Alternative Nationalisms				
IV	Intersection of Nationalism and Democracy during Anticolonial Struggle				
Texts / References		References: Chandra, B. (1981). <i>Nationalism and Colonialism in Modern India</i> . Orient Blackswan. Chandra, B. (1980). Colonialism, stages of colonialism and the colonial state. <i>Journal of Contemporary Asia</i> , 10(3), 272-285. Chatterjee, P. (1986). <i>Nationalist thought and the colonial world: A derivative discourse</i> . University of Minnesota.			

⁷³ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁷⁴ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

Chatterjee, P. (1991). Whose imagined community?. *Millennium*, 20(3), 521-525.

Chatterjee, P. (1991). *The Nation and Its Fragments: Colonial and Postcolonial Histories*. Princeton University Press.

Cohn, B. S. (1996). *Colonialism and its forms of knowledge: The British in India*. Princeton University Press.

Cooper, F. (2005). *Colonialism in question: Theory, knowledge, history*. Univ of California Press.

Habib, I. (2017). Nationalism in India: Past and Present. *Social Scientist*, 45(3/4), 3-8.

Howe, S. (2002). *Empire: A very short introduction*. OUP Oxford.

McLane, J. R. (2015). *Indian nationalism and the early Congress* (Vol. 1403). Princeton University Press.

Metcalf, T. R. (1997). *Ideologies of the Raj* (Vol. 4). Cambridge University Press.

Nandy, A. (2006). Nationalism, genuine and spurious: mourning two early post-nationalist strains. *Economic and Political Weekly*, 3500-3504.

Naoroji, D. (1901). *Poverty and un-British rule in India*. London S. Sonnenschein 1901.

Seal, A. (1968). *The emergence of Indian nationalism: Competition and collaboration in the later nineteenth century*. Cambridge University Press.

Sen, A. (1982). *Poverty and famines: an essay on entitlement and deprivation*. Oxford university press.

Anderson, B. (2016). *Imagined communities: Reflections on the origin and spread of nationalism*. Verso.

Brown, J. M. (1972). *Gandhi's rise to power: Indian politics 1915-1922* (Vol. 11). Cambridge University Press.

Césaire, A. (2023). Discourse on colonialism. In *Postcolonialism* (pp. 310-339). Routledge.

Chakrabarty, D. (1992). *Provincializing Europe: Postcoloniality and the critique of history*. Princeton University Press

Chandra, B., Mukherjee, M., Mukherjee, A., Panikkar, K. N., & Mahajan, S. (2016). *India's struggle for independence*. Penguin UK.

Collins, M. (2013). *Empire, nationalism and the postcolonial world: Rabindranath Tagore's writings on history, politics and society*. Routledge.

Fanon, F. (2023). Black skin, white masks. In *Social theory re-wired* (pp. 355-361). Routledge.

Gandhi, M. K. (1939). *Hind swaraj, or, Indian home rule*. Ahmedabad: Navajivan Publishing House.

Grosby, S. E. (2005). *Nationalism: A very short introduction* (Vol. 134). Oxford University Press, USA.

Guha, R. (2023). On Some Aspects of the Historiography of Colonial India 1. In *Imperialism* (pp. 53-59). Routledge.

Jaffrelot, C. (1999). The Hindu nationalist movement and Indian politics: 1925 to the 1990s: strategies of identity-building, implantation and mobilisation (with

	special reference to Central India). Penguin Books India. Kaviraj, S. (2019). Tagore and the conception of critical nationalism. In Religion and Nationalism in Asia (pp. 13-31). Routledge. Khilnani, S. (2004). The idea of India. Penguin Books India. Ramnath, M. (2012). Decolonizing anarchism: An antiauthoritarian history of India's liberation struggle (Vol. 3). AK Press. Roy, S. (2007). Beyond belief: India and the politics of postcolonial nationalism. Duke University Press. Panikkar, K. N. (1997). From Revolt to Agitation: Beginning of the National Movement. Social Scientist, 28-42.
Learning Outcomes (not more than 100 words)	Upon Successful completion of the course, students will be able to critically analyze the historical events leading to the Colonial takeover of Indian Space. The students will be well equipped with understanding of different strands of nationalism and Colonialism and will be able to examine the impact of colonial rule on socio-political landscape of India. The course will also make the students aware of nationalist movement and anti-colonial struggle along with deeper understanding of Indian Historical backdrop and critical thinking.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)
Semester VII (Hons. Major)

Department of Political Science

Faculty of Social Sciences

Semester- VII

Course Title	POLMN71: Principles of Public Administration- I				
Category of Course ⁷⁵	Major / ☒ Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁷⁶ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	This course aims to introduce students to the fundamental principles and concepts of public administration. It covers the field's evolution, nature, scope, and relevance in contemporary governance. The course also emphasizes the relationship between public administration and other disciplines, preparing students for advanced studies and careers in public service.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Unit I: Introduction to Public Administration Nature, Scope and Evolution of Public Administration				
II	Unit II: Theoretical Perspectives 1: Classical Theories: Taylor, and Fayol 2: Human Relations and Behavioral Approaches				
III	Unit III: Administrative Systems and Processes 1: Accountability and Control in Public Administration 2: Decentralization and Local Governance				
IV	Unit IV: Public Administration and Society 1: Relationship between Public Administration and Politics 2: Citizen Participation in Administration				
Texts / References	References Agere, S. (2000) <i>Promoting Good Governance: Principles, Practices and Perspectives</i> (London: Commonwealth Secretariat) Arora, Ramesh K. and Goyal,Rajni (2008) <i>Indian Public Administration</i> , (New				

⁷⁵ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁷⁶ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Delhi: Wishwa Prakashan) Avasthi, A., & Maheshwari, S. R. (2016). <i>Public Administration</i>. Lakshmi Narain Agarwal. Abraham, B.P. et.al. (2012) <i>Good Governance</i> (New Delhi: Sage). Basu, R. (2014). <i>Public Administration: Concepts and Theories</i> (Revised Edition). Sterling Publishers. Bhatnagar, S. (<i>Unlocking E-Government Potential: Concepts, Cases and Practical Insights</i>, (2009) New Delhi: Sage Publications India Ltd.). Bhattacharya, Mohit (2012) <i>New Horizons of Public Administration</i>, (New Delhi: Jawahar Publishers & Distributors, Latest Hindi & English editions) Henry, N. (2017). <i>Public Administration and Public Affairs</i> (12th ed.). Routledge. Chakrabarty, B. and Bhattacharya, M. (2008) <i>Governance Discourse: A Reader</i> (New Delhi: Oxford University Press). Frederickson, H. G., Smith, K. B., Larimer, C. W., & Licari, M. J. (2015). <i>The Public Administration Theory Primer</i> (3rd ed.). Westview Press. Greisler, D. S. and Stupak, R.J. (eds.) (2007) <i>Handbook on Technology Management in Public Administration</i> (Boca Raton, Florida: CRC Press). Rosenbloom, D. H., Kravchuk, R. S., & Clerkin, R. M. (2014). <i>Public Administration: Understanding Management, Politics, and Law in the Public Sector</i> (8th ed.). McGraw-Hill Education. Rubin, I. (2008) <i>Public Budgeting: Policy, Process and Politics</i> (Armonk, New York: M.E. Sharpe). Sundaram, J. K. (2012) <i>Is Good Governance Good for Development?</i> (New York: Bloomsbury). Sharma, M.P. and Sadana, B.L (2018) <i>Public Administration in Theory and Practice</i> (Allahabad: Kitab Mahal, latest Hindi and English editions). Sapru, R.K. (2012) <i>Public Policy: Art and Craft of Policy Analysis</i> (New Delhi: Prentice Hall India).
Learning Outcomes (not more than 100 words)	By the end of this course, students will understand the foundational concepts and theories of public administration. They will be able to differentiate between various administrative approaches and evaluate the role of public administration in society and governance.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)
Semester VIII (Honours Major)

Department of Political Science
Faculty of Social Sciences
Semester-VIII

Course Title	POLMJ81: Principles of Public Administration- II				
Category of Course ⁷⁷	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁷⁸ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	This course aims to provide an in-depth understanding of the processes and challenges in India's financial administration and public personnel management. It will also cover key aspects of public policymaking and its implementation.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Unit I: Public Policy in India: 1. Policy Cycle in India 2. Actors in Indian Policy Making				
II	Unit II: Financial Administration in India 1. Budgetary Process in India- Preparation, enactment, and execution 2. Control over Public Expenditure- Role of Comptroller and Auditor General (CAG), Parliamentary control				
III	Unit III: Public Personnel Administration in India 1. Civil Services in India- Structure, Recruitment, and Training 2. Performance Appraisal and Promotions: Methods, issues, and reforms				
IV	Unit IV: Administrative Reforms and Contemporary Challenges in India 1. Social Justice and Inclusive Governance- Affirmative action, reservations, and				

⁷⁷ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁷⁸ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	welfare schemes for marginalized groups. 2. E-Governance and Public Service Delivery- Digital India initiatives and their impact on governance and service delivery.	
Texts / References	References Agere, S. (2000) <i>Promoting Good Governance: Principles, Practices and Perspectives</i> (London: Commonwealth Secretariat) Arora, Ramesh K. and Goyal,Rajni (2008)<i>Indian Public Administration</i>, (New Delhi: Wishwa Prakashan) Avasthi, A., & Maheshwari, S. R. (2016). <i>Public Administration</i>. Lakshmi Narain Agarwal. Basu, R. (2014). <i>Public Administration: Concepts and Theories</i> (Revised Edition). Sterling Publishers. Bhatnagar, S. (<i>Unlocking E-Government Potential: Concepts, Cases and Practical Insights</i>, (2009) New Delhi: Sage Publications India Ltd.). Bhattacharya,Mohit (2012)<i>New Horizons of Public Administration</i>, (New Delhi: Jawahar Publishers & Distributors, Latest Hindi & English editions) Henry, N. (2017). <i>Public Administration and Public Affairs</i> (12th ed.). Routledge. Chakrabarty,B. and Bhattacharya, M. (2008)<i>Governance Discourse: A Reader</i> (New Delhi: Oxford University Press). Chakrabarti, R. (2017). <i>Public policy in India</i>. Oxford University Press. Frederickson, H. G., Smith, K. B., Larimer, C. W., & Licari, M. J. (2015). <i>The Public Administration Theory Primer</i> (3rd ed.). Westview Press. Greisler, D. S. and Stupak, R.J. (eds.) (2007)<i>Handbook on Technology Management in Public Administration</i> (Boca Raton, Florida: CRC Press). Mahajan, A. P., & Mahajan, S. K. (2014). <i>Financial Administration in India</i>. PHI Learning. Mahajan, A.P. (2024). <i>Public Personnel Administration</i>. Routledge. Maheshwari, S. R. (2001). <i>Indian Administration</i> (6th ed.). Orient BlackSwan. Rosenbloom, D. H., Kravchuk, R. S., & Clerkin, R. M. (2014). <i>Public Administration: Understanding Management, Politics, and Law in the Public Sector</i> (8th ed.). McGraw-Hill Education. Rubin, I. (2008) <i>Public Budgeting: Policy, Process and Politics</i> (Armonk, New York: M.E. Sharpe). Sundaram, J. K. (2012) <i>Is Good Governance Good for Development?</i> (New York: Bloomsbury). Sharma, M.P. andSadana, B.L (2018)<i>Public Administration in Theory and Practice</i> (Allahabad: Kitab Mahal, latest Hindi and English editions).	
Learning Outcomes (not more than 100 words)	Students will learn about Indian financial and personnel administration, including processes, challenges, and reforms. They will also better understand the public policy framework and contemporary administrative issues.	

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester-VIII

Course Title	POLMJ82: Research Methods in Social Sciences- II				
Category of Course ⁷⁹	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁸⁰ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	The major objective of this course is to facilitate students from basic to advanced knowledge of research methods in social science. The following are suggested objectives of the course: ❖ Gain proficiency in qualitative data analysis techniques (coding, thematic analysis) ❖ Learn quantitative data analysis methods (descriptive statistics, inferential statistics) ❖ Interpret and present research findings accurately and effectively ❖ Utilize software tools for data analysis and visualization.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Unit 1: Advanced Research Methods - Mixed Methods Research - Longitudinal and Cross-Sectional Studies				
II	Unit 2: Data Management and Software Tools - Data Management Practices - Introduction to SPSS/R for Quantitative Analysis				
III	Unit 3: Writing and Publishing Research - Writing Research Proposals - Referencing and Citation Styles			15 Hrs	
IV	Unit 4: Practical: Research Project Writing - Analyzing Data and Drawing Conclusions - Presenting Research Findings			15 Hrs	
Texts /	References: Brannen, Julia (ed.) (1992). <i>Mixing Methods: Qualitative and Quantative</i>				

⁷⁹ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁸⁰ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

References	<i>Research</i>. London: Routledge. Creswell, J.W. (2003). <i>Research Design: Qualitative, Quantative and Mixed Methods Approaches</i>. Thousand Oaks, CA: Sage. Flick, Uwe (2011). <i>Introducing Research Methodology</i>. London: Sage Publication. Goode J. William and Paul K. Hatt (2022) (Fourth Reprint). <i>Methods in Social Research</i>. Delhi: Surjeet Publication. Keman, Hans and Japp J. Woldendrop (2019). <i>Handbook of Research Methods and Applications in Political Science</i>. University College London:Edward Elgar Publishing Kothari, R. C. (2004). <i>Research Methodology Methods and Techniques</i>. New Delhi: New Age International Publishers. Krishnaswamy, O.R. and M. Ranganatham (1993). <i>Methodology of Research in Social Sciences</i>. Nagpur: Himalaya Publishing House. McNabb E. David (2012). <i>Research Methods in Public Administration and Nonprofit Management Quantitaive and Qualitative Approaches</i>. New Delhi: PHI Learning. Nachmias, David and Chava Nachmias (1981). <i>Research Methods in the Social Sciences</i>. New York: St. Martin's Press. Pennings, Paul, Hans Keman et.al (2006). <i>Doing Research in Political Science</i>. London, Thousand Oaks, New Delhi: Sage Publications.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: • Advance knowledge of software tools • Good Understanding of Mixed methods of research. • Knowledge of how to write and publish academic articles, reports and chapters. • Skill of writing research proposal

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester-VIII

Course Title		POLMJ83: Contemporary Political Theories- II			
Category of Course ⁸¹		☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)			
Credits ⁸² & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60 hrs			
Course Objectives (not more than 100 words)		This course will not only enable the students to understand the nature of sociopolitical phenomena in more systematic and nuanced way but also the value of theoretical inquiry and its uses in politics. The task of political theory is not only to understand and explain political phenomena but also to deal with a few fundamental questions that have an impact on the good life. The objective of this course is to investigate and understand some of the major debates in contemporary political theory and to enrich our skills of analysis and judgment through constant engagement.To familiarize students with collective and normative bases to challenge the unjust and exploitative social and political structures.			
Course Content		The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.			
Units	Course Content			Hrs. of Teaching	
I	Existentialism: J.P. Sartre				
II	Poststructuralism: Jacques Derrida and Mitchel Foucault				
III	Orientalism: Edward Said				
IV	Multiculturalism: Bhikhu Parekh and Will Kymlicka				
Texts / References		References Ahmed, A. (1992) <i>In Theory: Classes, Nations, Literatures</i> , London, Verso. Ashcroft, B. (1995) <i>The Post Colonial Studies Reader</i> . London, Routledge. Barry, Andrew, Thomas Osborne, and Nikolas Rose (eds.), (1996) <i>Foucault and Political Reason. Liberalism, Neo-Liberalism and Rationalities of Government</i> , Chicago: University of Chicago Press.			

⁸¹ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁸² 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

Belsey, Catherine (2002) *Poststructuralism: A Very Short Introduction*, Oxford University Press.

Boer, Inge E. (ed.) (2004) *After Orientalism: Critical Entanglements, Productive Looks*, Brill Academic Pub.

Cheah, Pheng, and Guerlac, Suzanne, eds. (2009) *Derrida and the Time of the Political*, Durham: University of North Carolina Press.

Churchill, Steven and Jack Reynolds (eds.) (2014) *Jean-Paul Sartre: Key Concepts*, New York: Routledge.

Cornell, Drucilla, Rosenfeld, Michael, and Carlson, David Gray, (eds.) (1992) *Deconstruction and the Possibility of Justice*, New York: Routledge.

Falzon, Christopher, Timothy O’Leary, and Jana Sawicki (eds.), 2013, *A Companion to Foucault*, Oxford: Blackwell.

Foucault, Michel (2002) *The Archaeology of Knowledge* Trans. A. M. Sheridan Smith. London and New York: Routledge.

Guha, R. and Spivak, G.C. (1988) *Selected Subaltern Studies*. Oxford. Oxford University Press.

Gutman, A (ed.) (1994) *Multiculturalism*, Princeton NJ, Princeton University Press.

Hoy, David (ed.), 1986, *Foucault: a Critical Reader*, Oxford: Blackwell.

Howells, Christina (ed.) (1992) *The Cambridge Companion to Sartre*, Cambridge: Cambridge University Press.

Hutcheon, L. (1989) *The Politics of Postmodernism*, London and New York, Routledge.

Iverson, D.,(ed.), 2010, *The Ashgate Research Companion to Multiculturalism*, Surrey: Ashgate.

Kelly, P. (ed.) (2002) *Multicultural Reconsidered: Culture and Equality and Its Critics*, Oxford: Polity Press.

Kukathas, C., (1995) “Are There Any Cultural Rights?” *Political Theory*, 20: 105–139.

Kymlicka, W. (1989) *Liberalism, Community, and Culture*, Oxford: Oxford University Press.

— (1995) *Multicultural Citizenship: A Liberal Theory of Minority Rights*, Oxford: Oxford University Press.

—(ed.)(1995) *The Rights of Minority Cultures*, Oxford: Oxford University Press.

—(2001) *Politics in the Vernacular: Nationalism, Multiculturalism, and Citizenship*, Oxford: Oxford University Press.

—(2007) *Multicultural Odysseys: Navigating the New International Politics of Diversity*, Oxford: Oxford University Press.

Parekh, B. (2000) *Rethinking Multiculturalism: Cultural Diversity and Political Theory*, Cambridge, MA: Harvard University Press

Said, E. (1978) *Orientalism*, London, Chatto and Windus.

Schilpp, Paul Arthur (ed.) (198) *The Philosophy of Jean-Paul Sartre*, (Library of Living Philosophers 16), La Salle, IL: Open Court.

Taylor, C. (1968) *Multiculturalism: Examining the Politics of Recognition*, edited

	by J.P. Mayer and M. Lerner, New York, Harper, London, Fontana. Webber, Jonathan (ed.) (2011) <i>Reading Sartre: On Phenomenology and Existentialism</i>, London ; New York: Routledge. White, S.K. (1991) <i>Political Theory and Postmodernism</i>, Cambridge, Cambridge University Press. Wood, David, ed., (1994) <i>Derrida: A Critical Reader</i>, Cambridge, MA: Blackwell.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would acquire: An in depth understanding of theoretical bases of political enquiry and its significance. Through the study of major debates in contemporary normative political theory students would be able to enrich their skills of analysis and judgment about human freedom and emancipation and to resolve the political problems in a more humane way.

Head of the Department

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Department of Political Science

Faculty of Social Sciences

Semester-VIII

Course Title	POLMJ84: Theory of International Relations-II				
Category of Course ⁸³	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁸⁴ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	The major objective of this course is to introduce students to theoretical approaches to study International Relations in Feminist and Global South Perspectives. The course provides a fairly comprehensive overview of the major emerging debates and global challenges of 21 st Century. A key objective of the course is to make students aware of the implicit Euro-centricism of IR by highlighting certain perspectives from the Global South.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Unit 1: Critical Perspectives of Theory of International Relations-II • Constructivism • Postmodernism				
II	Unit 2: Feminist Perspectives • What is Feminist Theory of International Relation? • Four Waves of Feminism				
III	Unit 3:IR Theory: Southern Perspectives • Dependency Theory • Debate of Global South and Global North on Eurocentrism				
IV	Unit 4: Indian Thinking in International Relations • Kautilya (Chanakya)				
Texts / References	References: Acharya. A and B. Buzan (2007). ‘Why is There No Non-Western IR Theory: Reflections on and from Asia’. <i>International Relations of the Asia- Pacific</i> . Vol.				

⁸³ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁸⁴ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	7(3): 285-286. Ann, Arbor (2010). <i>War and the State The Theory of International Politics</i>. USA: University of Michigan. Bandyopadhyaya, J. (Third Edition) (2003). <i>The Making of India's Foreign Policy</i>. New Delhi: Allied Publishers Pvt. Limited. Baylis, Smith, Steve Smith & et.al(2nd Edition) (2017). <i>The Globalization of World Politics An Introduction to International Relations</i>. Oxford: Oxford University Press. Chimni, S. Bhupinder and Mallavarapu, Siddharth (2012). <i>International Relations Perspectives for the Global South</i>. New Delhi: Pearson. Friedman, T. (2005). <i>The World is Flat: A Brief History of the 21st Century</i>. New York: Farrar, Straus and Giroux. Ganguly, Sumit (ed) (2010). <i>India's Foreign Policy</i>. New Delhi: Oxford University Press. Halliday, F. (1994). <i>Rethinking International Relations</i>, London: Macmillan. Heywood, Andrew (2011). <i>Global Politics</i>. New York: Palgrave Macmillan. Kahl, A. Joseph (1976). <i>Modernization, Exploitation and Dependency in Latin America: Germani, Gonzalez, Casanova and Cardoso</i>. New Brunswick: Transaction. Kayaoglu, T. (2010). 'Westphalian Eurocentrism in IR Theory', in <i>International Studies Review</i>, Vol. 12(2): 1-31. Neuman, Stephanie (ed.) (1998). <i>International Relations and The Third World</i>. London: Macmillan. Pant, V. Harsh (ed.) (2019). <i>New Directions in India's Foreign Policy Theory and Praxis</i>. Cambridge: Cambridge University Press. Rajan, S.M. (1981). 'Institutionalization of Non- Alignment: Widening Gulf Between the Belief and the Prospect'. <i>International Studies</i>. 20(1-2): 39-55. January-June. S. Amin (2010). <i>Eurocentrism: Modernity, Religion & Democracy</i>. New York: Monthly Review Press. Sarkar, Kumar Binoy (2013). 'Hindu Theory of International Relations'. <i>American Political Science Review</i>. Vol 13(3): 400-414. Tickner, J. (2007). 'A Critique of Morgenthau's Principles of Political Realism', in R.Art and R. Jervis, <i>International Politics</i>, 8th Edition, New York: Pearson Longman, pp. 15-28.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: Good Understanding of the concept and meaning of Global South in IR Efficiency of understanding events of global politics in Indian Perspectives. Knowledge of global challenges of 21st Century and India's approach to deal with these issues. Skill of writing and analysing global events.

Head of the Department

BANARAS HINDU UNIVERSITY
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Department of Political Science

Faculty of Social Sciences

Semester-VIII

Course Title	POLMJ85: India's Foreign Policy-II				
Category of Course ⁸⁵	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁸⁶ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	The major objective of this course is to introduce students to India's foreign Policy with major powers and regional organizations. The course deals with the salient policies on Nuclear, Energy and technology and give theoretical perspectives to students to analyse contemporary and pertinent global affairs.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Unit 1: India's Foreign Policy and Major Powers - The United States of America and Russia - Britain, France, Germany				
II	Unit 2: India and Regional Organizations - ASEAN - EU				
III	Unit 3:India's Policies on Energy and Emerging Technologies - Evolution of India's Nuclear Policy: Disarmament, Deterrence and Non-Proliferation - Energy Policy and Policy on Emerging Technologies				
IV	Unit 4: India and Its Important Partners - India and Indo-Pacific: Discourse &Dynamics - India and West Asian Countries			15 Hrs	
Texts / References	References: Bandyopadhyaya, J. (Third Edition) (2003). <i>The Making of India's Foreign Policy</i> . New Delhi: Allied Publishers Pvt. Limited. Bajpai, Kanti, Saira Basit & V. Krishnappa (ed.) (2017). <i>India's Grand Strategy: History, Theories, Cases</i> . New Delhi: Routledge.				

⁸⁵ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁸⁶ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Chaulia, Sreeram (2016). <i>Modi Doctrine: The Foreign Policy of India's Prime Minister</i>. New Delhi: Bloomsbury. Cohen, Stephen P. and Sunil Dasgupta (2010). <i>Arming Without Arming: India's Military Modernization</i>. Washington D.C.: The Brookings Institution. He, Kai (2006). 'Does ASEAN Matter? International Relations Theories, Institutional Realism, and ASEAN'. <i>Asian Security</i>. Vol 2(3): 189-214. Ganguly, Sumit (ed) (2010). <i>India's Foreign Policy</i>. New Delhi: Oxford University Press. Ganguly, Sumit, Nicolas Blarel & et.al (2018). <i>The Oxford Handbook of India's National Security</i>. Oxford: Oxford University Press. Jaishankar, S. (2020). <i>The India Way Strategies for an Uncertain World</i>. New Delhi: Harper Collins. Panagaria, Arvind (2008). <i>India: The Emerging Giant</i>. New York: Oxford University Press. Malone, David (2011). <i>Does the Elephant Dance?</i> Oxford: Oxford University Press. Malone, M. David, C. Raja Mohan & et.al. (2015). <i>The Oxford Handbook of Indian Foreign Policy</i>. Oxford: Oxford University Press Mukherjee, Bhaswati (2018). <i>India and EU An Insider's View</i>. New Delhi: Vij Books India Pvt Ltd. Mukherjee, Rohan and David M. Malone (2011). 'Indian Foreign Policy and Contemporary Security Challenges'. <i>International Affairs</i>. Vol. 87(1) (January 2011), pp. 87-104. Pant, V. Harsh(ed.) (2019). <i>New Directions in India's Foreign Policy Theory and Praxis</i>. Cambridge: Cambridge University Press.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: • Advance knowledge of different dimensions of India's foreign Policy with major powers • Good Understanding of Diplomacy and Diplomatic Relations with other nations • Knowledge of issues that impact global politics directly such as Nuclear, Energy and Technology. • Skill of analysing foreign policy of India and basic understanding of policy making

Head of the Department

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Department of Political Science
Faculty of Social Sciences
Semester-VIII

Course Title	POLMJ86: Major Issues of Indian Politics- II				
Category of Course ⁸⁷	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁸⁸ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60 hrs			
Course Objectives (not more than 100 words)	This course aims to make students aware of the significant contemporary issues and their impact on political dynamics and nuances of Indian Politics fostering critical outlook. The course aims to integrate the insights from Sociology, Economics and History to comprehend the issues of Indian Politics and enable the students to critically engage with complexities of Indian Political system.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Women Rights and Gender-based violence				
II	Regionalism and Regional Disparities				
III	Economic Disparity and problems of Poverty				
IV	Criminalization of Politics				
Texts / References	References				
	Chatterjee, I. (2017). <i>Gender Justice and feminist jurisprudence</i> . Central Law Publications. Kishwar, Madhu. (1996). ‘Women and Politics: Beyond Quotas’, <i>Economic and Political Weekly</i> , XXXI(3), pp.2867-74.				

⁸⁷ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁸⁸ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Mohanty, Amarnath. (2007). “Affirmative Action in India: An Alternative Perspective”. <i>Economic and Political Weekly</i>, Vol. 42, Issue No. 30, 28 July. Mohanty, M. (1995). On the concept of empowerment. <i>Economic and Political Weekly</i>, 1434-1436. Brass, Paul. (1974). <i>Language, religion and Politics in North India</i>. Cambridge University Press. Chadda, M. (2002). Integration through internal reorganization: Containing ethnic conflict in India. <i>The Global Review of Ethnopolitics</i>, 2(1), 44-61. Khilnani, S. (1997). <i>The Idea of India</i>. Hamish Hamilton. Rudolph, Lloyd and Susanne Rudolph. (1987). <i>In Pursuit of Lakshmi: The Political Economy of the Indian State</i>. The University of Chicago Press. Bardhan, P. (1999). <i>The Political Economy of Development in India</i>: Expanded edition with an epilogue on the political economy of reform in India. OUP Catalogue. Dreze, J. and Sen, A. (2002). <i>India: Development and participation</i>. Oxford University Press, USA. Jalan, Bimal. (1991). <i>India's Economic Crisis: The way Ahead</i>. Oxford University Press. Kohli, A. (1989). <i>The state and poverty in India: The Politics of Reform</i>. Cambridge University Press. Krishna, R. (1973). Unemployment in India. <i>Economic and Political Weekly</i>, 475-484. Sen, Amartya K. (1999). <i>Development as Freedom</i>. New York: Knopf. Brass, P. R. (2010). Forms of collective and state violence in South Asia. <i>Political Violence in South and Southeast Asia: Critical Perspectives</i>, 47-68. Wiener, M. (2015). <i>State politics in India</i> (Vol. 2370). Princeton University Press. Chakrabarty, B. (2005). <i>Forging power: Coalition politics in India</i>. Oxford University Press. Jain, A. K. (2001). Corruption: A review. <i>Journal of economic surveys</i>, 15(1), 71-121. Kumar, Girish. (2006). <i>Local Democracy in India</i>. Sage Publications.
Learning Outcomes (not more than 100 words)	Upon Successful completion of the course, students will be well trained in deciphering the issues of Politics and will possess analytical and critical thinking in their approach to cognize the issues in Public Sphere. They will have a better understanding of Power structures and the way these structures function and impact the daily happenings. Furthermore, the interdisciplinary approach to understand the course content will make students well versed in theories and practices of different streams.

Head of the Department

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Semester- VIII (Option List II)

Department of Political Science
Faculty of Social Sciences
Semester-VIII (Option List II)

Semester VIII (Option List II)					
Course Title	POLMJ87: India and the World- II				
Category of Course ⁸⁹	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁹⁰ & Hour of Teaching	4	Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	This paper is about the internal and external determinants of Indian foreign policy and its evolution since independence as well as the new pressures brought about by economic globalization and how India has sought to respond to them by involving itself and interrogating various regional and global groupings. Particular attention is paid to Indian post-cold War relations with various countries and regions.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Unit 1: India and the International Economy - Traditional Foreign Economic Policy - Liberalization and Globalization				
II	Unit2: India's Security: Policy, Perspectives, Problems - Changing Security Perspectives: form Traditional to non-Traditional - Debates on Nuclearization.				
III	Unit 3:India's security: Transnational Dimensions - Terrorism - Narcotics				
IV	Unit 4: India and Its Neighbours: ContemporaryIssues - India and Sri Lanka - India and Bangladesh				
Texts / References	References: Choudhury, G.W. (1975). India, Pakistan, Bangladesh and the Major Powers. New York: The Free Press. Cohen, Stephen P., and Richard L. Park (1978). India: Emergent Power? New				

⁸⁹ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁹⁰ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	York: Crane, Russak and Company. Damodaran, AX and Rajpai.U.S., (eds.) (1990). Indian Foreign Policy: The Indira Gandhi years. New Delhi: Radiant. Ganguly, Sumit (1986). The Origins of War in South Asia, Boulder: Westview Press. Kapur, Ashok (2001). Pokhran and Beyond: India's Nuclear Behavior. New Delhi: Oxford University Press. C Rajamohan. (2005). Crossing the Rubicon: The Shaping of India's New Foreign Policy New Delhi: Penguin. Kanti Bajpai (2006). "Indian Conception of Order/Justice in International Relations: Nehruvian, Gandhian, Hindutva and Neo-Liberal", in Political Ideas in Modern India, edited by V.R. Mehta and Thomas Pantham, New Delhi: Sage.pp. 367-390 Ganguly, Sumit (1986). The Origins of War in South Asia, Boulder: Westview Press. Gould, Harold A. and Ganguly, Sumit, (1992) (eds.), The Hope and the Reality: U.S - Indian Relations from Roosevelt to Bush. Boulder: Westview. Harrison, Selig S. and Subrahmanyam, K..(1989) (eds.) Superpower Rivalry in the Indian Ocean: Indian and American Perspectives. New York, Oxford University Press. Hoffmann, Steven A. (1990). India and the China Crisis. Berkeley: University of California Press. Kapur, Ashok (1991). Pakistan in Crisis. London: Routledge. Kapur, Ashok and Wilsen, A. J. (1996). Foreign Policy of India and her Neighbors. Houndmills, Macmillan Press. Kheli, Shirim and Tahir R (1997). India, Pakistan and the United States: Breaking with the Past. New York, Council on Foreign : Relations Press.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: • Good knowledge of Economic and Security policy of India • Proficiency in understanding of the concept of traditional and non-traditional security • Understanding of India's relation with its neighbours

Head of the Department

BANARAS HINDU UNIVERSITY
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Department of Political Science

Faculty of Social Sciences

Semester-VIII

Course Title	POLMJ88: South Asia and the World			
Category of Course ⁹¹	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)			
Credits ⁹² & Hour of Teaching		Theory	Practical	Cumulative
	Credits	04		
	Hour of Teaching (Total)	60		
Course Objectives (not more than 100 words)	The purpose of this course is to present a comprehensive analytical perspective on South Asia's regional politics vis-à-vis world affairs. The course focuses on the issues on peace and security in the South Asia region, on inter-state conflicts and other matters concerning bilateral relations of South Asian States. Regional cooperation and confidence building measures in South Asia are also important aspect of the course.			
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.			
Units	Course Content		Hr. of Teaching	
I	Unit 1: South Asian Strategic Environment • International Politics • Peace and Security in South Asia			
II	Unit 2: Contextualizing the Foreign Policies of South Asian States • Linkages between Domestic Political Processes and Foreign Policies of South Asian States • Globalization and South Asia			
III	Unit 3: Security Issues in South Asia (Transnational Dimensions of Security) • Ethnicity and Language • Religion and Human Trafficking			
IV	Unit 4: Inter-State Conflicts in South Asia • Water disputes			

⁹¹ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁹² 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

Texts / References	References: Basrur, Rajesh, M. (ed.) (2001). <i>Security in the New Millennium: Views from South Asia</i>, New Delhi, India Research Press. Bhola, P.L., and Ramakant, (ed.) (1995)<i>Post Cold War Developments in South Asia</i>, Jaipur, RBSA Publisher. Bidwai, P and Vanaik A., (2001) <i>South Asia on a Short Fuse: Nuclear Politics and the Future of Global Disarmament</i>, Oxford, Oxford University Press. Cohen, Stephen, P., (2001) <i>India: Emerging Power</i>, Washington D.C, Brookings Institution Press. Hewitt, Vernon, (1997) <i>The New International Politics of South Asia</i>, Manchester, Manchester University Press. Kothari, Smitu and Mian, Zia, (ed.) (2001)<i>Out of the Nuclear Shadow</i>, Delhi, Lokayan. Kux, D., (1993) <i>Estranged Democracies: India and The US 1941-1991</i>, New Delhi, Sage. Latter, R., (1995) <i>Strengthening Security in South Asia</i>, London, Wilton Park, Paper 108, HMS. Mitra, S., (ed.) (1996)<i>Sub-nationalism in South Asia</i>, Boulder: West View.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: • Knowledge of South Asia's regional politics • Good understanding of the concept and issues of global south • Analytical perspective to contextualize foreign policies and security concerns of South Asia

Head of the Department

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Department of Political Science

Faculty of Social Sciences

Semester-VIII

Course Title	POLMJ89: Public Policy and Governance- II				
Category of Course ⁹³	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁹⁴ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	This course focuses on the advanced challenges and innovations in governance. Students will engage with topics such as regulatory governance, global governance, and the transformative impact of digital technologies on public policy.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Regulatory Policies and Governance Regulation: Concepts, Theories, and Agencies Impact Assessment and Regulatory Evaluation				
II	Global Governance and International Policy Issues Globalization, Public Policy and Challenges International Institutions and Policy Coordination				
III	Digital Governance and E-Policy Digital Transformation and				

⁹³ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁹⁴ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	E-Governance Strategies Cybersecurity Policies and Challenges	
IV	Future Trends in Public Policy Emerging Policy Issues: AI, Big Data, Innovation, Sustainability Crisis Management	
Texts / References	References: Hood, C., & Margetts, H. Z. (2021). <i>The Tools of Government: A Guide to the New Governance</i> (2nd ed.). Oxford University Press. Kettl, D. F. (2021). <i>The Global Public Management Revolution</i> (3rd ed.). Brookings Institution Press. Dunleavy, P., & Margetts, H. (2022). <i>Digital Era Governance: IT Corporations, the State, and E-Government</i> (2nd ed.). Oxford University Press. Ansell, C., Sørensen, E., & Torfing, J. (2021). <i>The COVID-19 Crisis: Governance Perspectives</i> (1st ed.). Palgrave Macmillan. Klijn, E.-H., & Koppenjan, J. F. M. (2022). <i>Governance Networks in Public Administration</i> (2nd ed.). Routledge. Meuleman, L. (2022). <i>Public Administration and the Governance of Sustainability: Making Global Goals Local Practices</i> (1st ed.). Edward Elgar Publishing	
Learning Outcomes (not more than 100 words)	Upon completing this course, students will be equipped with advanced knowledge of governance challenges and innovations. They will develop the ability to critically assess regulatory and digital governance frameworks and anticipate future trends in public policy.	

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)

Department of Political Science

Faculty of Social Sciences

Semester-VIII

Course Title	POLMJ810: Critical Traditions in Political Theory				
Category of Course ⁹⁵	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁹⁶ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	1. Acquaint the students with the meaning, features and significance of critical traditions 2. To make them understand how mainstream political theories have been challenged from various perspectives by different schools of thought 3. To highlight the role played by critical traditions in understanding the underlying causes of injustices and exploitation in the society 4. To familiarize students with those normative bases which has formed the cornerstone of challenging the unjust and exploitative structures.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Critical Traditions: Meaning, features and Significance				
II	Marxism: Critique of capitalism, alienation and revolution				
III	Frankfurt School of Critical Theory: Max Horkheimer and Herbert Marcuse				
IV	Ecological Critique: Ecological democracy and Ecological citizenship				
Texts / References	References: Abromeit, John and Cobb , Mark (eds.) (2004) <i>Herbert Marcuse: A Critical Reader</i> , New York and London: Routledge. Abromeit, John (2011) <i>Max Horkheimer and the Foundations of the Frankfurt School</i> , Cambridge, New York, Melbourne, Madrid, Cape Town: Cambridge University Press. Benhabib, Seyla(1986) <i>Critique, Norm, and Utopia: A Study of the Foundations of Critical Theory</i> , New York: Columbia University Press. Bokina, John and Timothy Lukes (eds.) (1994) <i>Marcuse: From the New Left to</i>				

⁹⁵ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁹⁶ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	<i>the Next Left</i>, Lawrence, Kansas: University Press of Kansas. Bronner, Stephen Eric (2017)<i>Critical Theory: A very short introduction</i>, Oxford University Press, Oxford. Cohen, G. A., 1978, <i>Karl Marx's Theory of History: A Defence</i>, Princeton: Princeton University Press and Oxford: Clarendon Press. Expanded edition is Cohen 2000. Dobson, Andrew (1995) <i>Green Political Thought</i>, 2nd. Ed. Routledge, London. Dobson, Andrew (1998) <i>Justice and the Environment</i>, Oxford University Press, Oxford. Evelyn, Fox Keller and Helen Longino (eds.) (1996) <i>Feminism and Science</i>, Oxford University Press, Oxford. Gilroy, Robert (1992) <i>Green Political Theory</i>, Cambridge, Polity. Hayward, Tim (1994) <i>Ecological Thought: An Introduction</i>, Cambridge, Polity Press. Held, David(1980) <i>Introduction to Critical Theory: Horkheimer to Habermas</i>, Berkeley, CA: University of California Press. Hoy, David Couzens and Thomas McCarthy(1994) <i>Critical Theory</i>, Oxford: Blackwell. Geuss, Raymond (1981)<i>The idea of a critical theory Habermas and the Frankfurt School</i>, Cambridge University Press. Kolakowski, Lesze (1978)<i>Main Currents in Marxism, (Volumes 1-3)</i>, Clarendon Press, Oxford. Meszaros, Istvar, (1970) <i>Marx's theory of Alienation</i>, Merlin Press, London. Marcuse, Herbert (1964) <i>One-Dimensional Man: Studies in the Ideology of Advanced Industrial Society</i>, Boston: Beacon Press. Merchant, Carolyn (ed.) (2007) <i>Ecology: Key concepts in Critical Theory Series</i>, Humanity Books. Mies, Maria and Vandana Shiva, 1993, <i>Ecofeminism</i>, Kali for Women, Delhi. Nicoloson, Lynda J. (ed.) (1990) <i>Feminism/Postmodernism</i>, Routledge, London. Ryle, Martin (1988) <i>Ecology and Socialism</i>, Radius, London, 1988. Scott, Joan and Butler, Judith(eds.) (1992) <i>Feminists Theorize the Political</i>. Routledge, London. Schmidt, A., 1993, "Max Horkheimer's Intellectual Physiognomy," in <i>On Max Horkheimer: New Perspectives</i>, S. Benhabib, W. Bonss, and J. McCole (eds.), Cambridge, MA: MIT Press, pp. 25–47.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would acquire: 1. An in depth understanding of critical theory and significance of critical traditions 2. Through the study of some of the prominent critical traditions, students will understand the role played by these theories in inspiring various struggles for rights, freedom and human emancipation in the past. 3. They will understand the continuing relevance of these theories in the present context.

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)
Semester VIII (Hons. With Research Major)

Department of Political Science

Faculty of Social Sciences

Semester-VIII(Hons. With Research Major)

Semester VIII (Honors / With Research / Major)					
Course Title	POLMJ8R1: Advance Research Methods- II				
Category of Course ⁹⁷	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ⁹⁸ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	The major objective of this course is to facilitate students to learn advance knowledge of research methods, data collection and sampling methods in research. Following are suggested objectives of the course: Gain proficiency in qualitative and quantitative data collection methods Select appropriate sampling methods and techniques for various research contexts. Learn different tools and methods of data Processing and data Analysis Good understanding of how to do research with ethics and knowledge of significant research methods in social science				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Data Collection Methods: Observation, Interview, Survey, Questionnaire				
II	Sampling: Problems and Types				
III	Data Processing and Data Analysis				
IV	Important Trends and Ethical Concerns				
Texts / References	References: Baglione, A. Lisa (2016). Writing a Research Paper in Political Science. Los Angeles, London, New Delhi: Sage Publication. Barakso Maryann, Daniel M. et. Al (2014). Understanding Political Science Research Methods The Challenge of Inference. New York and London: Routledge. Brannen, Julia (ed.) (1992). <i>Mixing Methods: Qualitative and Quantative Research</i> . London: Routledge. Creswell, J.W. (2003). <i>Research Design: Qualitative, Quantative and Mixed Methods Approaches</i> . Thousand Oaks, CA: Sage.				

⁹⁷ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

⁹⁸ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	Flick, Uwe (2011). <i>Introducing Research Methodology</i>. London: Sage Publication. Goode J. William and Paul K. Hatt (2022) (Fourth Reprint). <i>Methods in Social Research</i>. Delhi: Surjeet Publication. Keman, Hans and Japp J. Woldendrop (2019). <i>Handbook of Research Methods and Applications in Political Science</i>. University College London:Edward Elgar Publishing Kothari, R. C. (2004). <i>Research Methodology Methods and Techniques</i>. New Delhi: New Age International Publishers. Krishnaswamy, O.R. and M. Ranganatham (1993). <i>Methodology of Research in Social Sciences</i>. Nagpur: Himalaya Publishing House (Latest Edition). McNabb E. David (2012). <i>Research Methods in Public Administration and Nonprofit Management Quantitative and Qualitative Approaches</i>. New Delhi: PHI Learning. Mukherji, Nath Partha (2000). <i>Methodology in Social Research: Dilemma and Perspectives Essays in Honour of Ramkrishna Mukherjee</i>. India: Sage Publications. Nachmias, David and Chava Nachmias (1981). <i>Research Methods in the Social Sciences</i>. New York: St. Martin's Press. Pennings, Paul, Hans Keman et.al (2006). <i>Doing Research in Political Science</i>. London, Thousand Oaks, New Delhi: Sage Publications.
Learning Outcomes (not more than 100 words)	At the end of this course, the students would have acquired: • Skill in collecting data from various methods/ techniques in qualitative and quantitative research • Good Understanding of Mixed methods of research. • Knowledge of Sampling and data processing • Ethical concerns of research

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)
Semester VIII (Honours Major)

Department of Political Science
Faculty of Social Sciences
Semester-VIII

Course Title	POLMN81: Principles of Public Administration- II				
Category of Course ⁹⁹	Major / ☒ Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ¹⁰⁰ & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	04			
	Hour of Teaching (Total)	60			
Course Objectives (not more than 100 words)	This course aims to provide an in-depth understanding of the processes and challenges in India's financial administration and public personnel management. It will also cover key aspects of public policymaking and its implementation.				
Course Content	The course content be divided into minimum 3 Units to maximum 5 units along with defined hour of teaching for each unit.				
Units	Course Content			Hr. of Teaching	
I	Unit I: Public Policy in India: 3. Policy Cycle in India 4. Actors in Indian Policy Making				
II	Unit II: Financial Administration in India 3. Budgetary Process in India- Preparation, enactment, and execution 4. Control over Public Expenditure- Role of Comptroller and Auditor General (CAG), Parliamentary control				
III	Unit III: Public Personnel Administration in India 3. Civil Services in India- Structure, Recruitment, and Training 4. Performance Appraisal and Promotions: Methods, issues, and reforms				
IV	Unit IV: Administrative Reforms and Contemporary Challenges in India 3. Social Justice and Inclusive Governance- Affirmative action, reservations, and				

⁹⁹ SEC – Skill Enhancement Course; AEC – Ability Enhancement Course; VAC – Value Added Course; MD – Multidisciplinary Course

¹⁰⁰ 1 Credit (Theory) = 15 Hours; 1 Credit (Practical) = 30 Hours

	welfare schemes for marginalized groups. 4. E-Governance and Public Service Delivery- Digital India initiatives and their impact on governance and service delivery.	
Texts / References	References Agere, S. (2000) <i>Promoting Good Governance: Principles, Practices and Perspectives</i> (London: Commonwealth Secretariat) Arora, Ramesh K. and Goyal,Rajni (2008)<i>Indian Public Administration</i>, (New Delhi: Wishwa Prakashan) Avasthi, A., & Maheshwari, S. R. (2016). <i>Public Administration</i>. Lakshmi Narain Agarwal. Basu, R. (2014). <i>Public Administration: Concepts and Theories</i> (Revised Edition). Sterling Publishers. Bhatnagar, S. (<i>Unlocking E-Government Potential: Concepts, Cases and Practical Insights</i>, (2009) New Delhi: Sage Publications India Ltd.). Bhattacharya,Mohit (2012)<i>New Horizons of Public Administration</i>, (New Delhi: Jawahar Publishers & Distributors, Latest Hindi & English editions) Henry, N. (2017). <i>Public Administration and Public Affairs</i> (12th ed.). Routledge. Chakrabarty,B. and Bhattacharya, M. (2008)<i>Governance Discourse: A Reader</i> (New Delhi: Oxford University Press). Chakrabarti, R. (2017). <i>Public policy in India</i>. Oxford University Press. Frederickson, H. G., Smith, K. B., Larimer, C. W., & Licari, M. J. (2015). <i>The Public Administration Theory Primer</i> (3rd ed.). Westview Press. Greisler, D. S. and Stupak, R.J. (eds.) (2007)<i>Handbook on Technology Management in Public Administration</i> (Boca Raton, Florida: CRC Press). Mahajan, A. P., & Mahajan, S. K. (2014). <i>Financial Administration in India</i>. PHI Learning. Mahajan, A.P. (2024). <i>Public Personnel Administration</i>. Routledge. Maheshwari, S. R. (2001). <i>Indian Administration</i> (6th ed.). Orient BlackSwan. Rosenbloom, D. H., Kravchuk, R. S., & Clerkin, R. M. (2014). <i>Public Administration: Understanding Management, Politics, and Law in the Public Sector</i> (8th ed.). McGraw-Hill Education. Rubin, I. (2008) <i>Public Budgeting: Policy, Process and Politics</i> (Armonk, New York: M.E. Sharpe). Sundaram, J. K. (2012) <i>Is Good Governance Good for Development?</i> (New York: Bloomsbury). Sharma, M.P. andSadana, B.L (2018)<i>Public Administration in Theory and Practice</i> (Allahabad: Kitab Mahal, latest Hindi and English editions).	
Learning Outcomes (not more than 100 words)	Students will learn about Indian financial and personnel administration, including processes, challenges, and reforms. They will also better understand the public policy framework and contemporary administrative issues.	

Head of the Department

BANARAS HINDU UNIVERSITY
(Detailed Syllabus of different Courses under NEP 2020)
Semester VIII (Hons. With Research Major)

Department of Political Science

Faculty of Social Sciences

Semester-VIII (Hons. With Research Major)

Course Title	POLDS: DISSERTATION				
Category of Course ¹⁰¹	☒ Major / Minor / Minor (Vocational) / SEC / AEC / VAC / MD/Internship/Dissertation (Tick any one of the above)				
Credits ¹⁰² & Hour of Teaching		Theory	Practical	Cumulative	
	Credits	12			
	Hour of Teaching (Total)				

Head of the Department